



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

2018 Annual Report

Final Submission

03/28/2018

Fresno City College
1101 East University Avenue
Fresno, CA 93741

General Information

No.	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Cyndie Luna
3.	Phone number of person preparing report:	559-285-7138
4.	E-mail of person preparing report:	Cyndie.Luna@fresnocitycollege.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 24,377 Fall 2016: 24,339 Fall 2015: 23,680
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 23,728 Fall 2016: 23,711 Fall 2015: 22,972
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 2,414 Fall 2016: 2,671 Fall 2015: 2,761
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 17 Fall 2016: 21 Fall 2015: 21
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 5,017 Fall 2016: 4,863 Fall 2015: 3,514
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: NA Fall 2016: NA Fall 2015: NA

Student Achievement Data

No.	Question	Answer
12a.	What is your Institution-Set Standard for successful student course completion?	2017: 65% 2016: 65% 2015: 65%
12b.	Actual successful course completion rate:	2017: 69% 2016: 69% 2015: 67%
13a.	Type of Institute-set standard for degrees	Number of degrees
	If Number-other or Percent-other, please describe:	
13b.	What is your Institution-set standard for degrees?	2017: 984 2016: 984 2015: 984
13c.	Actual degrees awarded:	2017: 1,451 2016: 1,380 2015: 1,251
14a.	Type of Institute-set standard for certificates	Number of certificates
	If Number-other or Percent-other, please describe:	
14b.	What is your Institution-set standard for certificates?	2017: 270 2016: 270 2015: 270
14c.	Actual certificates awarded:	2017: 428 2016: 477 2015: 782
15a.	Type of Institute-set standard for student transfers to 4-year colleges/universities	Number of transfers
	If Number-other or Percent-other, please describe:	
15b.	What is your Institution-Set standard for student transfers to 4-year colleges/universities?	2017: 609 2016: 609 2015: 609
15c.	Actual student transfers to 4-year colleges/universities:	2017: 710 2016: 848 2015: 738
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 4 2016: 4 2015: 4
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 4 2016: 4 2015: 4

Licensure Examination Pass Rates

Definition: Examination pass rates in programs for which student must pass a licensure examination in order to work in their field of study:

18.	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)
	Dental Hygiene	National	85%	96%	92%	88%
	Respiratory Care	National	80%	100%	88%	81%
	Registered Nursing	National	85%	76%	67%	66%
	Radiologic Technology	National	80%	89%	97%	93%

Employment Rates for Career and Technical Education Students

Definition: Job placement rates for students completing certificate programs and CTE (career-technical education)

19.	Program	Institution set standard (%)	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
	Dental Hygiene	85%	96%	88%	88%
	Respiratory Care	70%	100%	88%	81%
	Registered Nursing	75%	86%	86%	93%
	Radiologic Technology	75%	100%	100%	89%

Student Learning Outcomes and Assessment

No.	Question	Answer
20a.	Total number of college courses	2017: 1,415 2016: 1,392 2015: 1,283
20b.	Number of college courses with ongoing assessment of learning outcomes:	2017: 1,270 2016: 1,088 2015: 909
21a.	Total number of college programs (all certificates and degrees, and other programs as defined by college):	2017: 268 2016: 272 2015: 241
21b.	Number of college programs with ongoing assessment of learning outcomes:	2017: 268 2016: 272 2015: 241
22a.	Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	2017: 22 2016: 22 2015: 23
22b.	Number of student and learning support activities with ongoing assessment of learning outcomes:	2017: 20 2016: 20 2015: 17

Other Information

Please use the text box to provide any comments regarding the data submitted on this report (optional, no limit).

23. Please note the following explanations for differences from previous annual reports: 1) The number of Distance Education programs we are reporting is fewer than previous reports. Previously, a loose definition of what constituted a “Distance Education” program was applied. From this point forward, Fresno City College defines “Distance Education Programs” as major degrees that can be 100% satisfied with either courses that are fully online and/or a combination of courses that are fully online and 50% or more online. Reported programs in the past were not considered under this definition. It is expected that certificate programs may have also been included when 21 programs were reported for 3 consecutive years. An agreed upon definition was also most likely absent. 2) The headcount data reported for 2016 Fall will vary from previously submitted ACCJC Annual reports due to the change in our internal data system. Some job placement rates for past years were also updated by some programs.

The data included in this report are certified as a complete and accurate representation of the reporting institution

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC
10 Commercial Blvd., Suite 204
Novato, CA 94949
Email: support@accjc.org
Phone: 415-506-0234