

FCC Opening Day Fall2013 (n=242)

1. Did you attend any Opening Day activity?		
Answer Options	Response Percent	Response Count
Yes	75.8%	182
No	24.2%	58
<i>answered question</i>		240

2. Which part of Opening Day did you attend? (select one only)		
Answer Options	Response Percent	Response Count
General Session Only	12.8%	23
Student Success Breakout Session Only	0.6%	1
Both the General Session and Student Success	84.4%	152
Lunch Only	2.2%	4
<i>answered question</i>		180

3. How would you rate the format of Opening Day (in particular, the general session)?						
Answer Options	Poor=1	Fair=2	Good=3	Excellent=4	Rating Average	Response Count
	12	46	96	15	2.67	169
<i>answered question</i>						169

4. Please provide your comments regarding the general session.

1 I missed xxx discussing the accomplishments of my colleagues. I always look forward to that part of the day. The speaker was interesting, but the results of the research were not that surprising.

2 It was just too long without any breaks. The majority of people around me were on their phones or tablets

3 Interesting info from some faculty members. Format was short which was good.

- It was a reiteration of what has occurred before. The presentation on the budget was helpful, but the one on Leading From the Middle was incomprehensible. Our selection committees pick the best qualified applicants for positions, so I do not understand xxx comments that we lack diversity. The study on student success with an assessed population of 55 was ridiculous, particularly since it was weighted for African-Americans but not Asians who represent a significant component of our student body.
- 4 I didn't appreciate the insinuation of xxx. I am a minority and I feel like she was being disrespectful of all of us, insinuating that "diversity" i.e. "race" was going to be addressed in our faculty population. This is ridiculous as we teach because we are passionate about our students...it has nothing to do with "diversity". Very disrespectful.
- 5 Some of the information was interesting; however, some of it seemed a bit too general.
- 6 It's nice to gather together for these things. A good welcome back. I appreciate that they are shorter than they used to be -- I appreciate good useful information, but some things could still be communicated in different forum -- for instance "Leading from the Middle" could have been an e-mail invitation to participate.
- 7 It was informative.
- 8 Enjoy hearing updates on my peers
- 9 the meeting was very boring as usual. Such a waste of time!!! Why not start at 9am instead of 8:15am? Also, we need to think about going on 17 weeks instead of 18 loooooong weeks.
- 10 Does xxx have to speak? Every time that she comes to speak, her comments end up having a negative effect on the faculty. For this particular opening day, xxx's comments angered many of the faculty. Being called "racist" doesn't start anyone's semester off well. When will xxx realize that diversity does not lie completely in the amount of melatonin in one's skin or the shape of one's eyes, lips or face?
- 11 Two and a half hours without a break was brutal for the general session. Some of the information was helpful but perhaps some of it could be distributed in other ways.
- 12 These sessions used to get me so enthused for the coming semester - they were motivating and inspiring. They have become less so in the last few years and Fall 2013 was by far the worst. The speech by xxx was depressing, demoralizing, and demotivating. Apparently, the only kind of diversity she recognizes is the skin-deep kind. I left there feeling less appreciated and less valued than some of my colleagues simply based on the color of my skin. Please do not allow her to berate and insult us in this format ever again.
- 13 Too often I feel like we, the faculty, are being talked down to by speakers. For instance, it was implied that we do not understand or like research by the woman presenting the student success factors, and we were told, more like reprimanded, that we are not diverse enough by xxx. I found both implications insulting and unproductive, and then that is all I remember from the morning session - which is also not productive.
- 14 I wish that the tenured, new hires, etc. faculty had been announced a bit later in the meeting as some late arrivals missed hearing those announcements (seeing who new colleagues are, etc.). I am glad, though, that there was time devoted in the meeting to acknowledging the new hires, retirees, newly tenured, etc.
- 15 Did not appreciate xxx's negative comments towards faculty for things we have no control over.
- 16 Should have been a definitive statement from xxx regarding virtual office hours. How to word it in syllabi, if there was any administrative concern at the time.
- 17 It was a long time to be seated.
- 18

- 19 Room was too big and we started too late. Should consider breaking it out into smaller groups.
- 20 Student success presentation was too long, Should have been shorter since we were to cover it again in breakout session.
- 21 Xxx was a bit harsh regarding comments about the faculty not being diverse enough.
- I was a offended at xxx's comments on the makeup of the staff at FCC. It sounded like there was a resentment and had an almost reverse discrimination sound to it. I thought that FCC and SCCD's goal was to hire the best person for the job no matter what their ethnic makeup is. I'm
- 22 not sure that was a moral building statement to most of the staff from her. I know more than a few people were offended.
- 23 Research and survey information was good. However, very long. Otherwise, the general session was good and informative.
- 24 The only part I really pay attention to is budget and facilities report.
- I liked having xxx share the information. It felt more like a motivational type of thing. Having some type of motivational speaker would be nice at
- 25 each opening day session.
- 26 Great
- I was surprised and very disappointed to hear that xxx does not know how the budgets are determined for the campuses in the District. I feel this is
- 27 something xxx should know.
- As usual, the format was informational but not inspiring. To be honest the most troublesome aspect was xxx presentation. In particular, I found the way she brought up and addressed the issue of faculty diversity on the FCC campus both disrespectful and potentially divisive. As a woman of color, I acknowledge that having a diverse campus in all aspects is important. However, to have xxx tell us to "look around at who is sitting next to you" to indicate what she states is the lack of faculty diversity amounts, essentially, to base finger-pointing. The moment was awkward without being constructive and did not acknowledge faculty contributions in any way. I have worked with many colleagues of all ethnicities who actively engage in promoting and teaching diversity in the classroom. I felt that her remarks denigrated people on the basis of their ethnicity without
- 28 offering anything constructive to this complex issue. I would appreciate that rather than directives, xxx engage in dialogue.
- 29 The same useless speeches semester after semester.
- 30 Generally good information. But, the speaker xxx spent too much time and did not hold our attention.
- 31 n/a
- Presenters voices were difficult to understand due to the muddiness and echo in the theatre. Perhaps the treble needs to be boosted? Xxx voice in
- 32 particular was very difficult to interpret.
- 33 I especially appreciate the budget report. I enjoy her presentation each year-- even when it is bad news. See note about xxx comments below.
- 34 Very informational!
- 35 Didn't care for the lecture by xxx
- 36 Please only have info pertaining to the College/District. No outside info, such as Student Success. Make it snappy as to keep our attention
- 37 too long; cut into the next session. Xxx comments were disturbing and in places inappropriate
- 38 Xxx's remark about not being diverse enough was inappropriate.
- 39 curriculum report too specific and detailed; made session not very focused
- 40 Got faculty to communicate.....
- 41 Meeting other faculty and talking about best practice during break out was informative.

42 I had seen the RP report several times, so it was slightly repetitive but good for others. It was difficult to hear at times because the sound quality of the system wasn't clear.

43 I appreciate the succinctness and efficiency of the schedule. I also enjoyed xxx presentation - very informative and nice work.

44 Xxx's comments were very inappropriate.

I liked the idea of a student success brainstorm and sharing session, but didn't think the questions of focus were optimal for good use of our time.

45 Otherwise, I thought the format of the general session was effective.

46 Xxx had good information but took too long and was not dynamic.

47 Deadly boring. My time could have been spent so many better ways!

48 I think the general session should serve the purpose of setting a positive tone for the coming semester and making faculty and staff feel welcomed and appreciated. Instead, it seems, we are mostly lectured about random things and the tone that is set is negative.

The RPG report had to cost a lot of money to produce, with costs for those consultants. Yes, this may be partially or fully grant funded, but that's not "free money". Our taxes fund things like that. As such, and as a former grant writer and consultant, I believe that the staff here could and would have come to exactly the same conclusions using our own research numbers for FCC and a half-day discussion. Consultants and grant writers who use buzz words like "action plans" and "logic models" often spend millions to tell organizations what they already know or could discover for a few thousand dollars.

50 Too much time given to the speaker on her research. I want to hear about our College and things going on here without being rushed off...

51 Great presentation on research on student success

Xxx's presentation was not in any way useful. Only 55 Fresno City College students were sampled and they were not chosen randomly. The information presented was more basic than my first intro class in pedagogy.

53 The presentation that led into the afternoon session was common knowledge.

54 student success presentation was too long

With introduction of tenured faculty, I liked the old format where each person was recognized. I also liked seeing all of the accomplishments of faculty, staff, and students. This was really brushed over this year and condensed. Seemed like xxx's remarks were really too short.

56 Too much information that was not useful to me (budget, maintenance)

57 Very well planned

58 Remarks by xxx were insulting.

Too long - some of the info could have been provided in a handout (i.e. budget info, construction updates). We were asked to read two articles and then we were asked to listen to a presentation that told us what we had just read. I found xxx comments to be hostile and offensive. She was defensive about the district's accreditation problems, and ended her rant by telling us that we were discriminatory. This speech demonstrated very poor district leadership.

59 I like how they have pared down the information to speak to the main points. In the past, the session seemed to cover a lot of information that could have been emailed.

60 felt insulted by one of the presentations

62 Great to have the information that was shared and recognition of faculty.

63 We did not need the speaker who was brought in for student success

Was nice in that the information was kept shorter. The financial presentation was a huge improvement. Some of the information drug on
64 unnecessarily.

65 Student Success presentation - poor

66 The talk on student success was a waste.

67 Student Support (Re)defined was a very effective support workshop that helps faculty understand the complex needs of our students.

68 Streamlined, enjoyed the sessions.

69 The RN presentation was too long, and the "Leading from the Middle" presentation was confusing.

It was good! The only awkward moments were when xxx made a comment about how we are not diverse enough. I made me wonder how I had a
70 hand in that???

The general session seemed to focus on a few key ideas & tasks & objectives; then it went into a bit of detail about that small number of topics. I
like that better than a long morning of update after update on every little topic. We may not get "all the information" with just a few topics addressed,
but I seem to learn a lot more about the few topics that are addressed with this newer format. I also like the break-out session as an opportunity to
71 speak my voice & also because it changes up a morning in a positive, interactive way.

72 Great information regarding the activities occurring on campus

73 It's just a long time to sit. It was actually better than some previous semesters.

It was great to have the focus on Student Success so that instructors were given the information about the importance of their involvement with the
74 success of students.

75 Reading a Powerpoint is pointless. Best presenter was xxx: specific information presented clearly

A waste of time. I can't believe that good money is paid for these people to come up with such common sense but middle class biased beliefs of
76 what "student success" consists of. It manifested an ignorance of the demographics we deal with on this campus.

I appreciated the brief updates on facilities and budget. However I was offended by xxx remarks regarding the diversity of the faculty at the
77 college. They were inappropriate and off topic.

78 The topics discussed seem to have little importance to the faculty as evidenced by everyone paying little attention to the speakers.

79 The Student Success presentation was very informative and caused pause for reflection as we begin the semester.

80 Hot & boring

81 It is long and dull, but I am not sure what would improve it.

82 The information provided was helpful.

83 I needed a break, and was in the middle of the row. We sat from 8:15 until 10:45. It was about 45 minutes too long before a break.

84 Everyone was well prepared and presentations went smoothly. Info was clearly communicated.

85 Overall it was good. I feel that the information about what students feel was important to explain. I did not understand leading from the middle.

86 Xxx's voice very hard to understand via speaker system

The speaker on student success was demeaning to the instructors in the audience. Most of us have conducted research of are own. To much time
87 was spent on the presentation.

88 Great information with varied topics and presenters.

89 A bit dull.

90 Recommend when a question from the audience is asked, please have person at podium repeat question so everyone benefits.

91 The main speaker's remarks could have been condensed into 10 minutes.

92 Some speakers a bit long. State the objectives and stick to them.

I thought xxx and xxx did an EXCELLENT job, but the RP rep was too long and several people said they got bored and went to get breakfast. I do think xxx put quite a damper on the whole opening session when she seemed to be chastising everyone ("putting their feet to the fire".) We already

93 have a HUGE morale problem and she did nothing to uplift the group.

94 Nicely done.

95 Very informal

5. Was it easy to find your assigned room and table for the student success breakout session?

Answer Options	Response Percent	Response Count
Yes	95.9%	140
No	4.1%	6
<i>answered question</i>		146

6. What role did you have during the student success breakout session?

Answer Options	Response Percent	Response Count
I was a participant.	78.9%	127
I was facilitator.	2.5%	4
I was a recorder.	18.6%	30
<i>answered question</i>		161

7. Was the facilitator clear in explaining the activity?

Answer Options	Response Percent	Response Count
Yes	85.5%	124
No	14.5%	21
<i>answered question</i>		145

8. Did the prompt questions lead to good discussions?

Answer Options	Poor	Fair	Good	Excellent	Rating Average	Response Count
	7	39	79	23	2.80	148
<i>answered question</i>						148

9. What was your overall impression of the student success breakout session?

Answer Options	Poor	Fair	Good	Excellent	Rating Average	Response Count
	20	39	67	23	2.62	149
<i>answered question</i>						149

10. Was the breakout session discussion a good use of your time?

Answer Options	Response Percent	Response Count
Yes	67.6%	100
No	32.4%	48
<i>answered question</i>		148

11. Please provide any comments and/or suggestions regarding the student success breakout session.

- 1 It is always fun to have discussions with colleagues and to share ideas.
Although I liked that we had an opportunity to learn from other people and what they do in their classes, adding the student success breakout session made for a very long day of meetings.
- 2
- 3 Student success depends on the student. We as instructors are not there to bottle feed them. Their current employers will not.
Half my table was not there. The questions were much too general and open ended to generate anything meaningful. There was no obvious follow up or use to these topics. The room was so noisy we could not hear at all what was being reported. The activity was just not well structured and
- 4 seemed totally pointless to all of us.
- 5 The conclusions from the breakout session could have come from a blinding flash of the obvious.
- 6 The administrator at our table did absolutely nothing. Didn't speak until at the end someone asked them directly to give their opinion.
- 7 We had a lively and productive conversation at our table. It was definitely a good use of our time; in fact, we wish we had more time.

It wasn't about student success. It was about how the college can offer (mostly out-of-class or counseling) support for students. I appreciate that folks did a big survey and several interviews, but the framing of the survey and interviews according to "six factors" determined ahead of time by a literature review seemed to elicit merely confirming evidence of the "importance" of those factors. In other words, it appeared to be a circular study - tell folks that certain factors are important, then ask how important those factors are. This led to discussions in which only the most trivial things we as faculty do could be discussed. The core of what I do -- teaching classes -- and NOTHING of what the students can do on their own could be talked about in a conversation framed in this way without shoe-horning it in. I felt that it was perhaps bad form to make the point that students who treat college as the full time job it is -- who attend, study, and participate -- will probably be successful. And even if the entire exercise had been much more valuable, there was no conclusion -- no "what is to be done" moment. A survey like this to determine the answer to that question, if

8 indeed, that is how this survey will be used, won't be very useful. Deliberative discussions, not surveys would be more useful.

9 The poll results had been reported in the opening session. There was no need to repeat the need to repeat the issues.

I enjoyed seeing everyone. We shared some basic ideas. So, that part was pleasant. For the most part, it felt like a waste of time. However, it didn't

10 take that much time, so it wasn't that bad.

11 It doesn't change my teaching methods.

The majority of the individuals at our table, including myself, felt that the exercise to be superficial. Several of the instructors were offended that the questions even needed to be discussed as many of them already do everything that was mentioned in the study. If you look at the results of the college's last SASE results, it is not the instructors who get poor ratings, but student services and in particular Counseling. So, why weren't faculty engaged in a slightly more challenging endeavor or reflexion? Also, one of the faculty pointed out that only 55 (?) of the students surveyed were FCC students out of the 785 students state wide with a distinctly higher african-american percentage than the campus's ethnic percentages. The argument being that our students composition and needs are distinctly different due to the high level of remedial services offered by the college. Would it have been better to bill the whole endeavor as focusing on "at risk" populations? Other comments were too noisy with so many people in

12 the room, xxx comments did not put anyone in a good mood.

I was the only person at my table who had taken the time to read the materials provided before hand. Our discussions would have been better if

13 participants were better prepared. BUT... it is always good to have faculty talking teaching/learning!! Thanks for the opportunity!

The breakout session was very interesting and inspired me to look at new ways to connect with my students and to support them. I have already

14 implemented one idea that came from the report and the breakout and I will implement more in the future. Thank you!

The session was very redundant since I had attended the same last spring. Our group discussion was interesting, but wasn't very productive. It was

15 very hard to hear each other given the large table and room dynamics.

I think student success is an excellent topic for most of us to explore. The agenda was bit too ambitious given the amount of time we had, so I think

16 it would be better to have fewer discussion questions and then explore them in more depth.

I would rather have those discussions within my discipline. I would have rather been prepping for my classes than having the breakout session

17 (and to have conversations about student success with colleagues on my/our own).

18 administrator assigned to our table was a no show

19 Very poor audio in cafeteria. Breakout by division may have been more productive. Breakout by LGI instructors more helpful to LGI instructors.

- 20 It helped me to see the ways in which the student is a part of a larger network, one that exists outside of my classroom in tandem with my instruction.
- 21 It gave me the opportunity to listen to ideas from other faculty. I liked the strategies they share that promoted student success in their classes. I am implementing one of the ideas already!
- 22 The best part of the breakout session was getting ideas from other instructors concerning what they did in their classrooms. Those "best ideas" should have been kept, cataloged, and disseminated. There is too much to give out at one time, but each week during the semester, we could send out three or four, with the instructors name and picture (i.e. check out this cool thing your colleague is doing!). This could have been a great team building opportunity.
- 23 Discussions of student success should be driven by faculty, for they're in the best position to know what makes for student success. I am not aware that the Academic Senate has been requested to work intimately on the issue of student success. If so, great. If not, that's a problem.
- 24 Too noisy, difficult to hear. Would have preferred to work in a similar discipline for topics. If truly trying to obtain diverse group, a student in the mix might give insight to student success.
- 25 Best part working with people across campus.
- 26 Noise level in cafeteria made it hard to hear. Activity lacked sufficient focus.
- 27 It was good.
- 28 It was good to hear what other faculty are doing and taking ideas back to your department to try.
- 29 I learned some things that others use in their classroom that I was able to share with my department. The information about student success seemed like stuff we should already know though.
- 30 Make sure we follow-up with the information collected and give feedback to the faculty.
- 31 I felt this session was a waste of time. There were really no new insights into what the students need or desire. I hope that the administration, especially the counselors, recognize their role in improving student success is just as important as faculty's.
- 32 The cafeteria was too crowded and noisy and the time too short to be that effective. I would suggest breaking up the faculty into smaller rooms (perhaps several groups in a room), and then sharing the larger discussions in an online format. The issues are important but the setting and the lack of time for in-depth discussion weakened the exercise.
- 33 Noisy, crowded, and meaningless.
- 34 What happens to those people who did not attend the session? Are they given an absence? If not, I think I might want to skip out on the next session. It was an enjoyable and informative session, but if it is not required, I would rather not attend.
- 35 n/a
- 36 It seems that a LOT of money, time and effort is being used to gather information in short bursts. We don't have much time to formulate our thoughts. The name of the game was "rush". The noise level in the cafeteria was disturbingly distracting.
- 37 The table that was sent to faculty to identify table assignments also had information about gender and race. My information was not correct as well as for about 1/3 of our department's faculty. What in the heck is our district doing sorting us by these inappropriate (and possibly unlawful) characteristics??!! Is this why xxx told us that we were not diverse enough during the general session?! Again, not cool --> illegal. Value teacher participation based on training, experience, special interests, etc... NOT RACE AND GENDER!!!
- 38 Our group was sidetracked a bit. Perhaps a rubric for the table would give us more time without having to ask questions of the facilitators.

39 The room was too noisy and thus several at my table just completely tuned out.
40 our facilitator was not present. It was too noisy, could not hear the speakers, or my colleagues in my group.
41 just too rushed. the general session took too long.
42 all areas were related so no need to focus only on one area for ideas--all are important
43 We discuss the problem but did not address the solutions or took any action plans for delivery.
Again, sound quality. Too many people in one room talking at one time was very loud. Breaking into separate rooms in the OAB last semester seemed better. I liked that there were fewer, more focused questions. We were able to have a good discussion without the 5-minute time limit (last
44 semester).
I'm continually impressed by the high caliber of instructors and their commitment to positive student outcomes - I was encouraged and motivated
45 to implement strategies to increase the success of the students I am privileged to work with.
46 administrator/facilitator was a no show
Commented above. We spent so much time debating which of the 6 factors were most important, we didn't have enough time to explore ideas that
47 would improve student success.
48 It's always good to work with faculty outside my division.
49 The whole research project seemed like nothing more than a collection of opinions.
The opening day is not a good time to have a workshop on student success because instructors are preoccupied with the myriad administrative things they need to do to begin the semester. Also, the allotted time for discussion of each prompt was insufficient. In addition, treating instructors
50 like students is never a good idea.
I learned from others at the table. Some people roll their eyes at things like this, but I believe these are excellent reminders and learning
51 opportunities for us all.
52 I was not aware that there was a facilitator at our table.
53 The noise level was such that we could not hear at our own table. The info was so basic as to be insulting.
I appreciated hearing about my colleagues' examples. I didn't appreciate the researcher, was it xxx, telling us in her opening remarks, "well, I know you aren't researchers." Most of us have Masters and Doctorate degrees. I have engaged in the type of research she presented, so that immediately turned me off to her presentation. I am familiar with student success literature. I am familiar with focused groups and methodology,
54 etc., so don't tell me I am not a researcher!
I thought learning about the student perspective's of what helps them learn was helpful. However, I have thoughts about how an instructor puts in a lot of work, and yet sometimes I feel student's don't appreciate what is all done for them. It's a great idea to see what student's feel about how instructor's could change instruction styles to facilitate learning.
However, IRE had a research power point of information regarding how students prepared for class (when they first started IRE). Student's need
55 help themselves as well, it is two street.
56 The cafeteria was a poor location: the noise level with so many faculty made it hard to hear and to be heard.
It was so loud in the room we couldn't hear those across the table. We had a very difficult time hearing the facilitator. This was not a good venue for
57 so many people participating in this activity. Maybe 1/4 of us should have been in the staff dining room.

- I would have liked to look at best practices and how to handle difficult students or situations in the classrooms. The breakout discussions were not as helpful, though several of us did talk about doing a cross-curriculum activity together, but we had finished the breakout question and moved on
- 58 to something we felt more helpful.
- 59 The variety of efforts to support student success was wonderful. The faculty are doing some very creative things to help the students.
- 60 Very noisy. The acoustics are terrible in the cafeteria.
- 61 I thought it was great that xxx participated in the session too
- 62 good use of time only in that I was able to get to know new colleagues
- 63 Acoustics were terrible so it was very difficult to hear our table-mates talking. Not clear direction given at the onset; better after we were underway. A waste of our time and taxpayers' money. I suppose it is good for recording faculty attendance on the first day and to show accreditation that we
- 64 are going through the motions. Ugh. At the end of the day I had a highball.
- 65 Poor questions presupposed the six categoriesRoom too noisy to hear even participants at the same table
- 66 Provided information about instructor techniques to facilitate student success across the campus.
- 67 NOT IN THE CAFETERIA!!! Too noisy and cramped! I couldn't even hear the people at my table talking
- I prefer the old format, when the focus was on campus updates, and practical things that faculty need to know about and work on in the coming
- 68 year. Updates on Curriculum, Facilities, Safety and Budget were useful.
- 69 Was a little difficult to hear my group's comments for me due to the background noise in the cafeteria
- 70 A little more time to hear conclusions from additional tables would have been interesting.
- The Career and Employment Center (CEC) was not included on the seating chart for the breakout session. It is critical for the CEC to participate in events relating to student success, as we work with students to find the best career path which helps them choose a major. We then provide them with employment services that either help them find a job in their career path, or a job that gives them money while attending school. I
- 71 attended the breakout session , and knew that there would be people who had a seat but would not attend.
- Quite apart from the actual subject matter, I highly rate this kind of activity that puts faculty in different disciplines together for a discussion of shared experiences. That this was sponsored and attended by xxx sends a very positive message to all that this college cares about what it is
- 72 doing and is facilitating useful discussion. Great for morale, for creating a social and collegial atmosphere. Great.
- The only benefit was getting to know some other instructors that I hadn't met before. That could have been done quite easily without some
- 73 "facilitator".
- the opportunity to network across disciplines is always valuable. However much of what was discussed was about what the college needs to do -
- 74 there was no discussion about what the student needs to do. The student is ultimately responsible for their own success
- 75 An activity of this type should be repeated on every opening day. It creates very good synergy.
- 76 The room got a little noisy and it was hard to hear each other in discussion. Also we were near the speaker, which was very loud.
- 77 Great opportunity to converse with other faculty & staff
- 78 we shared ideas about engaging students and I plan to implement some of the strategies other faculty are using.
- the session began late; thus, our discussions and the general discussion seemed hurried. There was hardly anytime for anyone to respond after
- 79 some of the groups presented.

- 80 It was a good use of time since it only lasted an hour. Any longer then that would have been overkill.
- 81 The only problem with the breakout session was the noise level. It was hard to hear.
- 82 The breakout session was the most productive part the student success process. Much more productive than the speaker at the general session.
- 83 It was a wonderful opportunity to have meaningful student success dialog with a cross section of campus faculty and staff that I don't normally interact with, yet are passionate about their work and have much to contribute
- 84 Having us assigned to specific tables with different colleagues from different disciplines was brilliant! I got to know people I had only seen from a distance. The facilitator was terrific. Discussion inspiring. Best kick-off I've been to in the past 25 years.
- 85 For some it may have been good but everyone at my table had been teaching years and we really didn't learn anything from each other. We all have good retention and success rates.

12. Did you attend the lunch?

Answer Options	Response Percent	Response Count
Yes	62.2%	107
No	37.8%	65
<i>answered question</i>		172

13. Please provide your feedback regarding the lunch.

- 1 I'd rather have a healthier lunch.
- 2 Thank you
- 3 It was alright, but it was very magnanimous of xxx
- 4 Great. But what about all those of us who don't eat meat?
- 5 They always do a nice job.
- 6 Thank you.
- 7 good, thank you
- 8 It was nice and thanks for providing us lunch for everyone!
- 9 I always love your lunch and nice to be in a cool lunch room and not outside in the heat.
- 10 Excellent
- 11 Thank you for providing lunch for us. It is very generous of you.
- 12 adequate
- 13 Thank you!
- 14 Yuck. I was burping the burger up all day. Nasty.
- 15 Nice lunch; the lines moved quickly. Good there was more than one serving table.

- It was good. Potato salad not great and considering how conscientious people are about carbs these days, it could have been left off (but not the cookies!)
- 16 cookies!)
- 17 It was good.
- 18 Love it, did not have to go off site and got eat lunch with various colleagues I never met before and some I knew quite well.
- 19 Lunch was great.
- 20 yummy - maybe PF Changs next time??
- 21 a healthier option would have been very appreciated
- 22 I think it's really nice that lunch is provided. Thank you.
- 23 great, thank you
- 24 n/a
- 25 The burgers were good!
The food was plentiful and delightful! This part of the event was well organized and ran smoothly. The staff handled the throng of diners very neatly.
- 26 neatly.
- 27 no comment
- 28 Excellent!
- 29 Good chance for faculty to get together. Good use of the noon hour so we don't have to go off campus
- 30 Lunch was great. The Cafeteria is a better location.
- 31 Very nice; thank you!
- 32 Well organized and reasonable menu considering the number of staff to be served and the limited time between meetings.
- 33 Always a treat!
- 34 Food was nasty... got sick, hamburger was not cooked well.
- 35 thanks so much! it was a great opportunity to casually discuss the opening session
- 36 Food was good.
- 37 Not too fond of hamburgers and hot dogs, but it was good and I appreciated that lunch was offered.
- Yum - the best potato salad I've eaten in ages!! Thank you for the generous gift of lunch. It really helps. Previous to these wonderful lunches our division was rushed to a meeting immediately following the general session, then immediately to our department meeting. We would go to 2:00 or 3:00 without lunch - that's crazy!! I appreciate your thoughtfulness regarding our in general need of sustenance. Thankyou, thankyou, thankyou!!!
- 38 3:00 without lunch - that's crazy!! I appreciate your thoughtfulness regarding our in general need of sustenance. Thankyou, thankyou, thankyou!!!
- 39 adequate
- 40 It should have been BBC only.
- 41 Great! Buffet lines moved quickly. Especially loved the veggie burger option!
- 42 Probably go off campus next year.
- 43 The deserts were excellent, the salads good, the hot links were totally over cooked and very dry.
- 44 Delicious
- 45 Good food and company
- 46 Good
- 47 appreciated the lunch - it was a nice touch!

- 48 appropriate.
- 49 Something other than cafeteria food would be good
- 50 Yummy!
- 51 thanks
- 52 I enjoyed eating with my colleagues and appreciated the food very much.
- Confusion that there were two lines. Directions that there would be two ways to get to the meal would have been helpful due to the large number of
- 53 people. Thank you very much for the meal, this was very nice to have, since we needed to get back to our division meeting before 1pm.
- 54 Lunch was fine. Would appreciate a vegetarian option.
- 55 Thank you, I appreciated it.
- 56 Lunch was great!! Thank you for buying us lunch!
- 57 very good
- 58 At first I thought the lines were going to be a nightmare. They actually moved us through rather quickly. The food was good--loved the fruit salad.
- 59 Didn't have time to sit down and eat...thanks for the lunch and sorry about the grab and run. Our students come first.
- 60 It was good. Thank You xxx!
- 61 It was good.
- 62 Gut bomb.
- 63 I wish there were some other options that were more diverse. Such as Vegetarian options, allergy friendly etc. Overall lunch was basic. I appreciate xxx very much for his generosity. We all agree he is the best! I don't think the Taher food was up to par. My hamburger was pink inside
- 64 (raw.) Desserts were good, though.
- 65 It was good. Always a great job.
- Basic lunch but good variety (I mean, not a lot of variety but I think it was completely adequate for this event). Plenty of food was available. I also
- 66 appreciate the drink table available during the break-out session.
- 67 Lunch was fine
- 68 Not bad. Foil wrapped food could have been labeled, I got cheese on my hamburger. I am lactose intolerant, caused a lot of GI problems.
- 69 Good
- 70 Great potato salad!
- 71 OK. Not so good for vegetarians.
- 72 good!
- The lunch was ok, but it would be nice if the college manifested a little better , i.e., healthier menu. Processed industrial meat and institutional
- 73 potato salad lead directly to the cardiologist's office.
- It was nice to have lunch provided but it was disappointing that the only options were hamburgers and hotdogs. No vegetarian choices, no low
- 74 calorie or low fat choices. I realize you can't please everyone but Taher does wonderful buffets with more flexibility (taco bar, stir fry bar etc).
- 75 Fine
- 76 The lunch was excellent and very much appreciated.
- 77 Healthy options such as salad would have been nice.

- 78 Thank you!
- 79 having lunch provided is a nice treat, but hamburgers were awfully pink in the middle.
Thank you for lunch, I appreciate, a very nice way to start the semester.
- 80 Also it was nice that beverages were provided at the start of the breakout session. Very thoughtful.
- 81 It was ok. There were no vegetarian options, but I made do.
- 82 It was good
- 83 yum, but I suggest starting the two lines from opposite directions
- 84 Thank you xxx. It was a nice opportunity to network and reconnect with more people.
- 85 Lunch was good but xxx hamburgers were better!
- 86 It was good. Thank you for providing it.
- 87 Good food. Loved the lemon bars.
- 88 It could be better.

14 Are you:		
Answer Options	Response Percent	Response Count
an administrator	6.1%	14
a faculty member	75.2%	173
a classified professional	18.7%	43
a student	0.0%	0
<i>answered question</i>		230