

Making Student Success Personal

August 8, 2013

| Table 1 | |
|--|-------------------------------------|
| <i>What success factor do you think is most critical to FCC student achievement? Why?</i> | |
| Focused, directed, *valued, connected, engaged – we felt they were all interconnected. | |
| <i>How have you assisted FCC students in...</i> | |
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |
| <p>Know student’s names Ask activities & related questions Connected – intro to engineering. Team activities – competition; Benefit=creates classmate relationship Applied Tech- real world training – take students to business to teach them how to work in industry; internships & networks. Develop & apply occ. Skills Technical and Human relations skills. (soft skills) E-Ship – Teams, CSUF competitions, conferences Accountability – Focus “It’s your life. It’s your future. It’s your choice.” No one can force you to learn Nurturing = tough love-get off your rear and do it.</p> | |
| <i>What is something new you could do this year as an individual to help FCC students experience this factor?</i> | |
| <p>Athletes – orientation – write goal for the year? Valued Open-Entry basic skills lab Focus on completion Suits at start of semester. Professional clothing. Instructors need to dress appropriate Faculty has to be how we want our students to be.</p> | |

*Typos have been corrected

Table 2

What success factor do you think is most critical to FCC student achievement? Why?

Challenge
Summer School
 Begin with no books
 Book Store closed – schedule inventory
 Financial Aid
(Nurtured) are they?
Valued
 3x5 card, name, major, phone? Email private?
 Use as pop quiz, attendance, document calls/contact
Blackboard
Focused = keep them on track, if don't feel they're on track loose them
 Amt. time to see counselor
 AR/Financial Aid
 Need help
Directed – need to have goal but others need time to learn.

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

Use of Blackboard – notes, email, keeps them on track
Orientation for major
Advising Sessions
3x5 cards
 Also used as quiz questions
 Introductions
 Getting to know them
Personal stories to encourage/build upon experiences
 Nurtured – Re-entry students, displaced homemakers – etc.
Go into community (Home Building) Connect to future goal
 Real world experiences
Ex. Credit points for office visit-getting to touch base with them. Explain grades, goals.
 Explain grades, goals
 On-line: take photo of ea. Student; take as proof for final
Count off students to get into groups to know ea. other

What is something new you could do this year as an individual to help FCC students experience this factor?

Take part in learning new teaching strategies to improve learning
Audio lectures recorded on Blackboard
Links to you Tube on Blackboard
Absent: get notes from a student; then instructor will talk with student
*Have list of community resources available to students

Table 3

What success factor do you think is most critical to FCC student achievement? Why?

Several success factors advocated for
Connected, Engaged, Focused, & Directed were most mentioned
Challenge is ½ students are commuters & part time
Some students are high on focus but low on connection (Part-timers for example)
Others low on focus but more connected, yet still not directed

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

Starting clubs (Drafting, etc.)
Knowing their names & having them know each other's names in class
Class group work-so they meet, greet, find similarities
Showing individual interest in students' lives – Ask during office hours
Listen to them when they self-disclose

What is something new you could do this year as an individual to help FCC students experience this factor?

Staff manage your stress level so you stay open & positive with students
Increase staff morale so students are served, thus feel connected
Help faculty know more about student support & activities to increase likelihood of connection
Training for staff on how to refer high need students to appropriate resources- why? Because when you show interest in students to increase their connection, often they offer an avalanche of dysfunction & need & faculty don't know how to handle it.

Typos were corrected

Table 4

What success factor do you think is most critical to FCC student achievement? Why?

We choose Directed.

Need to have a goal to be successful. The other 5 factors are important to support achievement of the goal.

How have you assisted FCC students in...

Finding direction; *Being engaged;*
Staying focused; *Feeling connected; or*
Feeling nurtured; *Feeling valued*

Provide advice on courses, strategies, and techniques, needed to be successful in program/course.

What is something new you could do this year as an individual to help FCC students experience this factor?

Finding direction

Extra credit for office visit.

Make certain students have a copy of their Student Education Plan.

Work harder to memorize student names

Declare (state) goal as part of class introduction at the beginning of the semester

Typos were corrected

Table 5

What success factor do you think is most critical to FCC student achievement? Why?

Focused – what it takes to be successful in class → Nurtured – Social Worker → goal
Study
Going to class
Life/balance
preparing

How have you assisted FCC students in...

| | |
|---|---|
| <i>Finding direction; Staying focused; Feeling nurtured;</i> | <i>Being engaged; Feeling connected; or Feeling valued</i> |
|---|---|

Relative discussion to material in class
Go over standards
Help with advancement/success
 Where stand
 Grades posted
 Conference with students
Encouraging environment
Share personal experience narrative
Read instructor

What is something new you could do this year as an individual to help FCC students experience this factor?

Time management at beginning of semester
Tell them assignment everyday (beginning every power point)
Student speakers panel – campus wide
Study skills matrix
Check blackboard for grades
Blackboard discussion as assignment

Typos were corrected

Table 6

What success factor do you think is most critical to FCC student achievement? Why?

1. Connected
 - a. Emotionally connected to classroom & information that they are learning
2. Focused
 - a. Keeping the students on target is important
 - b. A concern with students who are on campus for social reasons with no focus

How have you assisted FCC students in...

| | |
|---|---|
| <i>Finding direction; Staying focused; Feeling nurtured;</i> | <i>Being engaged; Feeling connected; or Feeling valued</i> |
|---|---|

Adile

1. Study buddies
2. Phone #'s
3. Conferences, college visits
4. Faculty meetings
5. Counseling session
6. Contract

Dental Hygiene

1. Classmate discussion
2. Patient communication skills
3. Community connections

Internships

Student organizations that focus on major
Professional organizations that lead to networking

Seating charts so that the instructor can learn the students names quickly

Small group activity

What is something new you could do this year as an individual to help FCC students experience this factor?

1. Guest speakers
2. Class Facebook
3. Give out phone #??
 Google voice

Typos were corrected

Table 7

What success factor do you think is most critical to FCC student achievement? Why?

Directed – students must have a direction-a goal. What are their career aspirations?
Sequence of academic courses is important
Directed and Focused are intertwined
Major –what classes are taken in what sequence?
Learning cohorts are important-need a road map – Caminis, Puente, Idie etc.
Take Eng and Reading together if students need developmental courses.

How have you assisted FCC students in...

Finding direction; ***Being engaged;***
Staying focused; ***Feeling connected; or***
Feeling nurtured; ***Feeling valued***

Write a letter of rec. that's one way to see them at graduation – keep them engaged
Be accessible
Network within own division
Making little comments – moments of praise
Within discipline-tight knit group; collaboration within discipline and outside of discipline is important
Direction and focused
Ease access to a counselor is helpful

What is something new you could do this year as an individual to help FCC students experience this factor?

Every division

- Flow sheets-what classes to take and what sequence. There are enough courses to meet the demand. What students take, sometimes take last.
- Need that road map

FCC is not a two year college

- Will take longer-changing mind set
- Will transfer as a Jr. (completion of 60 units)
- Transfer model curriculum – TMC's
- Inst. should email students about changes in their respective programs

Typos were corrected

Table 8 - missing

What success factor do you think is most critical to FCC student achievement? Why?

How have you assisted FCC students in...

Finding direction;

Being engaged;

Staying focused;

Feeling connected; or

Feeling nurtured;

Feeling valued

What is something new you could do this year as an individual to help FCC students experience this factor?

Table 9

What success factor do you think is most critical to FCC student achievement? Why?

Directed/Focused

- Must have a direction first in order to be focused and successful
- Once they have a direction being focused is critical

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

- Assigned a faculty mentor
- Mentor helps keep them moving towards goal
- Encourage participation in campus events and student organizations (ie. announcements, etc.)
- Invite counselor into class to talk about services that are available
- Guest speakers in class to get students excited about industry they are in
- Field trips to industry sites such as Apple, Google, etc.
- Discussion boards on Blackboard
- Take students to reading/writing center first week of school – demystifies the center, easier to go back

What is something new you could do this year as an individual to help FCC students experience this factor?

- Send on more field trips/guest speakers
- More one on one meetings with students
- Ask students if they need help when you see them on campus looking confused/lost
- Become more involved in campus events

Typos were corrected

Table 10

What success factor do you think is most critical to FCC student achievement? Why?

- 1. Trying to reach their quickly and successfully
 - looking to get into a program in the health field
- 6. Feedback, engagement, Blackboard, clickers, etc.
- 3. They need to feel valued in class

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

- * Office hours for homework, personal problems, job related issues, choosing a major, health issues
- * Embedded tutor
- * Services on campus and link to content in H.S.
- * Tell them to get involved in the campus activities & support them in that
- *Time management & help them set up a schedule

What is something new you could do this year as an individual to help FCC students experience this factor?

“Engage Students”

- *Before class begins promote school activities – calendar on power point or verbal announcement

I select a theme:

- for summer: “Hey Ferb!”
 - for this fall: “Hey Now! Hey Now!”
- You’ll need to Google it.

Typos were corrected

Table 11

What success factor do you think is most critical to FCC student achievement? Why?

Connected – Why –

1. All factors are important & interrelated
2. Must feel connected to instructor to succeed
3. If connected will work very hard regardless of their skills
4. If they do not connect does not lead to proficiency in subject
5. Connecting to a campus is important especially if coming from a different area. They need to acclimate to the environment less stressful.

How have you assisted FCC students in...

Finding direction; ***Being engaged;***
Staying focused; ***Feeling connected; or***
Feeling nurtured; ***Feeling valued***

1. Instructors have taken students on activities from building (6am building hikes) –connected
2. Has counselor visit class to execute connection to campus, counseling
3. Helps them stay focused – he helps them find jobs therefore leading to feeling of being valued – Directed to do tasks & then interviews to employment
4. Team players -

All disciplines – take these steps to help their students

The success factor of helping the student feel connected & specifically with

1. Instructor
2. Other students
3. And the Institution

Interesting how these success factors apply to

- Academic
- Physical education
- Applied technology

What is something new you could do this year as an individual to help FCC students experience this factor?

1. (Math) introduce healthy snacks to class so they can perform better. (physical wellness)
2. Incorporate more team building exercises one team help another team (business)
3. More team exercise – group. Promote tutor center/ try to set them to come to office hours.
4. Being flexible to create new things when whatever you are using is not working.

Typos were corrected

Table 12

What success factor do you think is most critical to FCC student achievement? Why?

Assessment of students by TEASV & work keys to individualized instruction.

Free tutorial on a Friday's for all chemistry courses where students can flow in to get help. They see 80-90 students a day. The instructors staff the tutoring time as open sessions. (Staff volunteer their time)

Small business management and separate sessions are assigned outside of class on how to set up your own business. Sharing of personal experiences with the students helps as the instructor has experience.

DSP&S from 8-12p to identify any special needs, technology usage to allow the student to have this before getting into the classroom will budge the gap to help the students in the classroom.

How have you assisted FCC students in...

Finding direction;

Staying focused;

Feeling nurtured;

Being engaged;

Feeling connected; or

Feeling valued

Key information in lecture stories & examples provide student engagement in humanities. (Disappearing spoon)

The key application of real stories in business practice & business allows the student to learn the course materials.

Using nap songs, mnemonics & dancing to what a heartbeat is (normal & abnormal) rhythms due to the monotony of the subject
DSP&S student to student testimonial to share experiences on what works. This student did this then so can I!

Students are expected to speak up & bring in cars from the outside. If a car doesn't start 3 students need to diagnosis it then fix. May need the student to diagnosis 2 to 3 times for accuracy. Instructional aid helps to set up the scheduling car repairs

Leaders are readers by discussing current events through Wall Street Journal of what is happening. Students are expected to provide their current even of the day of what is going on in this world.

Student Assessment Referral with students asked to seek out tutoring, Remediation, skills lab, etc.

What is something new you could do this year as an individual to help FCC students experience this factor?

What are you reading related to specific course work sounds like a great idea?

Clickers are a great way to find out what the students know. Group activities are the best environment to use this technology. Objective feedback from the student. PowerPoint (floats over PowerPoint) the student buys the clicker through the bookstore. Donate the clicker at the end of the course.

Writing a business plan & the student is asked to verbally present the plan

DSP&S wounded worriers, new medical conditions the syllabus should reflect DSP&S services & the explanation of the DSP&S services. Note takers needed in the class. The student should ask early on what their needs. Carbon copy note pad works well. Some students needing the book read out loud. Xxx in DSP&S does this service.

Typos were corrected

Table 13

What success factor do you think is most critical to FCC student achievement? Why?

Chain theory – All 6 factors are connected. They are all important and critical
“Engaged” is a factor that all students really need. Student don’t do well as passive participants

How have you assisted FCC students in...

| | |
|---------------------------|------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

Call students by name – “Engaged” & “Nurtured”
Be honest with the direction/field requirements and students skills – “direction”
Help students find interests vs. \$ - direction
Listen to their concerns – offer prof. advice in their field – “Nurtured” & “Connected”
Explain why you are giving them difficult questions – to help them learn & “value” their abilities
Bring relevancy into class work, explain how they will use this in the future
“Why are you here?” Help students get “directed” & “focused” on something
Give credit for campus activities and out of class involvement “connected”

What is something new you could do this year as an individual to help FCC students experience this factor?

Set up Facebook page to have students interact and share. Help students who don’t talk as much in class to connect in writing/online with =
“Engaged”
Ask in a quiz early on to name 4 other students in class that aren’t in their “group” to show me value getting connected to others on campus.

Typos were corrected

Table 14

What success factor do you think is most critical to FCC student achievement? Why?

(motivation and connectivity)

Looking at student achievement

-Get them to buy into themselves – to get into their passion and motivation – to see the bigger picture.

It would help us to find what students' passions are – to meet their goals

Students come with wide issues – to help them in the classroom to do well-to get the work done getting them to believe they belong here-believe in themselves.

Students who are in their majors; Primary goal is to get students motivated- make it fun

Help students to address the obstacles they have – to get the assignments

Include (build into curriculum) – people from the community to show students how relative the content is to them.

(later) – community members work with students to see interconnectivity

Buddy system

How have you assisted FCC students in...

Finding direction;

Being engaged;

Staying focused;

Feeling connected; or

Feeling nurtured;

Feeling valued

Have students take the Meyers-Brigg test 75 questions – free online. Takes 2 classes 2 homework assignments – careers attached to it, famous people, get a good idea where they fit in.

Another test: Gardner-Learning Styles

Have students work in groups – build communities – Build Facebook – work at the Zoo – students pick form a list of community organizations to volunteer at

Try to put together studies-panels

Cultural-sociological

being involved with the students – try to keep them motivated

Get students to look at something they want to change – be a part of the change

Take a stand – advocate for this change.

What is something new you could do this year as an individual to help FCC students experience this factor?

Tutors assigned to classroom

Do an event

Cross-curriculum (cultural)

Example: Chemistry – Halloween – David Dallow in the middle of campus

Have English students write about activities in the center

Biology students come to view

More learning communities?

Einstein....Math, English

Reach out to other instructors

Okay to fail

Sylvia Todd – cooking experiments

Cooking contest/ chemistry contest

Cross-Disciplinary Discussions – Involve Student's in the process!

Typos were corrected

Table 15

What success factor do you think is most critical to FCC student achievement? Why?

Most members thought directed and valued were the two elements that were more important. All talked about what section was preferred. We decided that all aspects go together because they are part of the circle. If a piece is taken out then there is not a circle. We feel all factors should be kept together and not feel one is more important than the other.

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

***Direction**

- Following syllabus
- Syllabus broken into units – students do better when broken the eighteen weeks into blocks
- Make sure they know what they need to finish their studies
- Sell the usefulness of the subject

***Connected**

- Participate in class activities
- Get involved

***Focus**

- Engaging lecture, activities

***Nurtured**

- Make sure they know you care
- Raffle the books as a loan for students

***Valued**

- Believe they can do the work

***Engaged**

- Read essays out loud - volunteers

What is something new you could do this year as an individual to help FCC students experience this factor?

- Remind them of dates for application to four-year colleges and also inform them of the transfer agreements.
- Have the chart – “The factors of success” will it help the students? Will they start asking questions? Tags with each section
- More one on one conversations with students
- Give specific times for group activities

Typos were corrected

Table 16

What success factor do you think is most critical to FCC student achievement? Why?

Nurturing: someone wants to help succeed. Takes energy. On individual basis. Time to connect with each one. Getting to know them.

Engaged: Why are you here? Need a goal. Real world application to daily life. Relevancy.

Directed: Individual attention of services available

Focus: Need a plan, use of services to stay on track. Individual attention.

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

-Directed students to counseling. Nurtured

-Taken time in students

-Student orientation: music, nurturing, directive

-Orientation night in child development. Small groups, district-wide

-Radiology: Mandatory meeting. Saturday morning. Find rep. if possible.

-Greetings of students a door. Learn names. Paying attention from the beginning.

-On line: Personal e-mail's. This can be very personal as well as communication.

What is something new you could do this year as an individual to help FCC students experience this factor?

Nurturing: virtual office hours (for online) Skype

- Count off in class: Introducing each other mixer, postcards with names
- Real world lesson
- Requiring to office hours (extra credit?)
- Mass mailing, but personal. Require reply
- Keep door open
- Available by email

Typos were corrected

Table 17

What success factor do you think is most critical to FCC student achievement? Why?

Focused – keep your eye on the prize 6/6
Nurtured – connected with students, esp 1st generation students
Connection – motivation to come to school, encourage students to become engaged in extra curricular
Directed -

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

Counseling – Student Educational Planning in future students will be able to view the plan as mandated. Automated progress

- Lots of grade points with contact; not just midterm & final inform day one
- Individual meetings with students/stay focused on the positive
- Individual e-mail (or bulk e-mail) individual responses to students
- Class participation – quizzes (frequently)
Clickers
Projects
- Students accountable to each other – groups/subcommittees
- Negotiate syllabus – students don't drop
- Nurture to stay focused

What is something new you could do this year as an individual to help FCC students experience this factor?

Edmoto.com

- Group discussions
- Frequent messaging to let them know progress

Encourage student to student contact

- students post pictures
- bookmark

Counselor presentations in class

Have students verbalize goals & expectations

Providing guidance on how to conduct a study group

Typos were corrected

Table 18

What success factor do you think is most critical to FCC student achievement? Why?

xxx/xxx – Service learning: engagement

xxx – Connection

xxx – Nurtured

- students need to have designated rooms in which to connect and engage

*Engagement – Facilitate by making designated rooms available to students to be students. We need to also teach them/model for them how to do this.

How have you assisted FCC students in...

Finding direction;

Being engaged;

Staying focused;

Feeling connected; or

Feeling nurtured;

Feeling valued

xxx - One on one with students/ workshops

xxx - put my students in groups in class and on Blackboard

- e-portfolio (epsilon) a mix of Blackboard & Facebook was great
- Blackboard is not conducive to connections between students (a classroom management tool)

xxx – FCC wise

What is something new you could do this year as an individual to help FCC students experience this factor?

Give one book (text) to a student

Make textbooks available in many places reserve, tutorial, student services for students who cannot afford them.

Count off students

Seating charts that change randomly

Typos were corrected

Table 19

What success factor do you think is most critical to FCC student achievement? Why?

We view all success factors as important. However as a group we have selected Focused as most critical.

Why? Serves as a driver.

- Reason to attend class, assignments, pass class, and ultimately transfer or graduate.
- Important to be Goal driven – eye on the prize when facing hardships, setbacks... The focus on the outcome or prize will serve as a motivator
- Three time frames
Near term, mid-term, long term

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

Direction: Guest speakers, options in majors, professional societies, course mapping. Faculty Advising

Focus: Give grade reports, review, course wrapping

Nurtured: Feedback, mentoring, positive feedback

Engaged: lessons that are hands on, relevant, real world applicability

Connected: Volunteerism on campus – in a class, cafeteria, encourage student groups, community service events.

Valued: Allow students to share Skills → Culture → Experience on assignments

What is something new you could do this year as an individual to help FCC students experience this factor?

- Formalize connections with various partners to ultimately connect students to.
- Film interviews of professionals in the field, describe path, how they made it to where they are...
- Work on connecting with students on a more personalized level – (i.e. share experience, (education, life lessons...) and provide students with similar opportunities)
- Work to create lectures that one more student centered, which draws on prior knowledge of students. Student generated thought/discussion, and activities that allow application of knowledge.

Typos were corrected

Table 20

What success factor do you think is most critical to FCC student achievement? Why?

- Programs – nurture
- One to one contact with faculty and counselors is essential
- Caring – this contact builds a sense of “someone cares”
- Nurturing makes students feel valued, connected, and engaged
- Nurturing – creating a sense that success can be achieved

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

- One on one appointments with instructors
- Programs help
- Give students a chance to succeed even after having failure by offering further
- Give specific directions, comments, individual feedback
- Finding at least one positive comment; immediate feedback.
- Use computer – comment connect
- Structure and Transparency
- Cohort – connectedness

What is something new you could do this year as an individual to help FCC students experience this factor?

1. Work one on one or in small groups with students who might need help.
2. More individual contact and understanding weekly surveys
How do you feel about the work/class
3. Ask students to contact (via e-mail)
4. Applied Tech – “Force” students to visit counselors/tutors
5. “Forced” office hours visit
6. In cohort program – make sure all students feel connected

Typos were corrected

| Table 21 | |
|---|-------------------------------------|
| <i>What success factor do you think is most critical to FCC student achievement? Why?</i> | |
| Engaged – Helps students get directed and focused | |
| <i>How have you assisted FCC students in...</i> | |
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |
| <ul style="list-style-type: none"> - Gives students credit for going to job fairs, career fairs, and volunteer fairs counselor will come in during class to help students with educational requirements - Small group quizzes enhance engagement Group quizzes helped students prepare for tests and quit ditching - Invite students to tell their stories through art She shared her educational experiences through her art and teaching - Talking to students one-on-one before class incorporating student interests in class assignments | |
| <i>What is something new you could do this year as an individual to help FCC students experience this factor?</i> | |
| <ul style="list-style-type: none"> - Invite psych services and ASG to class - Show interviews with managers to students to show students how management/admin in nursing works | |

Typos were corrected

Table 22

What success factor do you think is most critical to FCC student achievement? Why?

Difficulty deciding between directed & focused because they are closely related.

Focused

- Students need to first identify a goal.
- Focus on the pathway to that goal important to success
- Small steps toward goal are important to reaching goal.
- Outside distractions are common in our student population
- Learning to balance their responsibilities & focused on educational goal critical
- Different levels of focus
 - Class material (finding quiet space)
 - Goal (not getting off track)

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

Student academic referral program – identifying early signs of difficulty & referring to appropriate help. Find out what’s going on... Program wide

Activity list or having students announce events to get them involved

Ask – why you are here

What is something new you could do this year as an individual to help FCC students experience this factor?

Textbook page – how to read a textbook

Write about goals and why they are here

Typos were corrected

Table 23

What success factor do you think is most critical to FCC student achievement? Why?

Engaged

- Leads to students success
- Help students to determine direction/focus
- Less passive more active
- Students will feel more nurtured
- Being engaged is contagious
- Being engaged helps to being connected

How have you assisted FCC students in...

***Finding direction;
Staying focused;
Feeling nurtured;*** ***Being engaged;
Feeling connected; or
Feeling valued***

- Making things relevant
- Words of encouragement – verbal or written
- Encourage activities/extracurricular involvement
- Helping students to see the importance of their success
 - Find the answers themselves
- Valued – foster even the minimal of students gifts/skills to instill students value
- Offer “open lab” sessions to encourage study group time while instructor is available
- Encourage students to practice their skills in the work place... student = value

What is something new you could do this year as an individual to help FCC students experience this factor?

Engaging

- Flipped classroom
 - Students review video of material the night before
 - Students present the material
- Scenario Evaluations
 - Students cat out what is required for given situation i.e. EMT/Paramedic
 - Question follow scenario to instill what is learned
- Instill Importance
 - Prior lesson
- Verify understanding
 - Offer students questioning to help their understanding

Typos were corrected

Table 24

What success factor do you think is most critical to FCC student achievement? Why?

We are all from different disciplines

- Connected – they feel valued
- Nurtured – they feel that someone cares for Basic Skills vs. Degree students (already achieved)
 - Home environment /support they receive at home
- Focused – inconsistencies with teaching style – Lax vs. Strict
- Age of student – High school student vs. student re-entering the workforce
- *Accountability – you have to pass classes/not fail (Directed)

How have you assisted FCC students in...

Finding direction; Being engaged;
Staying focused; Feeling connected; or
Feeling nurtured; Feeling valued

- Department wide informational meeting with all Faculty and Students (child development)
 - ? Do all students have an orientation meeting for all students? With faculty/administration
- Syllabus
- Quality time with office hours
- Participation in classroom discussion
- Providing hope for a job after school

What is something new you could do this year as an individual to help FCC students experience this factor?

- Make charts for students to keep track of their grades
- Networking/Programming
 - Writing a program at the beginning of the semester (Help with retention)
- Classroom rules developed by the students in the 1st day
- Dress appropriately - role modeling

Typos were corrected

Table 25

What success factor do you think is most critical to FCC student achievement? Why?

Focused

- If students don't show up or do the work, the other things we do won't help them
- We are role models of the kind of life/professionalism they can have, and many of us have had similar experiences as they have had.

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

- Flexibility if its warranted
- Have a statement in the syllabus about communicating if there are circumstances in their lives that make is difficult for them to be successful in the class
- Have the same level of integrity and professionalism we expect form them – serve as examples, as role models
- Mentoring
- Contact with students after they've left our programs to help them make connections, and succeed in their goals
- Orientation for majors

What is something new you could do this year as an individual to help FCC students experience this factor?

- Be more transparent about why we're doing a particular assignment/lesson – what's the importance
- Stay involved in our own fields so that we can share the value
- Eliminate busy work

Typos were corrected

Table 26

What success factor do you think is most critical to FCC student achievement? Why?

Engaged – coming to class, work to succeed, implement mentors, focused
Connected – feeling included, tethered
Engaged – Participate be Accountable

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

Engaged

- Call on students in class
- Motivational points
- Bring current daily news into classroom
- Growing plants – taking plants from seed to sales
- Make it real in the class
- Activities make it easier to communicate “in” the moment.

What is something new you could do this year as an individual to help FCC students experience this factor?

Engaged

- Food – up student attendance
- Field trips – or areas
- One-on-one time conversations
- Student to Student interaction – Group projects
- Developing Faculty excitement
- Eat in/Healthy eating of things created in class
- Direct connect with faculty in the classroom, take a moment to give focus to student concern

Typos were corrected

Table 27

What success factor do you think is most critical to FCC student achievement? Why?

Connected

Connection: cannot complete any of the others without being connected

- Tutoring
- “Attended both campuses (Reedley & FCC), Reedley felt more like a community”
- Fragmented structure of traditional college
- Students wander around campus – they need connection & engagement
- Very diverse student body
- Starts from the top
- Their home lives (students) may not have a supportive foundation – they need us to give a positive foundation
- Making use of the campus – “a space where people come together”

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

- Become Faculty liaison and encouraging extracurricular activity
- Build social networks
- Having different interests to meet their needs – athletics
- Group students together to foster connections with peers
 - Utilizing group assignments
 - Allow peer assessment
- Humor
- Using a tool while in class
- Authentic contact
- Faculty connectedness
- Having communication/liason between divisions to assist with engagement of students

What is something new you could do this year as an individual to help FCC students experience this factor?

- Tour of the campus
 - Treasure hunt
- Have more TA’s in individual classes
- Encourage on campus activities (student body)
- Show up to 5 school functions to get students engaged
- Set the expectation
- Bring technology resources to the students in an appropriate manner

Typos were corrected

Table 28

What success factor do you think is most critical to FCC student achievement? Why?

Nurture – caring

- Knowing their names
- Hard with limited time & quiet students

Engagement – Getting students interested

- Getting to know students helps them learn & engage

Connected – important, esp. 1st 9 weeks

- Getting to know each other in class to support each other
- Really engaged

Focus – Important to achieve goals

Nurture #1 Engage #2 but really think all.

How have you assisted FCC students in...

Finding direction;

Staying focused;

Feeling nurtured;

Being engaged;

Feeling connected; or

Feeling valued

*Keep engaged – go to white board & discuss problems & students helping students collaborative learning at white board

*Open door policy

*Name tags

*Flipped classroom

*Sit & talk with students, informal counseling about job options

*Student – centered, collaborative exercises to compose English papers. Facilitate group interaction/engagement

*Small groups

What is something new you could do this year as an individual to help FCC students experience this factor?

*3x5 card evaluations/info

*Impromptu evaluations – Informal feedback @ end of semester for personal use regarding class activities

*Evaluations in mid-semester

*keeps a “kudos file”

*video-tape self & then self-evaluate

*Ask for input at end of class – ask for student expectations

*Put more interaction into class-time – case studies

*Makes notes from PowerPoint – DFR notes posted later

*Add animations to PowerPoint

Typos were corrected

Table 29

What success factor do you think is most critical to FCC student achievement? Why?

Engaged – part of a community

Establishing relationships

A lot of discussion about all 6 factors but we decided that everything goes back to being connected.

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

Connection

- Keep tabs of students that could become a professional in the field – talk to them & encourage them
- Sports-team bonding activities. Taking trips/personal time
- Attending student activities
- Spend time getting to know them
- Admin – connecting to resources they need
- Contact them personally
- Reaching out (LGI) in even some small way (looking at odd grades, etc.)
- Notice when they are there or not
- Spend a little time talking to them

What is something new you could do this year as an individual to help FCC students experience this factor?

- Bring someone new to come to class (different depts./nurses/psych services)
- Making connections with other instructors - staff

Typos were corrected

Table 30

What success factor do you think is most critical to FCC student achievement? Why?

Focus – Have an identifiable goal

1. Hard work but not listed... so maybe focus which is also connected to engage.

Engaged

2. Students sign up and then vegetate – no reading, no talking

Nurturing

3. Hard to separate nurturing from engagement – nurturing seems to be means to the “engaged” end

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

1. Active learning: mini-lab @ desk
2. Pair learning: quizzes – target misconceptions, answer & then turn & teach
3. Role playing Dewey number: evaluating online sources
4. Let students pick topics that interest them
5. Student led discussions
6. Group work
7. Class critiques – peer feedback
8. Open-ended test questions
9. Give students opportunity to share a/b self (i.e. culture)
10. Take students outside (line on social stratification)
11. Encourage talk among students to learn the language
12. Hear a/b all students experiences
13. Real life application – demo & then make

What is something new you could do this year as an individual to help FCC students experience this factor?

Engaged

1. Require tutorial visit for papers
2. Online homework & tutoring system
3. Marketing library resources
4. ID transferrable skills
5. Switch course management...
6. Focus of “Do” instead “Do Not”

Typos were corrected

Table 31

What success factor do you think is most critical to FCC student achievement? Why?

Nurture –Success - Give students true examples of previous students who have succeeded. We need to put the student in charge of their own destiny. They must have the tools to succeed in their field.

Engaged & Connected is not as important as the others

Directed - Is important to move students towards their goal in “why” they are studying

Nurtured - We need to be as “invested” as they are. Student needs to know they are doing “the right thing” that they belong here.

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

Directed – Nurturing

- Music department has a “music major” meeting w/ FT faculty & PT, Counselor & alum who has moved on.

Directed

- Applied Tech has an assign that they visit a counselor to work out an educational plan they reserve points

Directed – Focused

- Psychology gives them the courses they need to pursue to move through the program

Directed

- Nursing has them take T.E.S to identify their deficiencies & strengths to help them succeed – cohorts

Nurture

- Clubs – assists the students in identifying with like students so they move forward together

Focused – Engaged – Values

- KIDmunity music empowers music majors toward music education goals
- Faculty go to local schools with like programs to present FCC program & invite them in
- AT identifies students who have taken multi classes in an area to identify them.

What is something new you could do this year as an individual to help FCC students experience this factor?

Nurture

- Dept. meets with the majors to assist in direction
- Depts. Should have CSUF faculty come & visit & share information on the major
- Transfer degree for Nursing – to encourage them to continue on to the B.A.
- Multi area performances – including various arts together
- Joint concert with Fresno State to meet & work with these students
- FCC Susan B. Anthony partnership – music students will go & work in the classroom with k-6 students and enhance the afterschool program.
- Promotion of the TMC “Degree with guarantee”

Typos were corrected

Table 32

What success factor do you think is most critical to FCC student achievement? Why?

Control – Being understood – Belong to a group
Assumptions have been made about student readiness.
Support them “where they are”
Only 55, non-randomly selected, students were sampled from FCC – not statistically significant

1. Directed – who sets the goal?
2. Focused –
3. Nurture – “on demand instruction” – engage them in conversation

Students must take the direction
Treat them with respect
Identify skill set & categorize students

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

An exercise in self-reflection
Engagement of students in conversation
Treat them with respect
Determine where they are skill-wise & categorize them.
Focus

- Don't teach a boring class & recognize when you're losing your students
- Small groups within a larger group & student questions determine focus of discussion

Value

- Help them visualize what their goals are – call them “teachers” in teacher prep classes.
- As a group, we are a bit insulted to think that anyone would think we aren't already doing all of the above.

What is something new you could do this year as an individual to help FCC students experience this factor?

New awareness of students
3x5 note cards – interest info follow up contacts

Typos were corrected

Table 33

What success factor do you think is most critical to FCC student achievement? Why?

Connected or Nurtured? (according to students)

Directed?

- Access to classes
- Preparedness for classes

Focused?

- Coming in not knowing what they are doing

How have you assisted FCC students in...

***Finding direction; Being engaged;
Staying focused; Feeling connected; or
Feeling nurtured; Feeling valued***

We provide support recognizing many students are low-income and first generated

- Multiple contacts with counselors/faculty
- Difficult to nurture LG1 classes
- Be realistic in terms of capacity and resources
- Mini certificates for completion along the way to other goal.
- Be accountable for advising/moving student forward in goals.
- Information – work on this – make sure students are informed to assist them in making decisions
- Have students stop by during office hours – improves communication – if nothing else they know when office is – get more connected
- Make sure pre for class is done early & class time is for students
- Get students to interview someone who holds career in discipline student is majoring in – career exploration

What is something new you could do this year as an individual to help FCC students experience this factor?

- Use PowerPoint in the classroom to highlight services on campus whether students need them or not
- Use app and barcode to help students determine what they need
- Post stuff on Blackboard or send emails to student with campus information
- Create bookmark with information
- Have free lunch to provide important information
- Instructors invite guest speaker from specialty areas to speak to students

Typos were corrected

Table 34

What success factor do you think is most critical to FCC student achievement? Why?

Statistically students are not prepared when they come to us – students don't have basic skills to grasp & apply the content

Nurturing & Focus are both important

- Need nurturing to help the students focus and the nurturing helps them stay focused
- Many come with low academic confidence and need the nurturing to feel college ready
- Nurturing helps students feel valued and the six factors are related as well.

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

- One instructor has tutorial hours to engage students
- After class conversations helping student become more focused, students feel valued by the one on one conversations
- One instructor assigns a "modest length paper" then acts as a resource to assist them to be focused
- Another instructor makes himself available all day for student support – one on one
- Engagement?

What is something new you could do this year as an individual to help FCC students experience this factor?

Peer mentors can help students feel connected and nurtured

Have students write goals

Typos were corrected

Table 35

What success factor do you think is most critical to FCC student achievement? Why?

Focus on connected

Connected

- Integrate services – foster whole person

Directed

- Clueless about where to go; emotional intelligence

Nurtured

- Access faculty
- Students have low self-esteem – need encouragement
- Empowerment/commitment – students have to “buy in”
- Connect with K-12

Students have barriers – faculty need to be able to help students connect to services

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

Engage

- No lecture
- Put focus into group work
- Student centered classes – report back

Peer tutors

- Be authentic/honest
- No excuses

Connected

- Show students services
- Health services – sore throat; might really be stress –connect to services
- Bring class to writing center

Nurtured/valued & Connected

- Survey/interests, books (how is swimming going?)
- Student BBQ – potluck lunches

What is something new you could do this year as an individual to help FCC students experience this factor?

- Get a copy of “list of services available” (shelters, food, etc.) to provide to students
- Students angry when getting services –
 - create an environment of helping/soft music
 - triage for where to go
 - better customer service
 - coping mechanisms & referral services
- faculty understand policies better (not counseling’s fault)

Table 35

- workshops for faculty
 - train on recognizing student issues (counseling)
- meet each student once per semester
- FCC wise
 - Make sure everyone knows – depts. Chairs meeting to pass on
 - Not too time intensive
- Basic skills
 - Reach out to AT, Bus & FPCA divisions

Table 36

What success factor do you think is most critical to FCC student achievement? Why?

Directed:

- Is this the students self-directed or us giving them direction – s/b us giving them the tools needed to complete their stated goal
 - i.e.: each class instructor gives a coordinated message ask questions ‘Do you have a declared major?’

Connected:

- This can lead to nurture, engaged & valued

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

Directed

- Theatre – counselor conducted workshop
- ESL – promote RW center, schedule is screen saver

Value

- Encourage students to apply for competitions
- RA project
- Ask students questions about their opinion in class

What is something new you could do this year as an individual to help FCC students experience this factor?

Add question to opening day of class:

- Why are you here?
- If you know you could not fail what would you go?

Typos were corrected

Table 37

What success factor do you think is most critical to FCC student achievement? Why?

Engaged

- Actively engaged” is different from just coming to school
- Stay focused
- They’re very intertwined
- Need an educational plan & goal in mind
- In ESL, the goal is built in

Directed

- Most important because of losing students (33%) out of Respiratory Therapy to Nursing and it kills the stats! Why can’t those who want to be in Resp Ther. (as a career objective) be given priority. Because students have to be registered to remain in the lottery, they take a series of PE courses (there’s something wrong with our process here!).
- Students don’t know what they need to complete for transfer
- Entry level skills, classes are a bottleneck
- IEP’s are important as a tool for goal-settings
- Most important but all are interconnected

How have you assisted FCC students in...

- | | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

Do an SEP

- “I don’t accept late work, but I have an ‘overtime’ policy if they have done additional work in the Tutoring center, etc. – its oriented towards learning about the resources on campus available to help students” – student clubs can also be a resource.
 - o Grade updates are given out every 2 weeks, so the F & D students start to care when they realize they’re failing

Chem-open tutorial sessions on Fridays.

- Classroom that holds 30 full the entire day with people coming and going. Sometimes they’ve had to open up a second classroom
- Students come from other campuses (willow, etc.) to take advantage of this tutoring service

Giving regular grade updates is essential

EN grade is free and online

Available by Blackboard, texting, all the info (tests, schedule) available on syllabus

Students have more than enough infor on how to contact their instructor

We started doing contracts with our students

For students coming from Foster care

- Access to money (bus tokens, textbook monies, etc.) they have to agree to contract items – I’ll see my advisor 2x/yr., etc.

Structure & accountability are the two keys

What is something new you could do this year as an individual to help FCC students experience this factor?

- Design an assignment that specifically focuses on goals for being at FCC
 - o Chem – starting another program which would be a 2-yr option
 - o Culinary Arts research job in the field, what kinds & training & skills that are needed for a specific position/goal
- Design curriculum & activity that connect student with fun aspects of Chemistry, illustrating basic principles & process
- Encouragement, support are key elements in giving students confidence as they transition to a 4-yr institution or the job market
- More field orientated education – I’d like to see us facilitating more opportunities for students to get out into natural environments

Table 38

What success factor do you think is most critical to FCC student achievement? Why?

Focused is the most important factor. Without it, we will not achieve the other six factors. Without focus, the student flounders. The six factors can be looked at like Maslow's theory

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

The students gather once a week to discuss their classes. Sometimes they complain and when they do the instructor and other students help focus and direct them. Through this the other factors are hit.

What is something new you could do this year as an individual to help FCC students experience this factor?

- Have a counselor come in and give them guidance
- Have a professional come in to the class to talk about his job
- Develop a class that has students learn about the profession and job shadow

Typos were corrected

Table 39

What success factor do you think is most critical to FCC student achievement? Why?

Initial response is “focus”. Directed and focused are closely tied, thought. Discussion continued about what is success. We believed success is transfer, personal enrichment, and completion of degrees and certificates. We decided on “focus” as the priority because deciding on a direction is easy but maintaining the persistence, stamina, and enthusiasm is challenging.

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

Xxx updates grades often and keeps students abreast of progress as an important success tool.

Xxx says prerequisites produce more focused students in subsequent sections.

Xxx uses clickers to keep students engaged during class.

Xxx keeps students nurtured working one-on-one with them in a teaching experience opportunity through Kidmunity.

Xxx teaches basics but also directs students to real-life experiences like accounting workshops for professionals to open the window to a career.

Xxx runs the fire academy like a real fire agency with the rigor and depth that students can expect in the field.

In conclusion, we use day-to-day teaching methods that focus students towards academic success while giving career guidance and experiences for professional success.

What is something new you could do this year as an individual to help FCC students experience this factor?

Xxx and xxx are going to keep grades online so that students are aware of progress. They are concerned that Blackboard and micro-grade do not communicate through.

Xxx will tie her lecture content better to projects and assignments.

Xxx will survey students at outset and identify people with degree, major, and certificate aspirations.

Xxx recommends Blackboard as platform for survey.

Xxx brings professionals in the field to class to expose students to career options.

Xxx would like to take a college field trip with students to a UC campus.

(Xxx likes Charrette’s because he learns about and gets stoked about the programs and efforts of his peers thereby increasing his morale about working at FCC)

Typos were corrected

Table 40

What success factor do you think is most critical to FCC student achievement? Why?

Nurtured

- Students need to feel we are here for more than just providing an education
- Student need to feel as though we care about what they are doing
- This will help direct them to what they want to achieve

How have you assisted FCC students in...

Finding direction; ***Being engaged;***
Staying focused; ***Feeling connected; or***
Feeling nurtured; ***Feeling valued***

Nurturing

- Walked student to Psych services for help; she needed to talk to someone (she was very appreciative; she didn't know more was available)
- Interactive w/students; they direct what should be on slides; listen to feed back
- Get small groups of students to talk (use participation points as motivator)
- Talk success as if all are going to make it "in 2 years, when you're in 4 year college (a Nurse, etc.)
- Walk around and talk to students individually

What is something new you could do this year as an individual to help FCC students experience this factor?

- 3x5 card idea – help to know names – app with picture and seating chart
- Making groups so they aren't singled out (# to break up friends/cliques)
- Use candy (take wrappers off and use as an illustration of the syllabus)
- YouTube or other type of tech

Typos were corrected

Table 41

What success factor do you think is most critical to FCC student achievement? Why?

Directed/Focused

Similar ability to be self-motivated and do what it takes. Students have many distractions older & more advanced students seem to find it easier to focus
Dance instructor asked how other classes keep students engaged. In dance classes there are so many performances and other activities outside of class

Nurtured – Valued

Engaged – Connected

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

- Present students with case studies that they have to work thru with analysis, evaluation & planning; resist working toward a “right answer” but rather evaluate/justify different alternatives.
- Present explicit lessons on successful student behaviors
- Class discussions regarding problem situations for students (types of student excuses, etc.) and how to solve these problems
- Second-year students (or more experienced students) mentor first-year (or new) students
- Short, mid-lesson assessments to gauge student understanding of the material before moving on
- Administrators who deal with students complaints listen to students with empathy & try to encourage students to deal with their complaints in a fruitful manner.

What is something new you could do this year as an individual to help FCC students experience this factor?

1st week Orientation

1. How to learn
2. How to recognize & solve problems
3. Resources on campus in their life
4. Professors game (see syllabus)

Motivation:

- ex. Math is hurdle
- Reality:
 1. Discipline is needed to finish requirement
 2. Math is an indicator for success (if you succeed in math its more likely you’ll finish college)
 3. You CAN do Math
- Big picture – how does this course fit into goals – Life
- Anxiety:
 1. Related to practice
 2. Work in steps to complete task
- Retain Pre-requisites!
- Preparedness: what would you do to prepare for date? What do you do to prepare for school?
- List of services available
 1. At campus
 2. In community

Typos were corrected

Table 42

What success factor do you think is most critical to FCC student achievement? Why?

Engagement with instructor & class

- Not directed or focused

Many come unprepared for college – without skills to succeed

Directed – goals may lead students to prepare themselves

- All factors are required, but without direction it's hard to find Focus or Engagement, etc.

How have you assisted FCC students in...

Finding direction;

Staying focused;

Feeling nurtured;

Being engaged;

Feeling connected; or

Feeling valued

Always ask students when they are transferring – when they are getting their degree

Ask students about majors & offer counseling towards that degree

Focus on job possibilities & setting employment goals beyond a degree

- Work ethic
- Clean record

Set specific goals in the classroom – in projects, assignments...

What is something new you could do this year as an individual to help FCC students experience this factor?

Have students write goals for the class, for the semester, for college career

Bring a guest speaker (maybe a former student) to talk about their success & experiences in the field.

Show a chart of classes needed and in what order to achieve a degree

Table 43

What success factor do you think is most critical to FCC student achievement? Why?

All are connected
Rating Focused 2/7 Engaged 2/7 = tie
Focused and Engaged goes hand in hand
- Example: Clovis High students need to be involved in a club or something
Being Engaged helps students focus. If students are focused, they are more directed.
From the sample students data, it seems focused is #1
Vote: Focused – 5 Engaged – 2 = Focused
In order to be able to focus you need to fail once – need a close reality

How have you assisted FCC students in...

| | |
|----------------------------------|-------------------------------------|
| <i>Finding direction;</i> | <i>Being engaged;</i> |
| <i>Staying focused;</i> | <i>Feeling connected; or</i> |
| <i>Feeling nurtured;</i> | <i>Feeling valued</i> |

Focused: modeling= hands-on; observing each other

- Give examples of content as they relate to other areas
- Walk students through steps; provide information related to their interests; and the process they need to complete to achieve their goals
- Reminding of schedules and deadlines; in class announcements
- Give students a planner
- Outside of school activities and how they impact (work 40 hours) their academics (take 16 units)

What is something new you could do this year as an individual to help FCC students experience this factor?

Focused

- Change book companies that can assist students with IT issues & provide cost effectiveness
- Provide activities with examples & hands on training with navigation with computers
- Increase hands on training or application after lecturing
- Career assessment; change environment within office to increase the number of students