

Districtwide Opening Day Evaluation Survey Spring 2016 (n=306)

1. Overall, how would you rate the districtwide Opening Day general session?

Answer Options	CCC	DO	FCC	RC	Rating Average	Response Count
Poor=1	13	0	41	19		
Fair=2	12	0	47	24		
Good=3	14	1	51	38		
Excellent=4	4	2	15	9		
Average	2.21	3.67	2.26	2.41	2.31	290
% of Good/Excellent	42%	100%	43%	52%		

2. Would you recommend having another districtwide opening day in the future?

Answer Options	CCC	DO	FCC	RC	Response Percent	Response Count
Yes	18	3	63	42	43.0%	126
No	15	0	50	28	31.7%	93
Not sure	10	0	43	21	25.3%	74

3. If you answered "Yes" to question #2, what presentation topics you would like to hear in future districtwide opening day?

Answer Options	CCC	DO	FCC	RC	Response Count
See comments on following pages	18	2	62	31	113

4. Please rate the usefulness of the information presented in the following (please skip or select 'Not applicable' if you did not participate):

Answer Options	CCC	DO	FCC	RC	Response Count
Information presented by Dr. Vincent Tinto in the morning					
Not at all useful	8	0	28	7	
Not very useful	7	0	29	18	
Somewhat Useful	18	1	52	35	
Very useful	10	2	41	28	
Not applicable	0	0	8	3	
Total	43	3	158	91	295
% of Somewhat useful/Very useful	65%	100%	62%	72%	

Information provided by Peter Adams on English and ESL acceleration (English, Reading, EMSL faculty only)					
Not at all useful	5	0	4	2	
Not very useful	3	0	8	4	
Somewhat Useful	1	0	11	9	
Very useful	3	1	10	3	
Not applicable	27	2	108	62	
Total	39	3	141	80	263
% of Somewhat useful/Very useful	33%	0%	58%	72%	

Information provided by Loretta Griffey on Improving math success (Math faculty only)					
Not at all useful	1	0	1	1	
Not very useful	4	0	4	3	
Somewhat Useful	0	0	4	3	
Very useful	3	0	7	4	
Not applicable	30	3	115	62	
Total	38	3	131	73	245
% of Somewhat useful/Very useful	38%	NA	69%	64%	

Special session with Dr. Vincent Tinto (Counselors only)					
Not at all useful	3	0	5	2	
Not very useful	2	0	0	3	
Somewhat Useful	2	0	10	4	
Very useful	2	0	7	4	
Not applicable	29	3	111	57	
Total	38	3	133	70	244
% of Somewhat useful/Very useful	44%	NA	77%	62%	

5. If you participated in the lunch sessions, please provide your comments/suggestions below:

Answer Options	CCC	DO	FCC	RC	Response Count
See comments on following pages	18	1	40	35	94

6. What ideas were generated today that you can implement in your classroom or at your work?

Answer Options	CCC	DO	FCC	RC	Response Count
See comments on following page	29	0	82	53	164

7. Please provide your comments/suggestions regarding the overall districtwide opening day convocation.

Answer Options	CCC	DO	FCC	RC	Response Count
See comments on following page	29	2	87	61	179

8. Are you:

Answer Options	CCC	DO	FCC	RC	Response Percent	Response Count
an administrator	5	1	10	6	8%	22
a faculty member	35	0	135	80	85%	250
a classified professional	2	1	13	5	7%	21
a student	1	0	0	1	1%	2

9. Your location:

Answer Options	CCC	DO	FCC	RC	Response	Response
Clovis Community College (including Herndon Campus)	43	0	0	0	14.5%	43
District Office	0	3	0	0	1.0%	3
Fresno City College	0	0	159	0	53.5%	159
Reedley College (including Madera and Oakhurst)	0	0	0	92	31.0%	92

3. If you answered 'Yes' to question #2, what presentation topics you would like to hear in future districtwide opening day?

#	CCC	DO	FCC	RC	COMMENTS
1			X		Strategies for change and change implementation.
2			X		Communication. How to improved the communication among students, staff, faculty, and Administrations.
3			X		I like hearing a recap of highlights from fall and goals for spring. Also, its nice to address issues facing the campus.
4			X		Information and motivation
5	X				Breakout groups for student learning outcome planning and updates OR updates/status of the statewide initiatives
6				X	Leadership
7		X			Presentation on how to help remediation students succeed, best practices and methods for faculty to support those students.
8				X	Yes but give us more time to meet with our colleagues across the district.
9			X		Not sure of exact topics, but something positive and motivating.
10				X	The topic was great. We need to hear these things over and over. There are so many topics, but specific strategies would be helpful. For example, Tinto's 1-minute writing strategy was very informative. So, specific strategies, maybe after a motivational talk, a focus on specific strategies.
11			X		Ideas about recruiting students to the colleges.
12				X	Use of faculty hours for student appointments/meetings
13			X		New hires of the semester.
14				X	1. Campus safety rules and procedures, especially regarding active shooting situations. 2. How the Chancellor's Office (statewide office) interacts with the California Legislature with regard to policy-making. 3. Policy updates re. new laws, regulations, etc. 4. Any other activity that does not rely on fleeting education trends that don't correspond with human nature.
15			X		I don't understand. Why are we excluded from making suggestions if we answered no? Only those who found this session useful are allowed to recommend others? If so, that helps explain yesterday's insult to our intelligence.
16			X		There should definitely be more time and activities devoted to meeting, speaking with, and getting to know other instructors. That was the most valuable part of opening day.
17	X				Vinnie, as he requested to be called, was the worst presenter ever. He did not put into practice any of the theories he espoused. His lecture was dull, the discussion was out of control, and he cut off people. He was insulting, was completely unaware of what our district is all about and what we ARE doing. His racist comments were unprofessional. Huge was of district resources.
18			X		I answered "no" because it was highly inefficient for faculty to travel when we have access to technology that connects us. More importantly, it was no a "working" session where we could realistically produce something valuable. It was merely a lecture from a poor communicator who presented old information.
19				X	More on student retention and persistence
20	X				Effective teaching methodologies. How to instill a sense of responsibility into our students
21				X	I would like to see departments from the campuses get together to discuss their individual programs. I'd also like to see more discussion of how to actually implement some of the great ideas about student success.
22				X	I would recommend having disciplines from across the district working together.
23			X		I would like to see continued discussions on the information that came from the discussions with Dr. Tinto. I would like to see more group learning experiences.

#	CCC	DO	FCC	RC	COMMENTS
24			X		Equity plans for the colleges, The more interactive the session, the better. We simply need a moderator. We could be improving student success by actually discussing curriculum and implementation methods used across the district.
25			X		We could also use the time to learn about the various initiatives and how they affect each college.
26			X		The venue needs to be changed. Parking is worse then on our campuses and it is difficult interact with the presenter in that room.
27				X	Have a student panel where we are hearing directly from students about their challenges. I think it would be good to invite Classified Staff as well and gear the topics for all employees. Topics could include a general or detailed session on the future of the District and individual campuses, See something, Say something, Do something
28			X		training, cross district communications (getting to know other divisions/department at other campuses, the importance of the upcoming bond measure and how we can help support it.
29	X				I believe it is important to get everyone together on a regular basis. I would encourage more team building activities.
30			X		Culturally Competent Pedagogy
31	X				I really gain insight from intra-school communication. Best practice would be a great subject to brainstorm on.
32				X	How the district/administrators intend to spend some of the money from savings on upgrading everything in the district!!! We have way too much money in savings and way too poor infrastructure/technology/equipment/staffing in our district!!!
33	X				Just meeting and talking to faculty from all the campuses. A meet and greet. Technology- Camtasia, Captioning, Ways to communicate with students over the internet live, including but not limited to Canvas capability for doing so. Training and or demonstrations.
34				X	Replacement ideas for Micrograde. Microsoft 8.1 use or 10? When will we be upgrading?
35	X				Love the time together working as a district. Great Day thanks.
36		X			Perhaps discussion of any districtwide initiatives (or planned initiatives) based on upcoming or recent legislative action.
37				X	Active Shooter
38			X		Best Practices for course setup and maintenance
39			X		Get faculty involvement if another such opening day is planned; this one was largely a waste of time and probably a good deal of money. The speaker was poor, his information was not new and largely he told us things we already know. This question/answer session was a huge waste of time.
40			X		Complete College America would be great to be able to listen to their presentation as a whole group
41			X		I would like to hear serious discussion about a compressed calendar. I believe we are one of the last, if not the last, college districts to have an 18-week calendar; and from my understanding, by keeping the current calendar, we are hurting our students, the transfer rates, and attrition rates over all.
42			X		More information on student success.

#	CCC	DO	FCC	RC	COMMENTS
43				X	Addressing deficit mindsets and how this works against our students and their well-being, how this mindset maintains the status quo, how to build upon our student's assets, how to make course content culturally relevant to increase student engagement and learning.
44			X		IF we are going to have topics, then you MUST tell the faculty what the topic is about, why we are having this presenter and what the overarching goal or vision is. We need to have topics that are relevant and that tie into what we are trying to achieve as a district. Bringing in underprepared speakers without any input from the constituent groups is a waste of time and money!
45			X		I haven't attended the districtwide opening day. If we are not able to close offices it is not feasible for classified staff to attend these events. Since faculty do not hold classes during this time they do not have to worry about canceling classes, getting a sub, or not being able to attend.
46	X				I don't want a presentation, really. I want to be able to spend time with other instructors in my subject from other sites and talk about what we're teaching, how many units our classes, should be, and how to coordinate what we're doing. I'd THEN like time to talk with people in other disciplines and how we can build some cross-curricular lessons together.
47				X	Any topics related to community college education
48	X				The presentation topics are not the issue; it's the practical application of those topics.
49			X		teaching strategies to further enhance learning skills of students who are average and could do better and for those students who are excelling and want more challenge
50				X	Teaching strategies
51			X		Choose a theme, have a 1 hour keynote which provides an overview of the theme, then have breakout sessions of 45 minutes where experts present workshops which are more in depth and interactive. Run the day more like a mini conference. For example, I am not a math teacher but using math is a major part of my courses; many of my students struggle with percentages, fractions, simple algebra and even reading numbers. I may have benefited from attending the session with Loretta Griffey.
52			X		Statewide articulation progress
53			X		Equity-Mindedness among Community Colleges
54			X		District related issues/policies
55			X		Topics focusing on district wide issues (like student success), where we can benefit by having cross-campus dialogue.
56				X	Topics or activities that allow personnel to interact, network and get to know one another to build a sense of community and morale.
57			X		I answered no, but I think I would like to see more district wide meetings. In particular, departments should have district wide meetings to discuss best practices. For a model, you can contact the chemistry department at FCC to see how this works. Kirk Kawagoe
58				X	Inspirational Speaker
59			X		IntraDistrict coordination, Vision, Direction, etc.
60			X		Surprise me!
61			X		Student success, improving collaboration between student services and instruction and across the disciplines
62			X		staff empowerment and collaboration

#	CCC	DO	FCC	RC	COMMENTS
63	X				I thought this session was very good, but it may be difficult to pull this off consistently every year. I would suggest doing this once every two or three years, and continue to focus on topics that are of general interest to all campuses and disciplines: research on learning, suggested teaching techniques, etc.
64			X		Any topics and speakers should have substantial faculty input and approval before they are scheduled. How administration plans to incorporate the ability for cross linking other programs time to meet with each other to implement plans for ideas.
65			X		There has been discussion about decreasing 18 weeks to 16 week, I am not a fan of this. However, after meeting instructors or other administrators from different states, I am wondering why other states have less weeks. What I did learn is that these weeks were used toward faculty education towards learning or allowing time for faculty to integrate time in constructing ideas for student success. I would like to see propose a trial period of decreasing the class semester to 17 weeks, and use the 18th week as away to allow faculty to meet to discuss their programs, and team build with other programs. There are other programs math, anatomy, etc that are essential to nursing, but their is a disconnect with the students with some of these courses. It would be nice to talk to the other instructors in the other disciplines about the disconnect of information from the students that I would expect the student should know.
66			X		There is a wonderful book called: Understanding Poverty by Ruby K. Payne Very appropriate for Reedley & Fresno City student population
67			X		I don't necessarily wish to have presentation topics at a districtwide opening day. I would rather have facilitated discussions, perhaps specifically with my discipline colleagues. I think we also need to be having districtwide discussions about program development and growth, so that we are not duplicating programs that should not be duplicated.
68				X	It would be good to have a presentation on post millennial students. We could get ahead of their specific strengths and weaknesses and learning styles. I have already started to read about them. Most of us are just figuring out the millennials, and now we are moving past them.
69			X		I don't think we need a national speaker. I liked talking to other faculty/counseling across the district. The questions that the speaker posed provided a good platform for the group at my table. I purposely sat away from colleagues to begin with just to hear about other campuses. Maybe have people take a number as they walk in to a corresponding table so they mix from the start. I felt our table was very open to discuss as we didn't carry with us any preexisting assumptions about those at our table. I liked be off campus to start with. When I get on campus at the beginning of the semester, I start thinking about my syllabi etc, and can't really pay full attention to the conversations/presentation.
70			X		Not sure; continued discussions about student learning, motivation, retention research. We need to be reminded why we do what we do. I hear from more jaded faculty than I care to admit. It's not just them, either, that I'm hearing talking negatively. It bothers me. It would have also been nice to have the convocation at the same site. In convocation, the information that was shared at individual campuses could have been shared with all. Would it have been an option to be separated by campus at Veteran's, or, by campus share information with the whole group? I feel much of the info we shared on campus was appropriate for everyone and non specific to FCC, such as accreditation.

#	CCC	DO	FCC	RC	COMMENTS
71	X				I would like more specific and fewer general topics covered. I would like to hear experts from my discipline (Math) who have actually been implementing new ideas at colleges similar to ours. This would potentially generate real change.
72				X	I would like to hear about educational leadership and technology for the community colleges.
73			X		I would like to see a break out session of teaching methodologies and how to implement them.
74				X	Developmental teaching strategies - our instructors are poorly equipped to identify the developmental stages of our students.
75			X		* Brice Harris (any topic) he always motivates me!! *How to keep enrollment up in your area of interest. *How to work with diverse students. *What to do in order to be safe on campus.
76			X		Writing Across the Curriculum
77				X	Bring back Dr. Kay McClenney to ask us for a report on our progress in implementing her recommendations to improve the institutional culture to increase student success.
78			X		Much more specific instruction on HOW to implement the great strategies often presented in sessions like this. His research is all well and good, but our time would be better served with less "you should do this stuff" and more "here's specifically HOW you do this stuff even with all of the other things you need to accomplish". These sessions often end with good, dedicated professionals feeling like failures.
79			X		not sure yet
80	X				I like the student success topic. I would like to have more time to collaborate with instructors from the different locations.
81				X	We need folks to facilitate dialogue and planning by discipline. It does not help to keep receiving the message of what we know to be true for student success. We need to have all employees engaged in planning and implementing. Example would be: district wide employees under the English umbrella to strategize on implementation of accelerated learning, learning communities, etc. Buy-in across the district is required, followed by direction on implementation. It didn't help last year when the presenters said last minute registration of students is counter to student success strategies. The district still demanded two extreme registrations events this semester. What is the point?
82			X		Intradistrict class/enrollment Continuity discussion
83			X		Program planning in the District. Program alignment within the District.
84				X	Professional development
85			X		The functional basics of what "Vinnie" discussed at this session: ideas on conducting collaborative learning well in the classroom, or use of technology (direct teaching assistance).
86			X		Race relations; how to build an equity focused campus.
87				X	The topics covered the last two years have been great.
88				X	Student Engagement and how to connect from the classroom perspective. How to integrate the support from student services directly into the classroom environment whether f2f, online, or hybrid.
89				X	It would depend on the subject matter.
90			X		Mr. Ken Bain, President, Best Teachers Institute http://www.bestteachersinstitute.org/kenbain.html Provide time and space for faculty in each discipline to implement ideas from presenter.

#	CCC	DO	FCC	RC	COMMENTS
91	X				Administrators teaching classes
92			X		I think the concept of a district-wide meeting is wonderful, but the format does not work well. My suggestion is to assemble the group, spend a few minutes on an introductory presentation, and then let the various constituencies (sp?) meet and get to share perspectives. PLEASE....don't do the "breakout session" style with a person reporting to the assembly at the end of the session. That is tedious, at best. In my humble opinion, we need to talk with each other and it is that simple. Rather than open seating or setting up areas by school, it would be good to set the room up by specific discipline. All English instructors in this area, all Music instructors over here...etc.
93			X		Effectively using technology in the classroom. Any topics that improve effective teaching in the classroom such as learning styles.
94			X		I think student engagement is always a great place to start.
95	X				It is good to get together as a district, but only if we can meet with our counterparts from the other campuses to do discipline planning
96			X		Why do we hire so many incompetent people?
97	X				Teaching seminars are always valuable.
98			X		More updates concerning different campuses' activities. Distance education workshop. External funding and grantwriting.
99			X		Technology
100			X		You are on the right track. Keep the focus on student success.
101			X		I would prefer the opportunity to be grouped by common departments from the district colleges. Discussion topics could be determined with faculty input. Program review years could relate to sharing innovative best practices, and curriculum review years could be used to collaborate on course outline revision. Next fall, we could especially benefit by a discussion about multiple measures and assessment practices. The CAI project is also a topic for which few faculty have little time to collaborate.
102			X		I answered not sure, but I think we should form intradistrict work groups to focus on action groups. My issue with opening day presenters is that nothing happens as a result of the presentation.
103				X	Basic Skills, Student Success, engagement
104			X		a presentation on the 5 year plan for the district.
105	X				Provide the disciplines time to collaborate across the district.
106			X		It would be nice to hear more about the successes for the previous semester and goals for the upcoming semester.
107			X		How to become and keep your students interested. Tips and techniques!
108	X				Although nice to be together now and then as a district, this presenter didn't have any new new ideas. We could have done a lot as individual colleges. Waste of time for all of us.
109			X		How about author and speaker Shawn Achor, because the outdated, condescending bore that you invited this year was a waste of time and your money.
110				X	teaming up with the students
111			X		Liked this years presenter better than last years.

#	CCC	DO	FCC	RC	COMMENTS
112				X	Brief discussions on the following: 1. District goals/directions, what's happening there 2. Impact on the community. What are efforts are leading to 3. Legislative issues that may affect community colleges
113	X				My only suggestion is that disciplines meet together to discuss what ever the topic might be. For example: the four criminology instructors from FCC meet with the one from CCC and RC. This might accomplish more than just discussing the topic.

5. If you participated in the lunch sessions, please provide your comments/suggestions below:

#	CCC	DO	FCC	RC	COMMENTS
1			X		Lunch should be provided to everyone!
2	X				Some good ideas, but as always the presenters were not aware of our system, what we have tried before, what is not legal, etc. There was some attention to what other California community colleges have done, but no statistics from them, only from CBCC, which has a 20-student capacity on their composition courses in contrast to our 30. These are "canned" presentations, and as such, not useful to the degree they could be with more preparation and attention.
3	X				It was great to have all district counselors in one place. It would have been a great opportunity to work as a group to discuss and plan for any counseling related projects/topics.
4			X		I attended the English part of the lunch session. I am not sure what I am supposed to take away from the session. Is upper administration or the board asking us if we want to do this? Are they telling us we will be doing this? If we are to do this, what support structures will be put in place to implement and sustain this approach to reforming remediation? How has the need for this type of reform been communicated to us in the past beyond what state mandated changes to student services have been issued? If this is the opening of that discussion, why wasn't this communicated to us before any of the sessions started as the new direction our colleges will take? Today, faculty is engaged in Flex Day activities that have nothing to do with what we heard yesterday. Tinto talked about the importance of scaffolding content information in the classroom to better facilitate student learning. This also applies to the organizational learning process. So far, I do not see how this information is to be used or how it will connect to systematic change to our institution. I like hearing about what other college programs are doing. But if the college is not going to move on this approach, then I would rather hear it at a conference or have the luxury of reading about it in my office.

#	CCC	DO	FCC	RC	COMMENTS
5	X				Peter Adams is an excellent presenter, but what he was presenting was ludicrous for us. We composition instructors have 120 students/semester on average; his model has full-time instructors teaching 40 students total for a semester. One-third the number of students we have -- no wonder they have good success (though not as high as I would expect with so few students). This was like handing us the keys to a BMW for an hour then explaining that our real car would be a broken down jalopy with 200,000 miles on it. A waste of time for us -- though a model that would be delightful to practice here.
6				X	The presentation by Peter Adams was interesting in that it was a practical example of acceleration. He did not address the specific issue of prerequisites/eligibility needed for both reading and composition, however. Reading was hardly discussed at all and since both requirements are necessary at our site, this was a significant issue that was left rather murky and therefore, could not be implemented as such. Since our division meetings were held at 1:30, many of us had to leave early to drive to the D.O. and could not have our questions answered. Not enough time was given in between scheduled meetings to get from one location to another.
7				X	N/A
8	X				For the Counselor session with Dr. Tinto, it was more of a general discussion rather than a prepared session to equip counselors with tools to promote student success.
9			X		Working lunches don't work. It's difficult to divide one's attention between food and discussion.
10	X				Great ideas, but we cannot implement them. The ALP instructors have 40 students per semester in 4 classes.
11			X		Dr. Tinto was great! But we didn't have enough chairs or enough meals for everyone.
12			X		n/a
13				X	NA
14				X	Timing was a problem. The lunch sessions were scheduled until 1:30, and many of us had division meetings elsewhere scheduled to begin at 1:30. Would like to have seen someone from California perhaps to discuss acceleration.
15			X		I would have liked to have had a better understanding of what to expect. If I was prepared then the session would have been more beneficial. I liked sharing with the other counselors at the other colleges in our district.
16			X		Although the math presentation provided a good institutional design, it did not seem to be applicable to our situation here at FCC.
17				X	Loretta showed a model that may not be applicable in CA. I wish we had had a speaker who knew about accelerated stats courses and pre-stats----stats pathways in California. States differ dramatically.
18				X	First of all, if you are going to make us sit through another lunch session then at least give us a proper break and traveling time between sessions. Our Division meeting started at 1:30. The ALP presentation was supposed to end at 1:30. We had to leave his presentation to get to our division meeting. Please apologize for us. Secondly, we have an accelerated English program at Reedley, and we are working with the California Acceleration Project. The time would have been better spent letting us meet to plan. What is the agenda behind bringing in the presenter from ALP? Does administration want us to implement that model?

#	CCC	DO	FCC	RC	COMMENTS
19			X		Dr Griffey's session could have been useful; however the different state reimbursement structure and different aspects of being at a university v. community college distanced SCCCD math instructors from the topic at hand.
20			X		The conversation with Dr. Tinto was good however, I think people expected more structured discussion. Had we known it was going to be more led by us and our questions it would have been more useful.
21				X	material already well known
22				X	It was a nice treat to be able to have a smaller group discussion with Dr. Tinto specifically addressing the issues counselors face in helping students stay motivated.
23				X	The session was good and some important issues were raised, however, it was not very directed and personally I did not find it constructive.
24				X	It was interesting to hear of another model for accelerated math remediation. I had not heard of the corequisite remediation before. However, it seems that we are under the control of what requirements are made of us due to C-ID course acceptance.
25			X		I think it was great to have someone discuss alternative pathways for English and Math at the colleges. I think this is a great start. However, Dr. Griffey's college is a university and therefore they are able to make some changes that we cannot at the community college level. I suggest that we have Myra Snell (math) and Katie Hern (English) to come to the district to discuss the California Acceleration Project (CAP). This is a California Community College initiative that has been implemented by over 85 CCC in English and over 40 CCC in Math. This would be the best examples and can provide our faculty with support through participation in the project. Complete College America recognizes CAP as a viable means of acceleration for students and the project has extensive research and data showing its effectiveness.
26			X		Peter Adams' ALP system sounds feasible and worth implementing.
27				X	Procure a speaker who is working with a similar student population as ours. The speaker was coming from the university level in a different state, making what she was doing not applicable to what we are trying to accomplish.
28	X				N/A
29		X			I appreciated Mr. Adams information on the ALP project he has helped develop. I would have been interested in some additional 'discussion time' post presentation so that faculty members could have discussed SCCCD specific pros- and cons in greater detail.
30				X	As much as I would love to teach 60 students for my entire load, I don't see that as being possible, given our current funding models. As a result, the ideas that Peter Adams was presenting seemed more idealized than practical.
31			X		Peter Adams was a lot better presenter than Tinto, but still we are being told information that is probably not relevant without a buy-in from upper administration who would need to allocate the resources. I cannot believe that we would EVER be allowed to run classes of 20 students, nor the co-requisite classes of 10 students, and without that component, this system would not be viable, so why were we hearing about it????
32				X	The timing of the lunch session did not allow for Reedley faculty a break to drive from the presentation site to Herndon campus. Also, it was difficult to listen to presentation all day long from 9 to 4 p.m.
33			X		If we actually utilized the information Tinto and Adams shared, we would be a better, stronger, and more vibrant college.

#	CCC	DO	FCC	RC	COMMENTS
34			X		Please make sure any speaker that is paid to come here has at least a basic knowledge of our college structure, goals, needs and barriers. This speaker did not. The concept was interesting; however, he was unable to answer concrete questions about how to make it work in a different setting. His research was vague and questionable at best. By separating out the key groups that would need to be on board to make something like this happen, it dooms the idea right from the start. If we are going to do a freshman year experience for all students, or an accelerated program for basic skills students, then we MUST all be in the same room discussing the same issues at the same time. Anything else is ridiculous and just wastes everyone's valuable time.
35				X	My department has been teaching an accelerated course for a few years now. Although I don't teach it myself, I'm pretty familiar with the principles behind acceleration since the department looked into acceleration quite thoroughly before we designed the course. Mr. Adams was a good presenter and he had a slightly different version of acceleration, but I didn't feel this was the best use of time for me personally.
36			X		Also, I'd rather have had a non-working lunch on my own--but that wasn't a choice I was given. The sessions were generally fine, but I find it hard to sit in a crowded, noisy room for 5+ hours. n/a
37			X		The EMLS department was completely overlooked. Once again, these very vulnerable and often disenfranchised students are being pushed aside. Is that equity?
38	X				Why did non-math faculty in math/science/engineering have to attend a workshop on math? I liked Loretta Griffey, but it was basically a waste of time outside of that discipline.
39				X	Dr. Griffey's presentation is informative. The concept is good, the result is positive. However, the policy of her state is different from California. Different issues need to be addressed and worked out among CC, CSU, and UC.
40			X		Like special time to ask questions of Tnto The lunch session was a joke--Tinto basically asked if we had questions and there was no discussion or material presented that could be considered new or innovative. His ideas are 30-40 years old and given that theses retention ideas have been implemented now for several decades you would think we would see major changes in college retention rates by now--but we year after year get the same lecture on student success and surprisingly our leaders find this a new concept.
41	X				
42			X		NA
43	X				Are we going to start capping our writing classes at 20? Mr. Adams told a great story about how that program worked at his campus, but so much of what makes it work will just never happen here. Why take us for a test drive in a car we all know we can't afford?
44	X				I understand the need for accelerating our basic skills students, but what Peter Adams suggested will not be supported by SCCC. The logistics of what he proposes are absurd . I am a hard-worker, but I resent being in a meeting all morning and then having a working lunch and then going back to my campus to continue with meetings for the rest of the afternoon. Lunch should be a time to take a little break from the chaos of the morning and reconnecting with my awesome colleagues. It just does not set the tone for the semester.

#	CCC	DO	FCC	RC	COMMENTS
45				X	The program described by Dr. Griffey was very interesting, but I believe it would be hard to implement in California, specifically at Reedley College.
46				X	This was interesting, but it is preliminary information and our campus has already embraced acceleration (though a slightly different model). It was a bit of a disconnect because he was advocating a model that we had not chosen (though the design that support the success of his program and those that support the success of our model are similar). It made a few of us question whether the district was encouraging us to go in a different direction (a direction that is more cumbersome and expensive, which seemed odd). However, his presentation was useful and specific to our programs--it felt more meaningful than the morning session.
47			X		N/A We didn't come prepared to ask questions or strategize ideas. The time spent was not very useful since we spent most of the time explaining things we have tried and are trying to do to Vinnie.
48			X		The time together and lunch was much appreciated.
49			X		Presenter should provide more insights on student support strategies and tips to help improve counseling services
50	X				I did not attend the lunch session.
51			X		n/a
52				X	The acceleration model presented is dependent on very small class sizes which is unrealistic in our district. Adapting the model would not yield the same results. Therefore it was not a good use of time or money..
53			X		NA
54			X		The program probably worked because class sizes were small. Since administration will never give us small class sizes, why were we spending time listening to all of it?
55	X				The co-requisite idea is interesting. The Tennessee funding model (success based funding) is so different from ours however that we would need significant modifications for it to work for us. Also, the Tennessee institution that did the presentation does not have open access. There are math cut scores on the ACT to get into the institution. That is a significant difference from our system of community colleges.
56	X				The speaker came from an area with incredibly different math paths. Most of the information seemed interesting but irrelevant.
57	X				I liked much of what our presenter offered, however, much of it did not seem workable at our specific college and in our specific departments. The philosophy and general ideas were outstanding, but the logistics of implementing these specific kinds of classes at our college seemed impossible.

#	CCC	DO	FCC	RC	COMMENTS
58	X				The lunch presentation I attended offered an interesting program for acceleration, but one that is not at all practical for our district. The speaker did not know about the education requirements in California or the common restrictions of our district. His proposed program would limit class sizes to 20 for a transfer-level course and 10 for a co-requisite course, and faculty would have only 40 or so students per semester. While the program sounds appealing, the presentation was a waste of time since such working conditions are impossible (or nearly so) in our colleges.
59				X	Peter Adams's presentation was more practical in the accelerated teaching/learning discussion than the Tinto presentation because it was more nuts and bolts. However, RC English and reading faculty had to leave early because our Division A meeting started at a different location at 1:30, at which time the Adams presentation was slated to end. This was very poor planning on Dean Davis's part when planning the start time of his meeting.
60				X	N/A
61			X		Peter Adams is a nice gentleman, but it was obvious he didn't know his audience. The session felt more like a sales presentation.
62				X	Instructors of developmental English know about acceleration models and how long it takes students to work through a developmental course of study (and how unsuccessful so many are in their attempts). Peter Adams was a rather mediocre speaker who provided another overview of the need for acceleration in developmental English.
63			X		I think the session needed more structure to be able to set a few goals to meet using the new information that was given.
64				X	Dr. Tinto just let counselors vent, agreed with problems, commiserated. This did not advance our development. We need to have folks help us strategize and implement student success programs. We already know what is needed.
65			X		Without college and district admin present to hear faculty comments and ideas from such presentations, they seem to be of little use. SCCCDD is a top-down structure
66			X		NA
67				X	Dr. Tinto has excellent information and the expertise that supports what counselors have been saying for quite some time now, the issue is with implementation and buy-in support from administration - especially when it potentially will create an FTE impact. There is a tug of war type situation between FTE generation/growth and student success.
68			X		Peter Adams was somewhat rude and aggressive. I didn't enjoy his personality at all. He ignored people, quite a few had their hands raised to ask a question for several minutes, and when he did respond, he rambled. I will review the information online- this guy was terrible.
69				X	I really liked that the brought what works from a faculty perspective. They didn't say "use this." They said there are a variety of ways to approach accelerated learning and this is how this approach worked for us including the hard parts.
70				X	Since we are already doing acceleration at varying levels with different programs on different campuses, it would have been more useful to share barriers, successes, etc. with one another from the same District.
71			X		Good ideas but difficult to implement when discussing course acceleration.
72				X	I am not sure if what was presented could work or what it would look like for our district. That is a discussion that still needs to happen.

#	CCC	DO	FCC	RC	COMMENTS
73				X	The information provided by Dr. Tinto was excellent. It is information that we already know from experience working with students, from research and from other speakers we have had in the past. What is frustrating is that as a district we do not follow the recommendations made by these professionals and their research.
74			X		Loretta Griffey described how their math course offerings are structured. We didn't have time at the end of the session to discuss this among ourselves. Additional time to collectively, as well as in smaller groups, discuss the pros and cons of their program would have been beneficial. We could compare it to our current structure and discuss if there are any changes we would consider changing based on what we heard. It would have been a great opportunity to increase collegiality among all of the math faculty from our different schools. I would love to see this type of session again in the future, but with ample time to interact and discuss the presentation with all of those present.
75			X		the quality of lunch was very poor. We can bring our own brown bag next time.
76			X		NA
77	X				N/A
78			X		Steak and lobster next time...
79			X		The information and topics of discussion did not expand on the info presented during the morning session. I wish their could have been more specific substance.
80				X	Dr. Tinto is well published but the session was not worth much--in fact it was a waste. Nothing of substance was covered or discussed. Nothing new or innovative was discussed or presented. Dr. Tinto seemed to be interested in telling us what he thought we wanted to hear or what was convenient to wrap up the time. Very disappointing that a well published and referenced speaker really had nothing new to present and if you read his work you see that his ideas are very general and have been around/used for a long time yet we always seem to have retention problems in higher ed.
81			X		Please provide Vegan option for lunch
82				X	n/a
83			X		The session were not helpful at all. He gave very little advise, new ideas or recommendations. The majority of the information given, a lot of counselors already know of. Honestly, the session appeared to drag on.
84				X	Make sure you have enough lunches to feed everyone there. Some counselors did not get a lunch.
85				X	Useful, but shocked to hear about the controlling nature of school she was employed by. No respect for Academic Freedom.
86				X	Peter Adams was amazing. However, he brought up ideas that seem far fetched. His district is on a 15 week semester and at his college there are English classes with a capacity of 20 students. Our cap is 29. If the first district wants to see more success in writing classes, LOWER THE CAP. Otherwise why bring this speaker?
87				X	Mr. Adam's co-requisite program is an excellent example of how innovative faculty can influence positive student success gains if given time and financial support. Innovative change requires a long-term commitment and administrative support throughout the process. We are wondering why a speaker was invited to share a wonderful program which would not be able to implement here on our own campus.

#	CCC	DO	FCC	RC	COMMENTS
88			X		The presenter was preaching to the choir. I enjoy his presentations, I've read his work but he did not present actionable items or suggestions.
89				X	No gluten free meals available. It was somewhat informative.
90	X				Did not provide any additional insight and did not facilitate any beneficial discussion.
91				X	It was nice to have the guest speaker share his experiences and would like to get more of a handout of the work/research that was done.
92				X	Peter Adams' college's approach to acceleration is one I hadn't heard of before--to have the students take both levels the same semester. However, his college's smaller class size and fewer units for each writing class make it very different from our district's. It is an idea English faculty can discuss at future meetings.
93				X	n/a
94	X				There were no concrete suggestions for us to use in our courses, other than reduce the number of students per 6 units to 20. Since I doubt we are adopting that model, there was really no other information offered by the presenter about what specifically was done in class, what sort of assignments or readings were assigned, or the kind of rigor they expected from the students.

6. What ideas were generated today that you can implement in your classroom or at your work?

#	CCC	DO	FCC	RC	COMMENTS
1			X		one minute paper
2			X		Still pondering
3				X	Trying to get students involved with the college.
4	X				hybridizing classes.
5			X		The ideas presented by Dr. Tinto are not new for anyone keeping current in the field.
6	X				I was reassuring to here that we need to work towards "improvement" and not "perfection."
7				X	Student success and cooperative learning in regards to cohorts and focus groups.
8			X		Caring about students and letting them know this. I do; but I will make it a point to verbally them beginning on the first day!
9			X		I have had Angelo and Cross's handbook in my office since 1994 and have used many of their assessment approaches throughout the years. As for the rest of what I heard, the ideas are college-wide endeavors.
10	X				All old hat stuff. Anyone who has attended any conferences or read any of the widely available material on student success already knows virtually everything that was presented yesterday. A waste of time and money and energy.
11			X		One minute paper
12			X		I already do a lot of interactive group work and I do not have first year students, so it was encouraging but not many new ideas to implement. Currently I do the 1-minute paper with names and give quiz credit for filling it out. I will try it without names at least the first few times.
13			X		None
14	X				the one minute
15			X		Just a reminder about "One-Minute" papers.

#	CCC	DO	FCC	RC	COMMENTS
16			X		Nothing new
17				X	The one minute paper was a good idea.
18				X	N/A
19				X	Being more proactive in reporting failing students through the Early Alert system. However, when I have used the system with regard to reporting cheating or plagiarism, I have received no response. Also, using Early Alert in some classes where there is traditionally a high failure rate, can be time-consuming for faculty and counterproductive.
20			X		This is funny -- "generated" ideas. No ideas were "generated" that I don't already use -- or that I have considered and rejected as impractical.
21	X				None. I have been using the ideas introduced for more than 10 years. The conversation with my colleagues concerning different forms of these ideas being used was much more useful.
22			X		Not much. I am already familiar with all of the statistics and programs Vinnie presented, and we didn't discuss any particular
23	X				Start the semester with assignments students can successfully complete to help them gain momentum and confidence.
24			X		Thoughts on making a connection at the start to give students a sense of belonging.
25			X		n/a
26				X	Clubs are a successful strategy for social support in student success. Important to know and great support for our clubs.
27				X	One-minute paper. First day activities as opposed to going over the syllabus.
28	X				I can improve my group discussions
29				X	I've heard Tinto speak before--about 10 or more years ago at Fresno City. He discussed the "one minute" paper then, but I believe he called it something else at the time. Anyway, I've used this technique before and have used other similar techniques.
30				X	I really liked the idea if the 1-minute writing to get feedback of student understanding. I'm going to try to implement that
31	X				I will now tell my students about Early Alert on the first day.
32			X		Most information has been presented at some point in the past. This would likely be best served for new instructors and adjunct faculty.
33			X		I will continue to engage students and get to know them, genuinely as I was taught in my Social Work training.
34			X		1 minute papers and feedback to students regarding their responses.
35				X	Overall: the morning session was excellent for faculty and administrators.
36				X	None.
37			X		Absolutely none. A waste of time and god knows how much the whole dog and pony show cost the district.
38			X		Making the connections.
39				X	Already do it all.
40				X	Many of the ideas discussed are ideas that my program is very familiar with but it was nice to hear the difference perspectives.
41	X				Engage, engage, engage! I will be more mindful to assist students especially in the early weeks.
42				X	The one minute paper and implementing collaboration in the classroom.
43				X	It reinforced the idea of getting students engaged together in their learning. I already do that quite a bit, but this presentation strengthened my commitment to it.

#	CCC	DO	FCC	RC	COMMENTS
44				X	None
45			X		1 minute feedback
46	X				group work
47			X		Cooperative learning
48				X	Attitude and Success adjustments
49			X		1 minutes paper!
50				X	One minute paper
51	X				I might try the one-minute paper idea.
52			X		Zero. Totally zero.
53			X		predictive analysis
54				X	Idea presented by Peter Adams that developmental courses should have a cap of 10 students could be beneficial to our student population.
55			X		I can provide information to them, but without the college responding to that information, there isn't much to offer the student.
56			X		Making connections with students is very important for everyone on campus to strive for.
57			X		Nothing was new.
58				X	Increasing Student Engagement.
59			X		We asked both speakers, but especially Tinto, many questions about how to make these ideas work in our district, divisions and campuses. He not only had no answers, but he seemed surprised to be asked. When the questions persisted, he became impatient, rude and dismissive. To be told that "these things take time and patience folks" should have resulted in his fee being cancelled. It was a dismal display of public speaking skills that would get a D grade for one of my students. I was very disappointed and I hope he went back to his home campus and reevaluated his presentations for the future.
60				X	Dr. Tinto did not provide any new information. Virtually ever concept he espoused has either been tried or implemented in the District. I liked hearing about those strategies that have been proven to be successful (i.e. documented by data). This helps cut out some of the guesswork when planning classroom activities.
61				X	I think the 1 minute paper idea could be useful in my classes. I also believe our group session was valuable. The concensus at our table was that our campuses need to have well planned mandatory orientation programs for first year students (not on-line, but face-to-face).
62			X		n/a
63	X				I considered implementing corequisite classes, and then realized that there's no practical way to make it work, since 1) there's no screening in my discipline, 2) we don't allow tutors to teach and 3) scheduling issues will be insurmountable.
64				X	I will try "Anonymous questions" in the classroom.
65			X		1 minute papers
66				X	1 minute paper.

#	CCC	DO	FCC	RC	COMMENTS
67	X				I utilize most ideas presented; however, the collaborative aspect presented by Tinto does not occur well in our institution.
68				X	having students write what they would like to go over more thoroughly on a slip of paper anonymously.
69	X				The idea of linked classes was the most interesting concept.
70			X		More group work.
71			X		most already implemented
72			X		one minute write
73			X		1 minute paper after each class
74			X		already do all he suggested and more.
75			X		The four ideas Tinto spoke about are already being implemented in my classroom. What he did not address is how to overcome diversity issues or how to help make students more responsible.
76			X		The short writing assignment at the end of class which asks students to highlight areas of discussion which are still confusing to them so that the instructor is able to frequently assess and address the areas which need further development.
77	X				Nothing new--the ideas presented are very old and regurgitated from decades ago. Why do we think student success or engagement is a new concept? What new ideas were discussed that have not been tried in this district and many others for decades? It's the same old lecture
78			X		muddy ideas writing
79			X		None
80			X		The one minute paper idea was useful
81			X		I plan to use the 1 minute essay. (please see my comments on question 7)
82				X	None
83				X	One minute paper
84	X				That I'd rather teach in Baltimore, maybe? Other than that, it was a complete waste of time and, I expect, a sizable amount of money.
85				X	Good reminder to continue to focus on building community and student engagement. This could have been done without a lecture (and the cost of a lecturer) by having groups work together to discuss questions crafted to remind us to focus on important aspects of student success.
86	X				The ideas generated are ideas and strategies that I already employ. I think more faculty professional development that is meaningful is important. Smaller groups with sessions to attend. Choices.
87			X		One minute essay.
88				X	Success in the first year is the foundation for further success in college
89			X		N/A
90			X		Collaborative teaching methods, on campus orientation strategies, infusing support/advising into classroom practices, working to have a first-year success course and program
91			X		Yes, classroom and student learning
92	X				The "one-minute paper" to promote feedback from students at the end of classroom sessions, and being more positive and encouraging during the opening days of the semester.
93			X		I might try the 1-minute "essay". That was the only useful part of his presentation for me.

#	CCC	DO	FCC	RC	COMMENTS
94			X		To continue with the way I am instructing that allows students to ask questions, and always re-evaluate the way I teach.
95			X		I have already been using things like the 1 minute question in my classroom.
96			X		Most of the valuable ones I am already doing
97			X		1minute paper survey
98			X		At my table, we discussed ways to engage the disengaged student.
99			X		Focusing on early alert earlier.
100				X	None of Dr. Tinto's ideas were new to most of the faculty present. The most positive result is that some of us were reminded of things we have not tried for a while. Examples would be: instructor selected groups and the one minute paper.
101			X		We talked about the difference between what faculty see as student engagement versus what a student may see as being engaged. e.g. faculty want students in office hours for dialogue, students may see being engaged as e-mail interaction. I hadn't thought about the latter and will be open to it this semester as possibly something I need to consider and foster - re-evaluate at the end of the semester.
102			X		Early alert info, counseling info-SI. I have lots to think about.
103				X	I didn't hear any new ideas generated that I will implement in my classroom.
104			X		There was very little I haven't known for years and years.
105	X				I got some ideas from both sessions. From Tinto I got some ideas about changing the way that I assign groups for lab group work. From the math-specific session I got the idea of mainstreaming remedial students into transfer level courses with a co-requisites. I think that our district could pursue that idea for something like Statistics.
106			X		None
107	X				None.
108			X		Not much
109	X				Today's activities allowed me to reflect and think about how I might improve upon much of what we already do, or are striving to do, at Clovis Community College.
110				X	One minute paper! I will try it this semester in my class.
111			X		I already use the muddiest point in my classes.
112	X				None. The ideas presented were ones that I had heard before, and some of the suggested programs are ones that the college is already doing or is currently piloting. The information presented by the primary speaker (Tinto) was so general that it didn't inform my work or offer concrete ways to improve.
113				X	The idea of using a lower writing/reading/math class as supplemental instruction to a higher class for those students who need it as a model of acceleration. However, in Mr. Adams's program model, teaching 30 unduplicated students' comprising a full load would never fly here. So what's the benefit to us?
114				X	N/A
115			X		I liked Tinto's presentation especially about promoting the "off Campus" student's conditions for success. I also like all the research he provided for the different sub-sets of his presentation.
116				X	There were very few ideas presented that I felt could be implemented that I don't already do. One idea Dr. Tinto shared that I would consider implementing is the one minute paper.

#	CCC	DO	FCC	RC	COMMENTS
117				X	We're already working on developing accelerated English courses. Accelerated courses must be implemented at the institutional level; it's not something that can be accomplished in an individual classroom.
118			X		Sort of. Again, need to specifics on how to implement in my class room.
119				X	Use of 1-minute papers was a good idea and will be implemented in my classrooms.
120			X		One-minute question.
121			X		we can look at the research that was provided. would really like a copy of the research he mentioned.
122	X				Information from Vinny will help me develop ideas for a STEM grant we are working on. I have already looked at colleges he suggested that implement ways to help students succeed.
123				X	I solicited support for mandatory FYE for failing high school seniors and got a list of people who want to advocate. This was not facilitated by the speaker.
124			X		Already implementing a lot of the ideas presented by Tinto. Accelerated Learning (lunch session) would require buy-in at every level; don't see that happening anytime soon
125			X		NA
126				X	The "1-minute paper" idea to gauge student understanding.
127				X	Continued pushing to do what we know will best support student success. None of the ideas were necessarily new, just hopefully better heard/received by administration due to Dr. Tinto saying them.
128			X		One-minute paper - I'm going to implement that right away.
129			X		Absolutely none. What a waste of our time!
130				X	The one minute question, one of the best ideas I've heard.
131			X		He is behind the times and cannot support his positions
132				X	I think we are ready actually do some things and see how they work.
133				X	Unfortunately, none that I haven't known/done before.
134			X		Use more content that creates acceleration with support.
135	X				End-of-class questions
136				X	Pathways for math classes.
137			X		As a classroom instructor in the applied technologies, I learned nothing new from Dr. Tinto. I have been incorporating these techniques for many years. I have two degrees in education, and it seems that the professors involved with teaching about teaching recycle information. This is much the same as trends in education that seem to cycle through my forty years in the classroom. Not wanting to sound like the curmudgeon, I realize that many community college instructors have not taken courses in education. I can assume there was value for many in the audience.
138				X	Continue to do more, with less.
139			X		I love the idea of a One-Minute paper as described by Dr. Tinto. I am implementing that in my classes this semester.
140			X		More class discussions
141			X		I implemented a first day group learning activity toward building community. I implemented reflection journals in classes.

#	CCC	DO	FCC	RC	COMMENTS
142			X		Dr. Tinto pointing out specific examples of schools and programs and individuals that are seeing great results was very helpful. I hope to be able to visit some of his examples and see what elements of their success we might be able to implement at Fresno City and the rest of the district.
143	X				Asking students to anonymously provide what areas they do not understand very well
144			X		None that would help me at all
145	X				Dr. Tinto's one minute paper idea was good.
146			X		I liked what Dr. Vincent was saying about supplemental programs. There is more to student success than getting a passing grade in their classes. We need to keep them motivated and excited to learn, whether in the classroom, tutorial center, the library, or at home. So all of our services should coordinate to help students progress and be prepared for their future careers/life. Collaborative and problem-based learning is something I hope to implement more in my teaching as well as more thorough assessment of student learning. Time, like many faculty pointed out, is a challenge, but I will try to experiment with different teaching methods to increase student engagement.
147				X	<p>No new ideas were presented opening day. It is unfortunate that we still get the student success lectures as though we are ignorant and not making efforts to help students enough. Hopefully higher ed leaders figure out soon that ideas like Dr. Tinto present are old and outdated. Orientation, student engagement or advising students of the right classes to take for example are not new or groundbreaking concepts.</p> <p>We should be discussing how community colleges have turned more into businesses with over-management of faculty, increased hierarchies of administrative staff that stymie academic freedom and the flexibility for faculty to actually work as professionals and educate, and our obsession with enrollment. Campuses now have a higher administrator-to-student ratio than ever before. Those who actually teach or counsel are now a minority of college/university employees. An Associates/Bachelor's degree is no longer proof that a graduate can read critically or write effectively. Graduation/retention rates and student engagement are now more important than educating a college student. When enrollment is low we try to bring in students last minute who are not well prepared. We should also be discussing why our district leaders/board preach student success and then oppose substantive and logical changes such as extended contracts for counselors—why are we hiring numerous student services categorical positions and large numbers of adjunct instead of investing in our permanent staff if student success is really important? Why don't we pay adjunct for office hours? etc.</p>
148				X	I liked Dr. Vincent idea about the drop-box into which students can put a slip of paper with the concept about which they want to hear more
149				X	None
150				X	Information to better help our students was generated by the group work that we did.
151			X		-15 week semester
152			X		The topic of co-requisite instruction has been put on the table. Hopefully, our departments will collaborate and consider a model that might work at FCC.
153				X	Discussion will be continued with colleagues in my discipline. I thought it was good that all sites were together.
154				X	The ideas presented were very familiar; most have been implemented. Some have proved to be useful, others not.
155	X				one minute lectures, group work
156			X		The topics were presented last year.
157	X				N/A

#	CCC	DO	FCC	RC	COMMENTS
158			X		The one minute paper.
159				X	Hearing from other faculty about how they try to engage students was very helpful.
160			X		None. The information he presented is nothing new. It's just that he gave it a different name. He did not have any concrete answers when asked for specifics.
161	X				Reiterated that we are already doing many of these things.
162			X		Maintaining high expectations
163				X	n/a
164			X		The idea of engaging the student

7. Please provide your comments/suggestions regarding the overall districtwide opening day convocation.

#	CCC	DO	FCC	RC	COMMENTS
1			X		Opportunities to connect with district faculty are valuable but having presentations on topics that we are already familiar with or that we as faculty have no control over are a waste of time.
2			X		Very good. Please provide lunch to everyone!
3			X		It was too rushed and felt choppy. It didn't really feel like a Welcome Back event.
4			X		Heard several complaints from faculty; many felt that they would rather have the training on campus
5			X		like coming together as a group
6				X	I would like the Chancellor to give an update on the status of the District
7	X				I think it would be more helpful to hear lectures from discipline experts who have done the research themselves. "Aggregators" are worth listening to every five years especially when there's a change in leadership from the US Dept. of Ed or a new accrediting agency, but in between more specificity and creativity would be inspiring. Instead, we are frustrated to hear speakers suggest processes we have tried, we cannot do, or are simple wrong. For example, we were told last year that some research shows that class size is not important to student success. Then this year we are told that for maximum success, class size in a composition class should be held to 20 students. Last year, it was suggested we perform program review. Huh?
8			X		Next time choose a location in downtown Fresno, closer to FCC and Reedley campuses.
9	X				Overall, I appreciate the time when we can all get together as a district staff, administration, and faculty together.
10				X	A clear agenda should be issued a week before. There was a lot of confusion.
11			X		It was good to hear the feedback, discussions of others in attendance.
12			X		Connect opening day to Flex Day.
13	X				Here is how a convocation might work: Turn us loose to talk. Get the discipline-specific groups together and let them brainstorm, build bridges, work toward common goals. But high priced, old-hat presenters simply don't work.
14			X		Waste of time that could be spent on learning actual classroom techniques for improving student success.
15			X		He was an engaging speaker. I enjoyed him.

#	CCC	DO	FCC	RC	COMMENTS
16				X	Classified staff need to be included. We can't just say that they are important and needed. We need to show them. That means that "opening day" is for everyone! This was my first guest speaker as an employee of SCCC. I thought Dr. Tinto had a lot of information that was interesting and potentially exciting to use. However, most was so superficial, due to the large group and multi-disciplines, I would have loved to have an opportunity to talk through specific application to my class.
17	X				I was surprised when we broke into the group activity how negative the rest of the participants were about the presentation. There seemed to be a culture of negativity around these types of trainings and expectations of administration??? Not having history or context, I would not want to speculate as to why but it was troubling.
18			X		I like the fact that we get to interact with the faculty members from other schools. We should move around the room more often during exercises so that we can meet more colleagues. A general observation from discussed in our department meeting following was how the Fresno City Instructors looked tired. The Clovis counselors have a "high school" not college demeanor and the Reedley instructors were very grounded.
19			X		Good idea to get the district employees together. A morning mixer would help improve our sense of community. However, we don't appreciate gathering for a speaker who wastes our time - no new concepts introduced. Content was insulting to most who are experienced instructors and engaged with their students.
20				X	Dr. Tinto's presentation started well. But he was very rude during the question/answer session. Not ok.
21				X	Dr. Tinto was very knowledgeable with respect to recognizing the important of understanding student's self-efficacy and how to support students given their own perceived abilities. Faculty should make a conscious effort in meeting/working with students during their office hours if they can identify/recognize students who may need that positive reinforcement relative to the ability to do well in their course. At least one meeting early in the semester???
22				X	While Dr. Tinto's presentation wasn't too bad, his bias for administrators came out during the Q & A session after our group activity. For example, a faculty member requested that time be set aside for faculty to develop and implement some of the suggestions presented in Dr. Tinto's presentation. Dr. Tinto responded by stating that the instructor needs to demonstrate that the time that would be set aside to develop those programs needs to be useful based on empirical evidence. While he was not called out on this during the Q & A session, it seems contradictory to ask someone to demand proof of success for something they haven't done yet. Additionally, Dr. Tinto assumes that the faculty will not provide sufficient justification absent doing prior research and presenting an informed, reasonable proposal. Thirdly, Dr. Tinto assumes that the only type of valid evidence is scientific evidence. As such he seems to exclude arguments based on natural law, human experience, and common sense (contrary to the opinion of some, common sense is not open to interpretation). In light of this, it would be nice to have a guest speaker who is not condescending towards faculty. There are other actors who are responsible for student performance, including, but not limited to parents, churches, coaches, K-12 teachers, and other mentors a student comes across while engaging in extracurricular activities. These individuals or entities have had a profound impact on molding the student before they get to college. As such, significantly more accountability needs to be placed on the student and other individuals or entities rather than assuming the college professor is the locus of student success.
23	X				Dr. Tinto provided some names of professionals and colleges to reference for further exploration of programs that promote student success. That was helpful.

#	CCC	DO	FCC	RC	COMMENTS
24			X		I appreciate one big thing and one small thing about opening day. The most important thing is arriving on campus and having a sense of fellowship with faculty and administrators after the break. There's a nice feeling of connection when all the FCC folks get together. The small thing that I appreciate is the sometimes useful "housekeeping" announcements that folks communicate to us on opening day. Going out to some auditorium somewhere off campus is certainly NOT something I appreciate -- it takes away the most important part of the convocation. Hiring some speaker to tell us about teaching is also certainly not something I appreciate. It is an utter waste of time. This is not to say that I can't learn something about teaching or about how to make the school a better place for students. But I can (and do) learn that from my colleagues. That's much better than sitting in a group of hundreds listening to platitudinous and clichéd statements of the self-evident from some guy who hasn't done the most basic investigation of our school's situation. It's a pretty absurd notion to suggest that a boilerplate presentation by some guy who flew in for the day can or (god forbid) should have any lasting impact on what we do. It makes me wonder if some people even know what we really do, or what a college is. This type of "professional development" is an insult. Please don't do it again.
25	X				Giving up the opportunity to get up to date on issues concerning our college is not worth the drive to and from this venue.
26			X		Admin does a good job of coordinating and organizing opening day. I feel that's important to acknowledge since several of my colleagues will complain about anything that's required on opening day. As I mentioned earlier, catching up with colleagues and meeting new ones is the most valuable part of opening day.
27	X				Do not waste our time and the district's resources on outside presenters EVER again. They keep things so general as to make them utterly useless. What specifics they do give cannot be implemented in our district because we don't have those types of funds (40 students per ALP English instructor and 25 hours of yearly training for ALP will never happen in this district). It's insulting to us to dangle such success stories in front of us.
28			X		We need hands-on, applicable professional development that demonstrates results and useful tools we can immediately take to the classroom or improve the current (poor) situation of our campus. Yesterday could have been a great opportunity but ended up being a tremendous waste of the valuable and limited time we have with faculty and administration to WORK TOGETHER.
29				X	IN a districtwide setting I think there should be a presentation that is related to our community/valley and how we fit into the prosperity of the valley and the overall success of our local economies and live our the people that live here.
30				X	Builds camaraderie across the district to see colleagues otherwise would not see.
31	X				I loved being able to visit with my colleagues across the district.
32			X		Try to get departments or disciplines from the various campuses together--maybe have departments listed on the tables. This way the colleges are not separated while being in the same room.
33				X	I wish that the information provided by Dr. Tinto was more about how to implement programs, etc. for student success. For example, he mentioned that orientation is very important for student success so that students know which classes they need; however, it often happens that counselors and instructors give conflicting feedback to students about the classes they need.
34	X				I really didn't feel we were getting new information.
35			X		Generally, not a good use of time. Campus by campus would be better for many reasons.

#	CCC	DO	FCC	RC	COMMENTS
36			X		<p>The morning was great. Dr. Tinto was excellent! I wish he had more time with our administrators but they change so often within our district that might not be beneficial. How can we get our leadership to 'stick' or when hired not have one leg her and their body out finding another position?</p> <p>This form should have been completely anonymous.</p>
37			X		The time can be better utilized with subject specific training, etc.
38			X		<p>Instead of having a districtwide convocation, we should have subject specific PD. The same messages would be conveyed, but with a focus on the content we teach and the</p> <p>More microphones are needed in the morning session, way more. Speaker in the afternoon needs a microphone. The chairs are so so. Many people are standing up during the sessions. For a number of people, it was too warm inside the large room. We need a healthier breakfast with wheat bread, more proteins, less sugar. Yoghurt would be excellent. Fruit was very good, berries disappeared real fast.....so more black- and strawberries, if possible. Also, vegetarian choices are more and more important. I heard some grumbling.</p>
39				X	<p>The day was very useful. Excellent speakers, all three! Keep up the good work.</p>
40				X	<p>I love that the planners of opening day are trying to do something different, but honestly, I'm not sure what the point was. Dr. Tinto's comments were so general, and we have done (or are trying to do) much of what he has suggested at Reedley College. We had learning communities, for instance, but the administration at the time failed to institutionalize them. We are working on a FYE program. I'm sure the people involved with that would have rather spent the time Tinto spoke to work on planning the program for the future, not to mention that his Q&A was a complete disaster. He couldn't answer our questions.</p> <p>Again, my question is what did the administration hope for us to get out of this talk?</p>
41			X		<p>At district wide meetings- hearing updates from each campus just like we would hear at campus convocation would be really nice. We like to learn about each campus. Chancellor could address us all at once. DO could talk about facilities. Then just have each table share best practices/ideas. No need to bring in guests. Maybe a little something regarding using technology.</p>
42			X		Please see comments above.
43			X		I like having the district-wide convocation; however the holding a district-wide convocation, lunch breakout session, FCC convocation, division and department meeting on the same day was overwhelming. If particular faculty are required to attend an extra long session (and some are not), it would have been considerate to give us some FLEX credit so we could have a bit more time to prepare for students.

#	CCC	DO	FCC	RC	COMMENTS
44				X	I read Dr. Tinto's stuff online and whoever booked him, should have read it beforehand. We already do all this. And what really chapped my hide was when he said it would take TIME to implement! Oh for crying out loud. What an insult! I said this after the LAST convocation and to most of the presidents since I was hired: Bring in someone who can relate to education, is humorous, motivational, and maybe even teaches us something NEW. Your faculty has LOTS of suggestions if someone would ask us.
45				X	I really enjoyed opening day but I would like to have more group activities that involve round table discussions that include faculty, staff, and administrator, on how we can support each other.
46				X	The second morning session (after the break) was extremely enjoyable but more direction would be helpful.
47				X	Overall, I did not feel that Dr. Tinto brought much new to the conversation. These are all concepts that I have heard many times before. I am happy, though, that the district is committing itself to student success.
48				X	Too many people for a meaningful discussion of the issues.
49	X				I think there should be a meet and greet of all the faculty from all the campuses.
50				X	Give us something we can actually use to improve our course delivery, content. Have speakers, that know our campus and educational structure here in California, so that the information is applicable to us.
51			X		Conflict resolution speaker. Morale and attendance at FCC is sinking to an all time low, and my department paralyzed. Nothing is more important than bringing faculty and administration together toward a common goal.
52				X	While I appreciate the concept of district wide opening day I don't think the current format is working very well. We keep talking about student engagement but are ignoring the fact that engaging our faculty/staff needs to also be considered. The speaker tells us to not just sit and talk to our students...while we are sit in a room and listen. The attempt at an activity was nice but wasn't really conducive to a group that size. I'm still not sure what the purpose was....what were we supposed to take away other than concepts (that are really similar to all the other concepts we have learned about student success over the last 3 years?) It seems like if we are going to go to all the effort of bringing everyone together we should "accomplish" something. I actually left yesterday feeling more frustrated than encouraged. The overwhelming response from my colleagues (who participated and paid attention) was "this is great but nothing is going to change." That's not really what I want to feel as I go into a new semester. The best opening day I have attended in the last 5 years was the one at RC that focused on the WIG - it felt like we actually worked as a group towards and goal and SOMETHING ACTUALLY HAPPENED with our work that was visible and immediate.
53	X				Loved the time together planning.
54		X			Many of the discussions I participated in discussed the need for greater faculty/student affairs interaction and cooperation. This topic might be a consideration for future professional development planning.
55				X	Once again, questions relevant to the success of students in relation to the ecosystem (it takes a village) were posed. And, once again I do not have faith that senior administrators will take the time to address how campuses need to break through silos to create a "village" approach that will promote success. I realize that all of us need to be willing to break through our respective silo. However, it doesn't help when we have senior administrators who have fostered the development of silos.

#	CCC	DO	FCC	RC	COMMENTS
56				X	Overall well put together
57				X	I am not pleased with FCC faculty's negative attitude toward administration. I always leave any joint meeting with bad feelings about that faculty group. Joint meetings are not building camaraderie. They never seem to appreciate their jobs. It is always about working less or being paid more to do anything outside of the classroom.
58				X	Dr. Tinto's early morning remarks were certainly ideas that were worth considering (or re-considering, since there was really nothing new), and his table activity of the one-minute write concerning questions we might have had about his earlier presentation prompted some good table discussion. However, the Q&A that followed was frustrating and useless, and I didn't think he handled that particularly well.
59	X				Dr. Tinto told us a lot of what we already know. I felt like it was geared more toward faculty/staff/admin that were just entering the college system. We KNOW student support works, we KNOW student engagement works, etc. and we no longer need to be convinced of tha. What we need to know is how to make that stuff work for OUR district and campuses, and Tinto could not answer those questions for us (understandably).
60				X	Too bad opening day activities are not campus specific. In the past all employees looked forward to seeing each other and networking and learning what is happening at our campuses. It is good to see new faces and introductions.
61			X		Waste of time and money. Insulting. Top-down workshops are not the best. Ever.
62			X		I like the districtwide opening days more than the separate convocations. I also think it would be interesting to stay at Clovis and hear some points of interest that are happening at the other colleges. It brings us together more and encourages us to share and applaud each other's successes.
63			X		Campus days are better. District wide is not beneficial.
64				X	I thought it was a great way to get pumped up about the Spring semester! It was refreshing and reaffirming to hear Dr. Tinto speak. I believe we are moving in the right direction, just need to give it time to see the results of hard work and dedication!
65			X		First, tell us WHO the speaker is in specific terms. What are they here for? What is their relevant background and what are the goals and purposes of the meeting? Since all of us are focused on SLOs, PLOs and accountability these days, why on earth would speakers be brought here for meetings with no agenda, no goals, no tie in to anything else we are doing, and no opportunity for any take away message or follow up activity. This was truly such a wasted opportunity. The idea of accelerated programs, less exit points for students, integrated curriculum and overall student success, is something we all support. Many of us are working hard in programs and learning communities right now to do just that. However, these two speakers did nothing to enhance our understanding of or progress towards these goals.
66				X	These district-wide sessions have NOT been useful. it would be much more beneficial to meet at the college or campus level to discuss initiative for the semester. The morning session with Dr. Tinto was a rehashing of age old ideas. I hope he was not paid a large retainer for a session that provided no new insights.
67				X	I heard a number of negative comments from colleagues regarding the guest speaker, essentially implying that the the information presented was of little value. Perhaps some of their opinions will come to light through this survey process. However, I disagree with their negative assessment. I am always open to learning about new strategies (or re-learning older ones) that have proven effectiveness in promoting student success. After all, what are we here for? Isn't student success our mission?

#	CCC	DO	FCC	RC	COMMENTS
68				X	I like the district-wide opening day. It makes me feel more a part of the district. I'm glad we didn't have segregated seating this time. What about having a group presentation by different members of our own district? Or a themed presentation given individually by members of our own district? There is a lot of knowledge and experience in our own backyard.
69			X		Dr. Tinto's presentation was very good. The group dynamic was not working for the second half.
70			X		n/a
71			X		I feel like faculty are already on board with learning communities. We don't need any more sales pitches on the concept. What we need is the infrastructure to put them in place. We need counselor support, facilities support, time, and flexibility in order to implement them.
72	X				I liked meeting people from other sites. The facility was good, and there was plenty of coffee. Breakfast was 100% sugar though (bread, pastries and fruit). It would be nice to have some healthier options available next time. I felt bad for Tinto sort of getting sandwiched between instructors and administration. He is a good speaker, and I don't feel his session was a waste of time, but I think we could have learned more in the lecture part, and done something more useful in the group work part.
73				X	I am very disappointed during Dr.Tinto's second session. (1) His attitude changed after he could not (or would not) answer the questions related to policies and administration. He became defensive and looked upset. Instead, he could have gave us examples of how other college/university administration address and implement the activities toward student success. (2) He interrupted and stopped while audience was speaking. I would felt offended.
74			X		I liked Dr. Tinto opening remarks but felt he was dismissive to those who were commenting or asking questions.
75			X		Always a bit unwieldy when it involves this many people.
76	X				Speaker presenting new topics with practical application within the district and between campuses. Continued meetings with other campuses.
77				X	Make it more relevant to teaching and less to administration.
78	X				It seemed like information was presented as being equally significant to all campuses in the district, which doesn't meet the diversity of our system. Perhaps questions for a Q/A session should be screened in advance to ensure they are appropriate for that forum.
79			X		Instead of a generic 'overall' meeting, have 'like' subjects meet together to brain-storm.
80			X		too long, somewhat boring, last hour not useful
81			X		That should be the norm to bri g district together.
82				X	I really enjoy getting together as a district but it would be great if disciplines across the college were forced to sit together I feel this would be of great value.
83	X				Three hours is too long to sit and listen and remain focused.
84			X		to much moving around and no time for lunch.
85			X		The district wide session was insulting.

#	CCC	DO	FCC	RC	COMMENTS
86			X		DO NOT HAVE THE OPENING DAY AT CLOVIS VETERANS MEMORIAL BUILDING ---THERE JUST IS NOT ENOUGH PARKING. It took 20 minutes to find a spot to park. I finally just parked in a neighborhood on the street but I had to go pretty far away to find that.
87	X				Our leadership needs to move into the modern age and show some leadership skills that are not based on promoting concepts that are old and outdated. Student success and engagement are both old concepts--how about moving past the regurgitated trends and actually work to bring in new concepts or ideas? I found the content of the past two district wide presentations to be condescending and really elementary level concepts/ideas. We have done everything mentioned by Tinto over and over again. Have college retention rates significantly improved over the past two decades? I would suggest our newer administrators actually make an effort to learn what we have done retention wise in the district before scheduling these sessions and stop wasting our time and district money on the same old ideas.
88			X		I enjoy the district wide open day events, however, there is no followup at the individual college through group discussion breakout sessions.
89			X		Next time the district spends money on continuing education it may want to hire someone who's actually been in a community college classroom...and not 30 years ago!
90			X		One of the benefits of district wide meetings is to encourage cross-district collegiality/collaboration - to that end you may consider having faculty/staff from each college seated at the same table.
91			X		There is a constant issue with our Flex training and campus/district wide professional development. It is frankly to late to be useful. I would love to incorporate many of the ideas from yesterdays presentation, however the presentation was 4 days after syllabi had to be turned in to production if we want them ready opening day. It is 6 days after I completed my first 3 weeks of lesson plans. For dynamic trainings like this (and one of the workshops I attended today at flex day) to be useful they have to happen *before* I develop my syllabi, ideally, while I am in the planning stages of developing a semester's work. Since I don't want to complain without offering a solution, might I propose taking the week of Thanksgiving (when I have such a high absence rate as to make me question why I am teaching to an almost empty room), for activities like this: Monday with a full day of district activities (much like yesterday morning), Tuesday with campus activities (i.e. similar to today), and Wednesday department and division meetings as needed. With Thanksgiving coming at about week 15 or 16 in the term, it is the time when most faculty are thinking about their upcoming semester so the material presented will actually get to be implemented while the ideas are fresh in the faculty members' minds.
92				X	I think we need to meet as a college - we need to connect with each other at our college first. We also need motivational speakers - maybe some institutional information but we should be building our people up.
93				X	Many of the discussed topics did not directly relate with the college I work at. Also there was no applicable elements to improving student success or ideas about implementing procedures to increase retention, grades, etc...
94			X		INVITE CLASSIFIED PROFESSIONALS TO ENTIRE OPENING DAY CONVOCATION!!!! SEPARATE BUT EQUAL ONLY CONTINUES TO HURT MORALE. Believe it or not, Classified Professionals SIGNIFICANTLY IMPACT student success (in a POSITIVE WAY and yes, I can GIVE YOU examples for your outcomes and data) and guess what? A LOT OF US HAVE GRADUATE DEGREES!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!! We're actually intelligent and understand learning outcomes, statistics and can add to the conversation!

#	CCC	DO	FCC	RC	COMMENTS
95	X				Why get everyone together when you do nothing that is actually beneficial to all of us? So, motivated students are more likely to succeed? Really?!? Shocking! Platitudes get me nowhere, and motivating students at City, or Reedley, or Madera, or Clovis is not a one-size-fits-all situation. If you're gonna get us all together, let us do something meaningful--like maybe just talk to our colleagues for a bit about what's going on in our respective classrooms?--or just stop. What we've done now these past two times has been embarrassingly bad. I know the District needs to be able to check off the box next to some District-wide communication requirement, but this is not the way to do it. It's a waste of time and a waste of money. Of course, if putting retired-administrator-cronyism on display was the goal, then consider the day a ravishing success.
96				X	<p>The morale in the district is at an all time low, but that is not being addressed effectively by administration. Please think about how to bridge the gap and listen below the complaints to the overall issues of faculty feeling isolated and unsupported. We need ways and time for collaboration at all levels to meet the needs of our student population.</p> <p>Please seriously consider a 16 week semester that retains the 177 duty days with the additional days being used for structured and accountable time spent on projects, development, or intersession courses.</p> <p>We have a strong district with amazing people, but many are struggling professionally due to lack of concrete support. When we spend 3-4 hours hearing what we already know, it does not start the semester off well.</p>
97	X				I think it is good to meet with our sister colleges at times, but I don't think I received enough information about changes or needs on my own campus. I appreciate the expertise of Vincent Tinto and the effort of SCCCD to bring in experts. I hope the district backs up what he is saying and supports professional development and provides professional development opportunities for its faculty/staff.
98			X		Too big and too anonymous.
99				X	<p>I really wish we wouldn't do this. Reedley is a small enough campus that our convocation day usually sees pretty useful and meaningful. This kind of presentation, especially when the presenters attempt to make them interactive, are hard to feel engaged in. Dr. Tinto has great ideas, but this was not a good venue for them.</p> <p>I felt like we didn't get much out of his presentation, which is a disservice both to him (because he does have great ideas) and to us.</p>
100			X		It was informative and useful. Tinto's use of small table discussions was particularly strong for faculty-to-faculty engagement.
101			X		Great idea to bring the district together. Nice to try to give a large vision and direction for the whole campus to hear.
102			X		Good
103	X				See (3) above.
104			X		It was essentially a waste of our time.
105				X	The group work topic attempted by Dr Tinto may have had some merit by the large forum made it impractical to implement. I also believe that group work is entirely over used and has limited value. I say this with close to 30 years of teaching and one who has considerable experience with group work. That said, the presentation would have been reasonably effective with a much smaller group.

#	CCC	DO	FCC	RC	COMMENTS
106			X		Our health science department decided to have an hour meeting before convocation. This means there is time for a 35 minute lunch with 25 minute drive. Lunch was rushed especially if there is a line to wait for food. I don't know if other departments did the same, but lunch should have been provided, or the department meeting should have been postponed until after convocation.
107			X		If you want folks to move tables, best to do it during the break and give us more time for the activity. Though hesitant, I decided to fully participate, and got up and tried to find a table where I did not know anyone. When I sat, not only was I at a table of people from ONLY my college, but half of them decided they weren't moving from their table, so not a lot of productive work. Disappointing.
108			X		Requiring the whole district faculty to travel to distant locations is problematic. I think you might see mileage reimbursement claims coming through--especially from the Reedley and Madera folks. And especially requiring FCC folks to drive BACK to campus for the world-record shortest and least informative convocation in memory
109			X		Yet another waste of my time: Do not get me wrong Dr Tinto was a fine speaker however what he said was already said in part last year by the other 2 keynote speakers. Faculty at our campus already talked about this and are looking for student success however when ideas are shared they always meet the same fate, i.e. dismissal because it is too costly or requires too much change, etc. Until it is understood that to have student success it may be necessary to make decisions / have activities that may potentially lower our growth it is a waste of our time and funds to host speakers whose ideas we are not going to implement/adapt for our campus and district.
110			X		I did not learn anything new from Dr. Tinto. I am not normally a negative person, so I hesitate to write this. This seemed to be a waste of our time and money. I was disappointed by last year's districtwide opening day session, and I was equally disappointed by this one. The best thing that came out of the general session was that some of the board members got to hear some of our concerns and validation from Dr. Tinto that we are doing good work and change takes time.
111			X		Tinto's ideas are largely being implemented already in one form or another (at FCC anyway). Perhaps we could pursue new, innovative strategies for future professional development sessions. He did not facilitate the table discussion/feedback very well and seemed either defensive or dismissive, which made the good parts of his message hard to receive.
112				X	It is always nice to visit with colleagues from all campuses. Maybe a project that would involve our working each other by discipline would be fun and positive. Along with my suggestion above we could brainstorm strategies past and present and future that work with different generations of learners.
113			X		1. I liked the venue- off campus is nice, it was easy to hear what was being said by the presenter, is comfortable and fosters conversation/group discussion. (When it is in the OAB it is a waste of time, it has horrible acoustics, is dark, uncomfortable and not always easy to see graphics) 2. ASB officers from the campuses' should be invited- and possibly those students who have transferred and successfully graduated from universities recently to see if what we are talking about is truly relevant.
114				X	It was nice to meet some folks from outside my campus and discipline.

#	CCC	DO	FCC	RC	COMMENTS
115			X		<p>The speaker didn't have anything to say that we didn't already know. Who chose him? Shouldn't faculty have some say in what kind of development activities they participate in, since they know what they already know and what would help?</p> <p>Vincent Tito was rude and dismissive of faculty input during the "activity" session. That doesn't strike me as good teaching technique....</p> <p>The whole thing seems to suggest that students are doing poorly because faculty aren't doing a good job, which is just demoralizing, right at the beginning of the semester.</p> <p>When will we stop blaming teachers and start acknowledging some of the real reasons students don't succeed?</p>
116	X				<p>Tinto was a good speaker who was well prepared. Truthfully, however, almost all of his audience on Duty Day has heard the majority of what he had to say before. Here is who has not heard it before: our adjunct faculty. They would have really benefited from hearing his ideas. The majority of them are fairly inexperienced in teaching. In my discipline (Math) at my institution (Clovis) a very large fraction of courses are taught by adjuncts with little teaching experience and/or training in teaching the college student.</p> <p>In general I enjoy the district-wide duty day activities. We should reserve some time however to work together with our colleagues from throughout the district on these days. We listen, hear some great ideas from outsiders, and then have no time for discussion with colleagues to make district-wide plans. Once the semester starts there is rarely any discussion outside of one's own college.</p> <p>Thanks for providing the speakers and the opportunity to get together as a district.</p>
117	X				The information provided was mostly interesting, but not applicable as we do not have the resources or assistance to
118			X		A waste of time
119	X				I wonder if our time might be better spent talking to one another-- discussing specific challenges and suggesting specific strategies for addressing them. It is extremely difficult for a outside speaker to address, and productively engage with, the specific challenges facing our local colleges without understanding the context within which those challenges arise. I would have liked to have spent this time meeting more of my colleagues and talking specifically with them about what goes on in their classrooms. Likewise, I think a more discipline specific approach might be helpful-- it could increase community, collegiality, and allow us to network with the valuable, and relevant, resources we have readily available to us in our own local community.
120				X	I think we should have some time to interact with other faculty from the different campuses. This will allow us to exchange ideas and learn off each other.
121			X		<p>1. I am uncomfortable with instructors bringing administration into the conversations with our presenters. It has happened the last two sessions and it reflects a negative image on the District.</p> <p>2. It was difficult to attend the session at one location and then spend the lunch hour driving to the convocation at FCC. It separated my program faculty and made the day very long.</p>

#	CCC	DO	FCC	RC	COMMENTS
122				X	Dr. Tinto encouraged interaction with students and regular one-on-one feedback exercises with students. This will work every time.
123			X		Somewhat helpful. It is always a joy to hear Brice Harris speak! He always grasps my attention and makes me feel proud of what I do for Fresno City College.
124	X				The presentations offered at this year's duty day were a waste of time for faculty. While I enjoy professional development opportunities, the presentations offered no new or useful information. Such activities are frustrating when there is real work to be done on campus to make our current student success initiatives effective.
125				X	It was shocking to me to see the range of faculty knowledge/lack of knowledge about acceleration. A few had never heard of it; a few have been piloting it for several semesters; the bulk of us were in between. I guess if the goal was to make sure that everyone is at least on the same introductory page on acceleration, it was of some use. That seems like a huge investment of money and time for such a modest goal.
126				X	I enjoyed the overall districtwide opening day convocation because we got to visit with faculty, staff, and administration from different campuses. It's also a great kick-off for the semester.
127			X		Top 3 things that were just so wrong:
128			X		Short and sweet. Just the way I like it.
129				X	I think the idea of a districtwide opening day is a great idea. My only issue is that we bring these speakers in and never come up with a campus or districtwide plan on how we are going to accomplish the things discussed. I also believe that it might be nice to bring in someone motivational every once in a while that focuses on self-care in order to bolster the morale of faculty and administration for the next semester.
130		X			Great opportunity for the district to come together and discuss no ideas and innovations to improve student success.
131				X	Instead of bringing in a new speaker each duty day, bring back speakers who presented ideas supported by the faculty to help the institution to make progress in achieving institutional change.
132			X		See above.
133			X		It is easier to be on campus for the sessions and have the division and department meetings following the morning meeting.
134			X		the energy was lost at the second half. It was obvious that there is some resistance to change in teaching styles. We are like students we tune out.
135				X	Great to see everyone and acknowledge they we are a part of the district, not just the college. Choosing for folks to have working lunches without a voice on what will be done/accomplished in that time was not fruitful. I don't mind the working lunch if it is worth our while, this was not.
136			X		Frankly, I found this presenter a veritable repeat of the presenters last year. Kind of a waste of time from that point of view
137			X		Almost everything we heard from the speaker is already known by most faculty, and we already have the tools in places to implement his suggestions, but we do not have the resources, time, or class sizes to do it effectively.
138				X	It is nice to know that all heard the same information, though the session did not help move individual campuses forward with direct impact on the initiatives currently impacting all locations.

#	CCC	DO	FCC	RC	COMMENTS
139			X		I think it's very beneficial to have faculty-members from all of the campuses together. It promotes a spirit of unity, and it allows us to hear from voices that we don't normally hear.
140			X		I don't see the benefit of having us all together, but then not allowing us more time to share ideas with each other. Why have a joint convocation?
141				X	Great, disappointed that colleagues of mine at FCC were so narrowly focused on their issues as to take away from the experience for the rest of us.
142			X		This was a waste of my time. The information presented is research from 20-25 years ago.
143			X		Get someone innovative
144				X	I really appreciated that Dr. Tinto talked about how long it actually takes to see real results. We are so focused on "moving the needle" that our administration and BOARD forget that these are students are people and it takes time to create the results. I hope they HEARD it.
145				X	The information is important, but feel we already know all of what was covered. We know of these programs/projects--some we already do to some extent.
146			X		The problem with these convocations that focus on student success is that so many of the new ideas or solutions are not under faculty control. District and college administrators will need to take the lead on most of the initiatives and yet they are largely absent from these discussions. Faculty asked some real important questions during the second half of the morning session, but alas, many of the administrators and trustees had left at that point. It is frustrating for faculty who truly care about student success - we rarely get any dialogue or discussion with the people who can actually implement change.
147			X		The tough questions were left answered with no follow up from the administrators. Attending an event like this one can be worthwhile if changes can be implemented in due time.
148				X	Vincent Tinto's presentation was the best Opening Day presentation that we've had. The concepts were straight forward and helpful.
149				X	I have heard all of this before. So much of what was said cannot be applied to our community colleges. The notion of the mile wide inch deep curriculum is essentially dictated by the many institutions that our classes transfer to. The CID course descriptions is huge in order to satisfy so many colleges.
150			X		There were good intentions, but the format missed the mark once again. My suggestion is listed above...a meaningful opportunity to share with peers from the same discipline across the district. This should be followed by the individual college-wide and division-wide meetings, and the rest of the day free for instructors to tend to administrative tasks.
151				X	I really enjoy having opening day convocation together as a district. It is nice to meet and see other fellow teachers/staff from campuses other than our own. I believe this fosters unity within the district instead of division, which can easily creep in. Thank you for hosting opening day together at the Clovis Veterans Building. It is a nice facility that comfortable accommodates everyone with screens projected in every direction. And finally, thank you for providing the breakfast and lunch. Food makes everything even more enjoyable.

#	CCC	DO	FCC	RC	COMMENTS
152			X		I enjoyed Dr. Tinto's presentation and it was exactly what I needed to motivate me prior to the start of the semester. I was struck by the data supporting classroom community and success. I was however disappointed with the faculty members who wanted to use the open session as a platform for complaining to administration. These faculty members derailed the session and demonstrated a lack of respect for the guest speaker.
153			X		We here the same presentation over and over again - we need to have workshops or activities on implementing the ideas. Don't just tell us to do something, show us how.
154			X		I thought that the material presented was excellent. It was extremely challenging - though - to have such an enormous room for just one presenter to navigate. I think some of the impact (or potential impact) was lost as a result.
155	X				Again, it is helpful to meet as a group, but the speakers did not provide much information for us. I would like the opportunity to meet with the instructors from other campuses in my discipline, so we can work on cross campus issues.
156			X		The SCCCDC needs to realize that we are moving into WASC accreditation and it is all at the program level. This session focused at the classroom level which the standards are different.....
157			X		Super, let's do it again.
158			X		I appreciate and look forward to communicating with colleagues from the other campuses.
159			X		Were all full time and adjunct faculty and staff invited to this event? I did not know there was an opening day. For future records and success, please, and I would advise, invite all full time and part time faculty and staff to all SCCCDC engagements!
160	X				It's an opportunity to touch base with colleagues at other campuses. I would like to see more districtwide interactions.
161			X		I thought it was fine. I would be interested in having a few speakers going concurrently and we can choose a session or float between. I know this is what Flex Day is, but I'd be interested in hearing about happenings on the other campuses. Do adjuncts attend opening day? I think they should if they don't already.
162			X		Until we are ready to sit down as a district with serious leadership and really talk about improvements we can make and then take action we should just have an opening day that allows faculty to prep for the term or meet with students.
163			X		while we faculty REALLY need time to prep our courses (I was up until 3am Wed and Thurs nights last week and worked all weekend long getting my course materials ready for the first week of school), I am grateful that opening day activities here at SCCCDC are only 2 days and the topics presented are of interest to make our classes better.
164			X		The past two districtwide opening day convocations have not given counselors any additional information that we do not already know. Why inundate us with great plans or ideas if there is no follow through with the college? These new ideas are never implemented. Perhaps we should have a great presenter and each campus implement new changes....
165				X	Get rid of the special lunch sessions.
166			X		It was very difficult to be expected to hear Adams speak at lunch and then to scurry across town to be at Fresno City College for the Convocation. Please plan better in the future.

#	CCC	DO	FCC	RC	COMMENTS
167			X		I enjoy meeting in the OAB, but it was a bit too much fit in four meetings and locations in one day. 30 minutes was not enough travel time to get between locations.
168				X	It was good. The location works.
169				X	It would be more productive to hold separate sessions at each campus, focusing on practical matters.
170	X				The opening session is OK. I feel like we as a district are very knowledgeable about various student success practices but do not have the time to collaborate. I believe providing this time would promote better collaboration between all of the sites as we head into a future where district collaboration is necessary with the streamlining of curriculum (CID), student success initiatives/process, etc.
171			X		The overall idea is good, but the speakers always lack content. I want to learn actual methods and techniques that I can apply in my classroom, rather than just hear about a teaching philosophy. I think most teachers know that interactive group learning is an effective strategy but most teachers need training on how to implement that strategy effectively in the classroom.
172				X	It was very motivational and I especially liked Dr. Caldwell's speech at the end. It really made me feel ready to get back into the routine of things in helping students with their educational goals.
173	X				Although nice to be together now and then as a district, this presenter didn't have any new new ideas. We could have done a lot as individual colleges. Waste of time for all of us.
174				X	Although the information was presented in an interesting manner and with some touches of humor, it is much like last spring's presentation in that a lot of us agree that students should be engaged, should have things like mandatory face-to-face orientations or constructive collaborative small group projects, either the support or the drive to make it happen doesn't seem to come from administrators. For example, why aren't we having meetings and moving to a required orientation? Or another example: our campus just cancelled a class that had collaborative small group learning as its primary focus in favor of a structure that focuses more on one-on-one structure. I did learn little items at both spring presentations that I can use. For example, I now watch the late adds more closely and use those statistics to help students who try to add my class late understand that they are starting at a disadvantage. I still don't block them from adding, but I emphasize more now how much they need to meet extra with me to catch up if they come in at the end of week two or during week three of the class.
175			X		It is always great to get together with the other colleges, please utilize that time to energize and integrate all of us...
176				X	It would be nice if we all had to sit with others, besides our on campus colleagues.
177			X		Less preliminaries
178	X				The presenters who come in should have some sort of knowledge of the type of programs we already engage in. Although he mentioned these programs, as ones we could do, he offered no helpful insight about how to do them better or what sort of activities that we could be engaging in.
179				X	Dr. Tinto is undoubtedly an accomplished educator, but I see nothing from his curriculum vitae to indicate that he has any experience at all in community college instruction. To believe that suggestions like knowing student names or asking what students did not understand from a lecture is demeaning to a faculty already aware of those basic techniques. If the presenter has any interest other than his financial gratification he could easily have discovered that FCC has many of the programs which he suggested, If the purpose of these gatherings is to educate us the effort should be to do that and not work from the assumption that we know nothing.