

2011 FCC CCSSE Results

Institutional Research and Planning

Fresno City College

FCC MISSION: Fresno City College is a comprehensive community college offering innovative instructional programs in anticipation of and responsive to the life-long learning needs of our diverse population. Fresno City College provides a wide variety of quality services to support student success by engaging our students in achieving their educational goals. Moreover, we are dedicated to working collaboratively with our community to enhance the economic and social development of the region.



CCSSE Survey

- CCSSE = Community College Survey of Student Engagement.
- *CCSSE* was established in 2001 by Center for Community College Student Engagement at The University of Texas at Austin.
- The survey is nationally known and is grounded in solid research.
- Currently more than 66% community colleges nationwide involved with CCSSE.



CCSSE Survey

- 7 pages, 125 questions (plus focus questions)
- FCC spring 2011 classes were randomly selected by stratified sampling by time of the day
- 65 classes were selected
- Surveys were administered by faculty during class time
- 60 classes returned the survey
- A total of 1,438 surveys were completed



Five CCSSE Benchmarks

Benchmarks are groups of conceptually related survey items that address key areas of student engagement:

- Active and Collaborative Learning – 7 questions
- Student Effort – 8 questions
- Academic Challenge – 10 questions
- Student-Faculty Interaction – 6 questions
- Support for Learners – 7 questions

Active and Collaborative Learning

- During the current school year, how often have you:
 - Asked questions in class or contributed to class discussions (#4a)
 - Made a class presentation (#4b)
 - Worked with other students on projects during class (#4f)
 - Worked with classmates outside of class to prepare class assignments (#4g)
 - Tutored or taught other students (paid or voluntary) (#4h)
 - Participated in a community-based project as a part of a regular course (#4i)
 - Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (#4r)



Student Effort

- **During the current school year, how often have you:**
 - Prepared two or more drafts of a paper or assignment before turning it in (#4c)
 - Worked on a paper or project that required integrating ideas or information from various sources (#4d)
 - Come to class without completing readings or assignments (#4e)
 - Used peer or other tutoring services (#13d)
 - Used skill labs (#13e)
 - Used a computer lab (#13h)
- **During the current school year:**
 - How many books did you read on your own (not assigned) for personal enjoyment or academic enrichment (#6b)
 - How many hours did you spend in a typical week preparing for class (studying, reading, writing, rehearsing, or other activities related to your program) (#10a)



Academic Challenge

- **During the current school year, how often have you:**
 - Worked harder than you thought you could to meet an instructor's standards or expectations (#4p)
- **How much does your coursework at this college emphasize:**
 - Analyzing the basic elements of an idea, experience, or theory (#5b)
 - Synthesizing and organizing ideas, information, or experiences in new ways (#5c)
 - Making judgments about the value or soundness of information, arguments, or methods (#5d)
 - Applying theories or concepts to practical problems or in new situations (#5e)
 - Using information you have read or heard to perform a new skill (#5f)
- **During the current school year:**
 - How many assigned textbooks, manuals, books, or book-length packs of course readings did you read (#6a)
 - How many papers or reports of any length did you write (#6c)
 - To what extent have your examinations challenged you to do your best work (#7)
- **How much does this college emphasize:**
 - Encouraging you to spend significant amounts of time studying (#9a)

Source: 2011 CCSSE data



Student-Faculty Interaction

- **During the current school year, how often have you:**
 - Used e-mail to communicate with an instructor (#4k)
 - Discussed grades or assignments with an instructor (#4l)
 - Talked about career plans with an instructor or advisor (#4m)
 - Discussed ideas from your readings or classes with instructors outside of class (#4n)
 - Received prompt feedback (written or oral) from instructors on your performance (#4o)
 - Worked with instructors on activities other than coursework (#4q)



Support for Learners

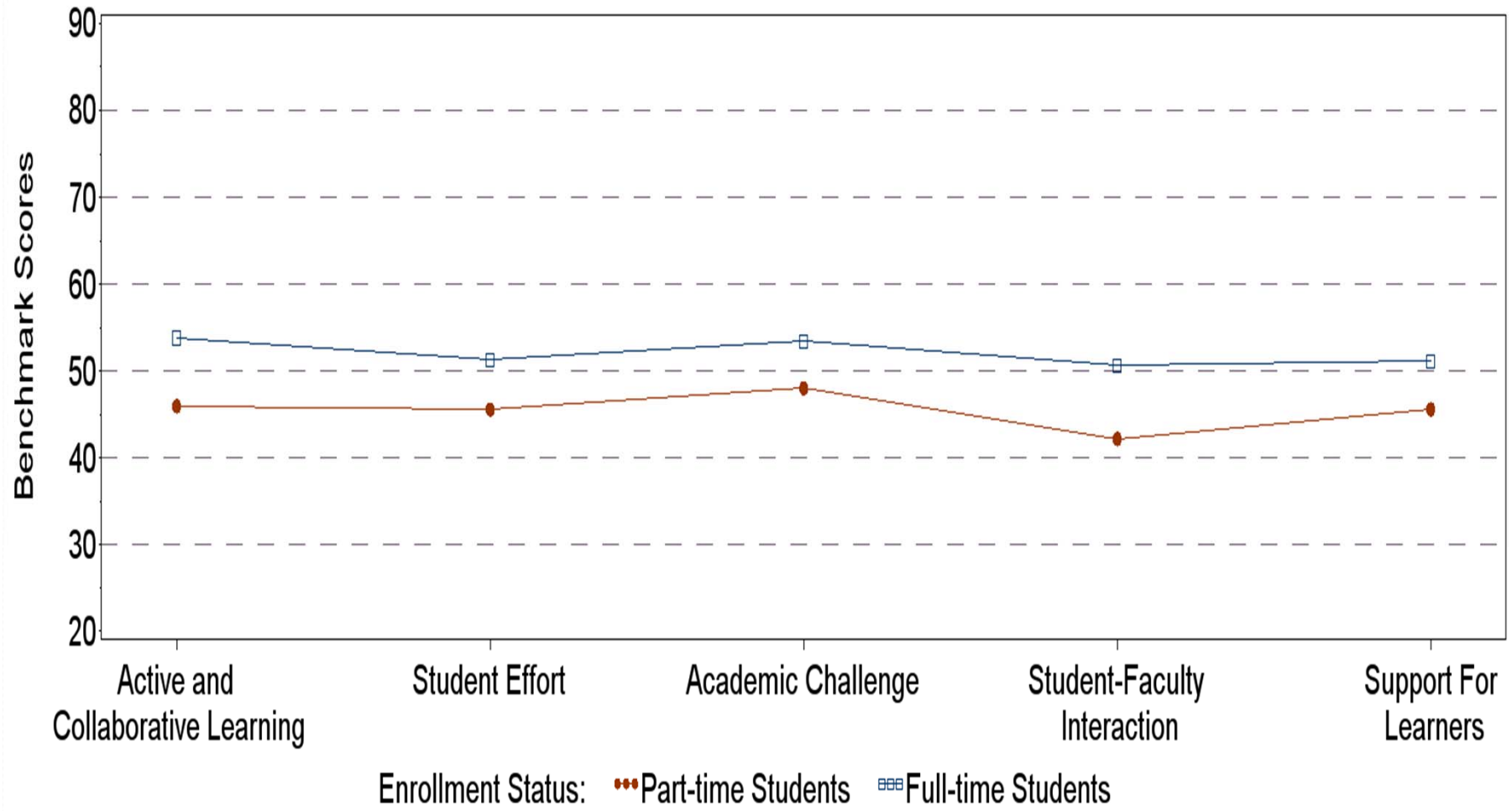
- How much does this college emphasize:
 - Providing the support you need to help you succeed at this college (#9b)
 - Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (#9c)
 - Helping you cope with your nonacademic responsibilities (work, family, etc.) (#9d)
 - Providing the support you need to thrive socially (#9e)
 - Providing the financial support you need to afford your education (#9f)
- During the current school year, how often have you:
 - Used academic advising/planning services (#13a)
 - Used career counseling services (#13b)



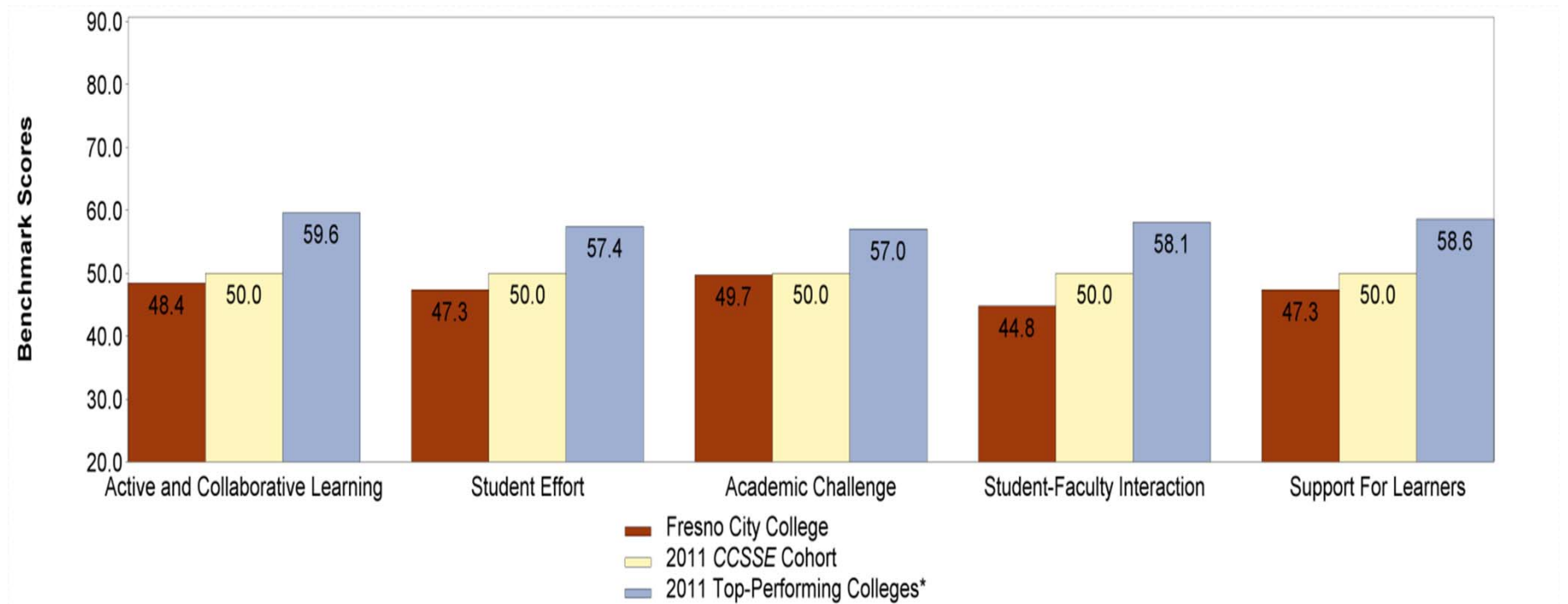
Comparison groups

- 2011 CCSSE Cohort – 3 year national cohort (699 colleges from 48 states, DC, 5 Canadian provinces, Bermuda and Mariana Islands).
- Extra large colleges (15,000+ credit students) – 76 colleges
- Top performing colleges – top 10% (benchmark scores)

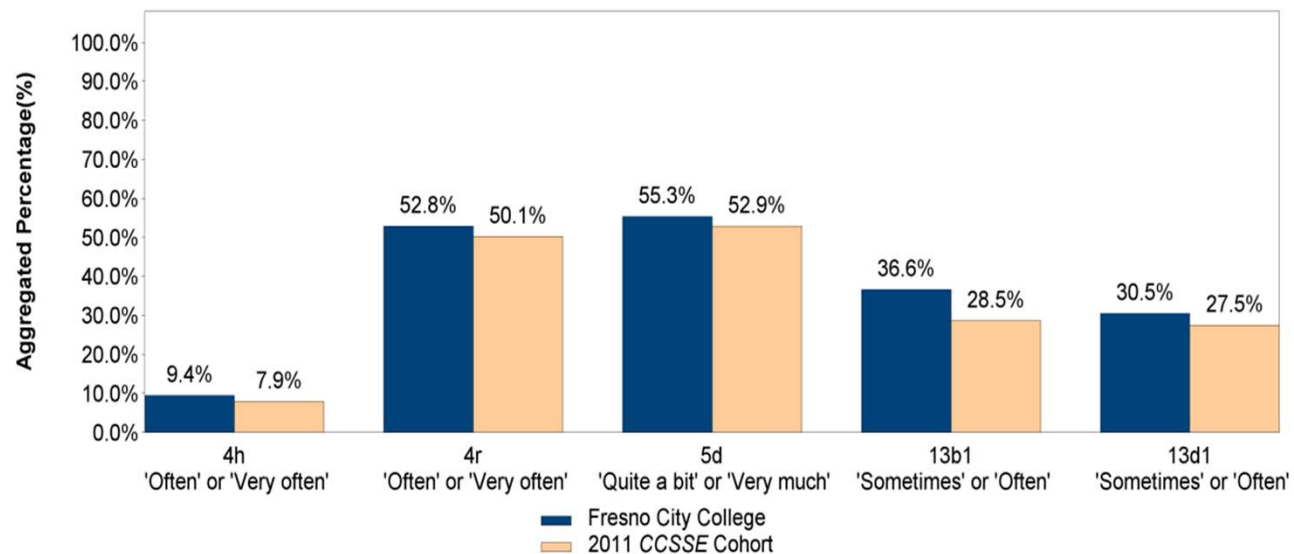
Benchmark Overview by Enrollment Status



Benchmark Comparison



Highest Student Engagement



Active and Collaborative Learning: **4h-Tutored or taught other students (paid or voluntary)**

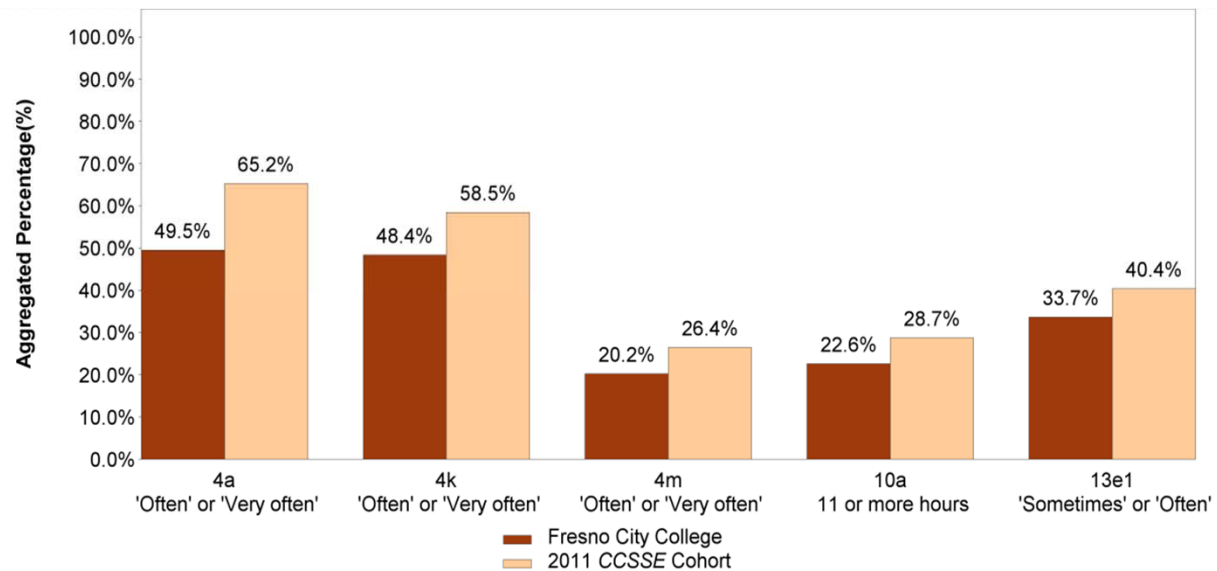
Active and Collaborative Learning: **4r -Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)**

Academic Challenge: **5d-Making judgments about the value or soundness of information, arguments, or methods**

Support for Learners: **13b1-Frequency (of use): Career counseling**

Student Effort: **13d1-Frequency (of use): Peer or other tutoring**

Lowest Student Engagement



Active and Collaborative Learning: **4a-Asked questions in class or contributed to class discussions**

Student-Faculty Interaction: **4k -Used email to communicate with an instructor**

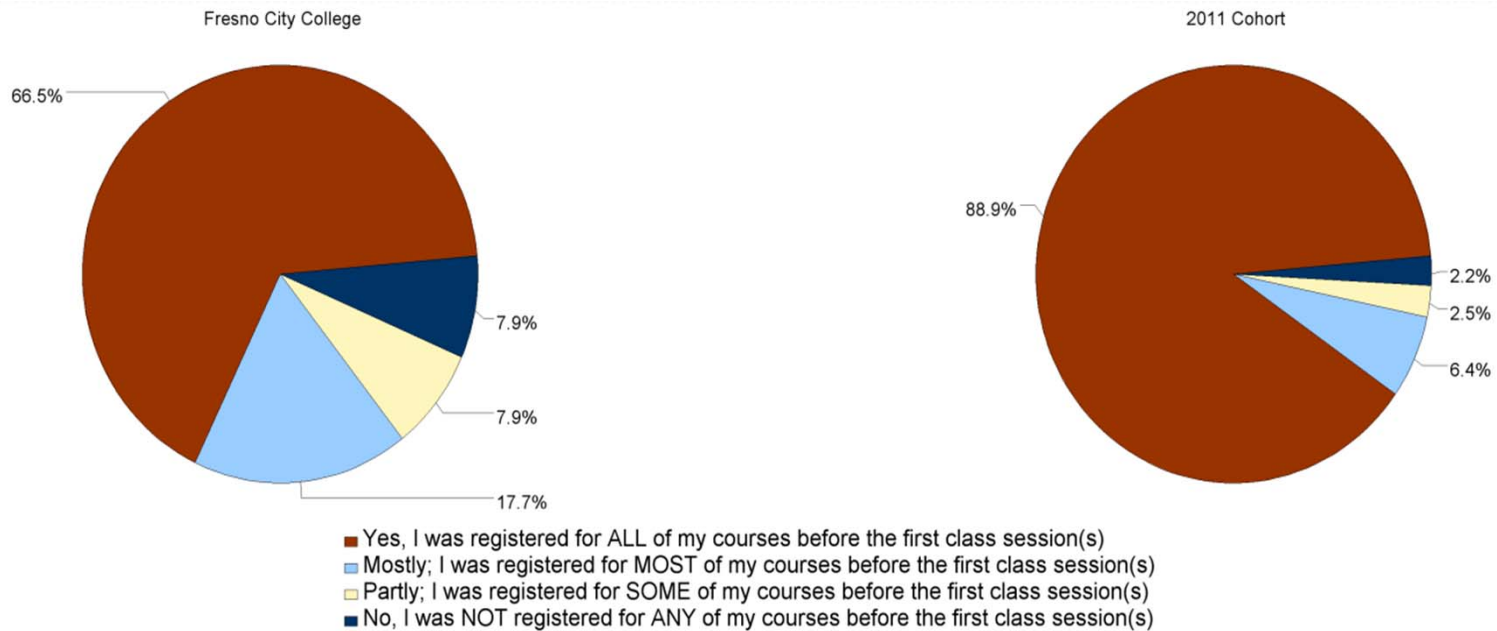
Academic Challenge: **4m-Talked about career plans with an instructor or advisor**

Student Effort: **10a- Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)**

Student Effort: **13e1- Frequency (of use): Skill labs (writing, math, etc.)**

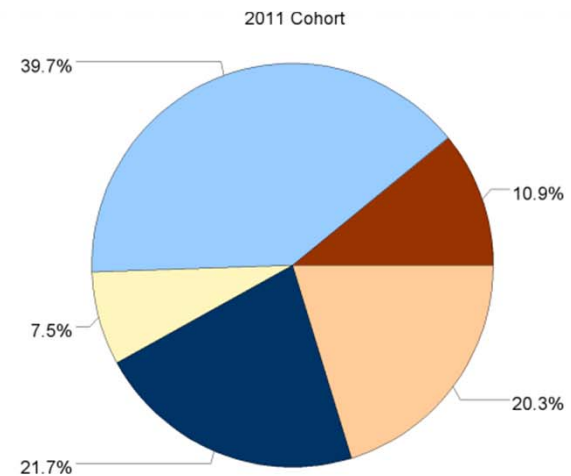
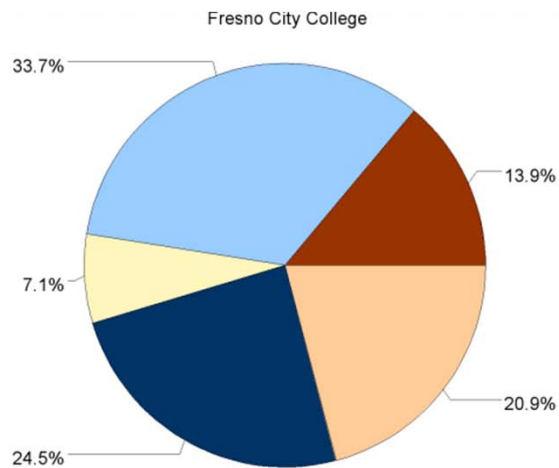
Special Focus Items

During the current semester/quarter at this college, I completed registration before the first class session(s).



Special Focus Items

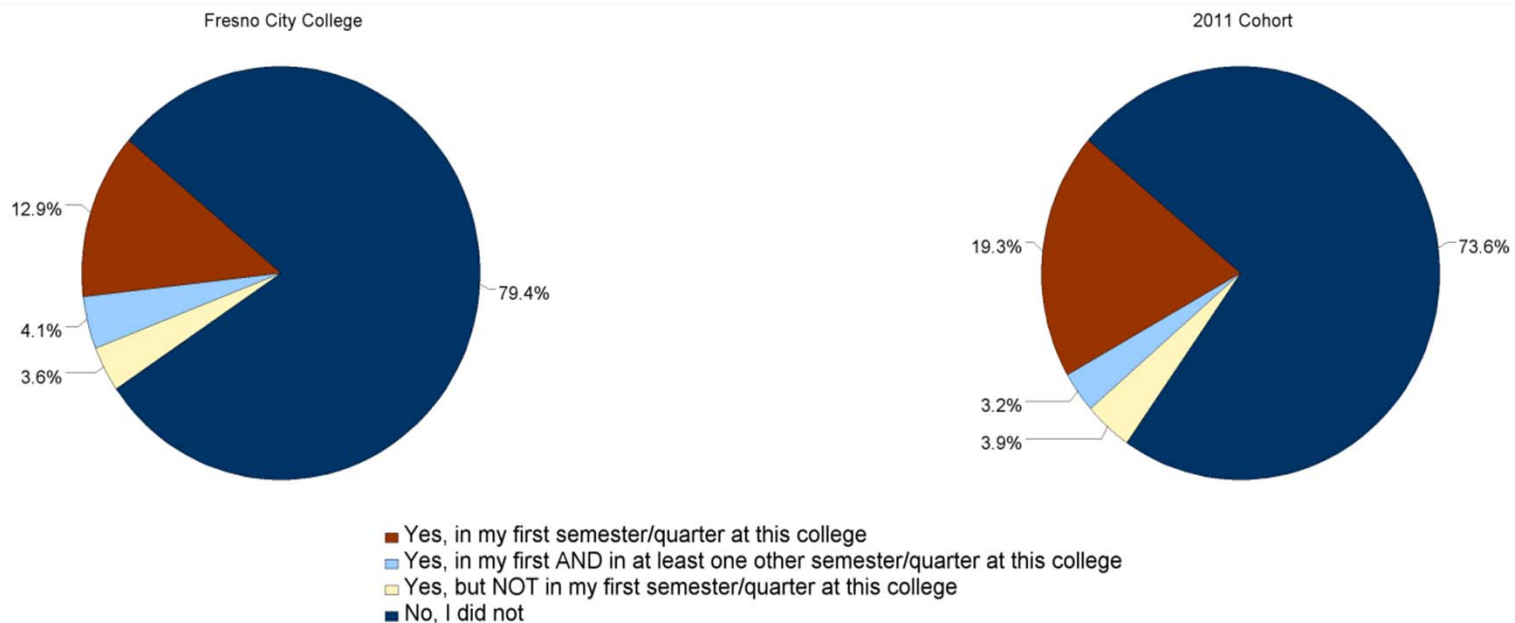
The ONE response that best describes my experience with orientation when I first came to this college is...



- I took part in an online orientation prior to the beginning of classes
- I attended an on-campus orientation prior to the beginning of classes
- I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college
- I was not aware of a college orientation
- I was unable to participate in orientation due to scheduling or other issues

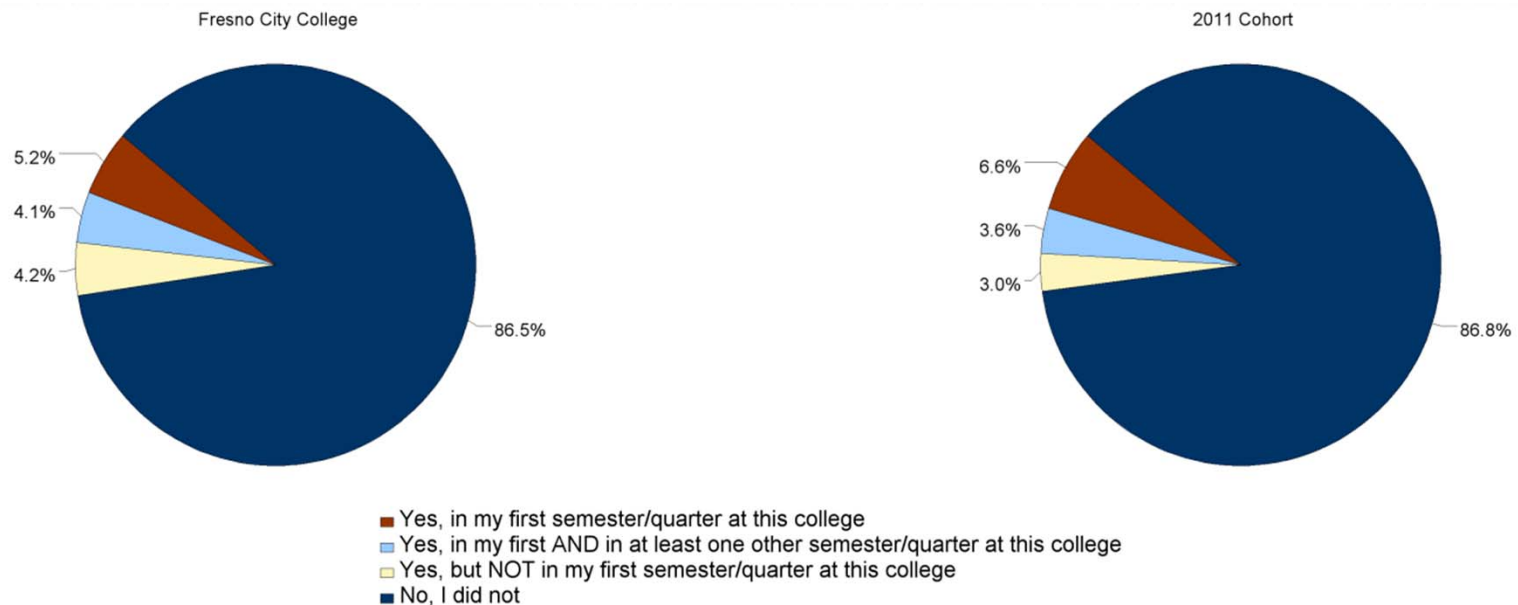
Special Focus Items

During my first semester/quarter at this college, I participated in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience").



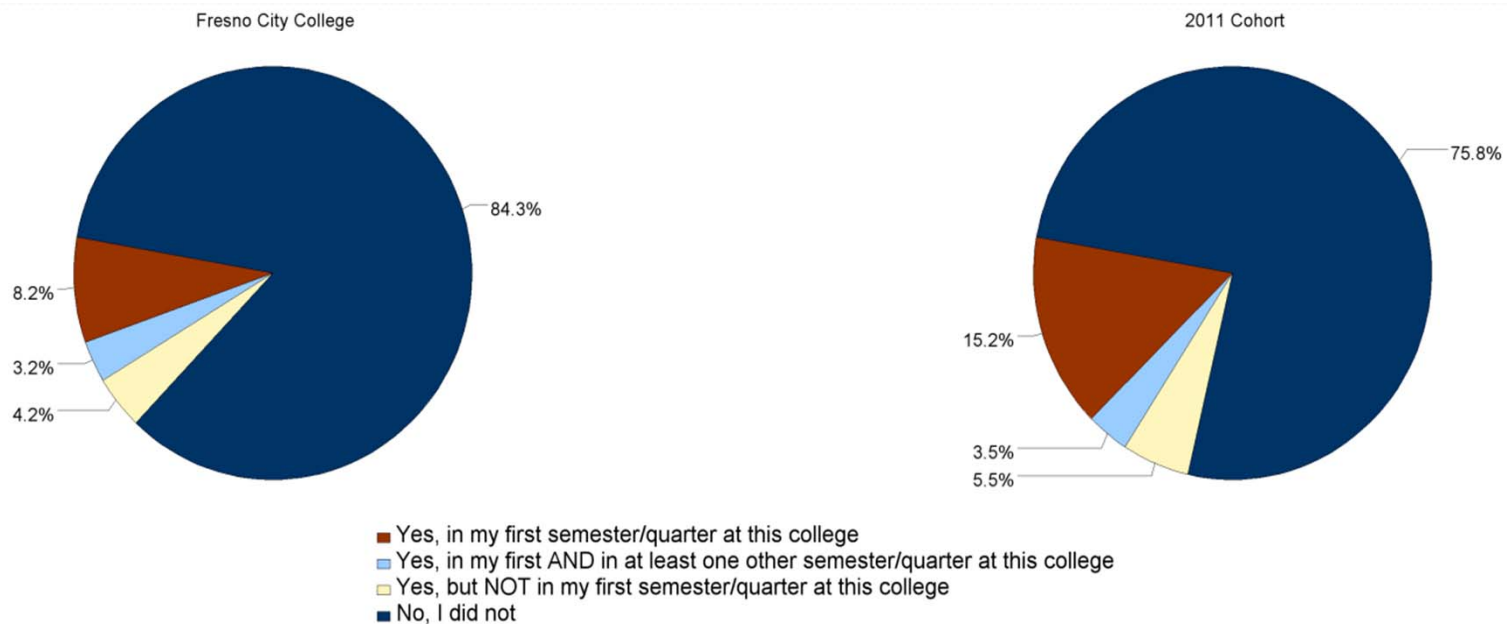
Special Focus Items

During my first semester/quarter at this college, I enrolled in an organized "learning community" (two or more courses that a group of students take together).



Special Focus Items

During my first semester/quarter at this college, I enrolled in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course).



Average by Questions – Higher than comparison groups

Questions	FCC	Ex-Large	2011 Cohort
(How often have you) Skipped class	1.67	1.56	1.54*
Frequency (of use): Services for people with disabilities	1.41	1.28*	1.30
Importance: Career counseling	2.49	2.37	2.32*
How many total credit hours have you earned at this college, not counting the courses you are currently taking this term.	2.47	2.04*	2.04*

** Statistically significant (alpha level of 0.001 and effect size of 0.20+)*

Average by Questions – Lower than comparison groups

Questions	FCC	Ex-Large	2011 Cohort
Asked questions in class or contributed to class discussions (ACTCOL)	2.65	2.87*	2.93*
Used email to communicate with an instructor (STUFAC)	2.57	2.74	2.76*
Providing the support you need to help you succeed at this college (SUPPORT)	2.78	2.96*	2.99*
(Hours spent per week on) Working for pay	2.45	2.90*	2.80

* Statistically significant (alpha level of 0.001 and effect size of 0.20+).

Average by Questions – Lower than comparison groups

Questions	FCC	Ex-Large	2011 Cohort
(Quality of your relationships with) Administrative personnel and offices	4.50	4.78	4.97*
Satisfaction: Academic advising/planning	2.03	2.16*	2.23*
Satisfaction: Skill labs (writing, math, etc.)	2.14	2.27	2.27*
Satisfaction: Transfer credit assistance	1.93	2.05	2.07*
How would you evaluate your entire educational experience at this college?	2.95	3.12*	3.14*

* Statistically significant (alpha level of 0.001 and effect size of 0.20+).



Questions?

More CCSSE report data are posted on IR website:

FCC Home page -> About Us -> Institutional Research->Survey Results->FCC 2011 CCSSE Survey Results