

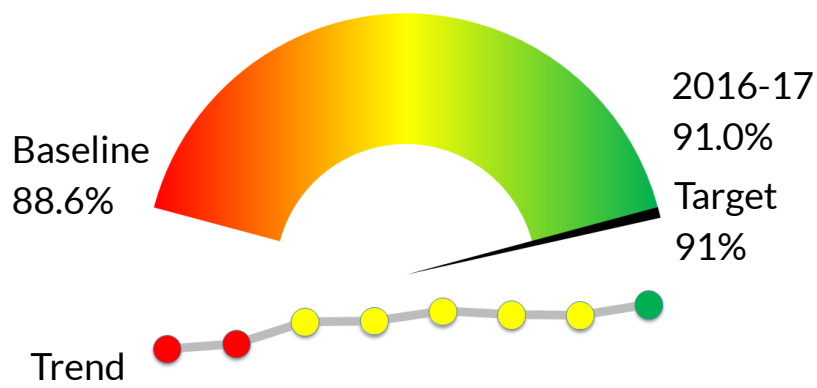
Fresno City College

MISSION DRIVEN • STUDENT CENTERED

THE "CORE 9" INSTITUTIONAL SET STANDARDS

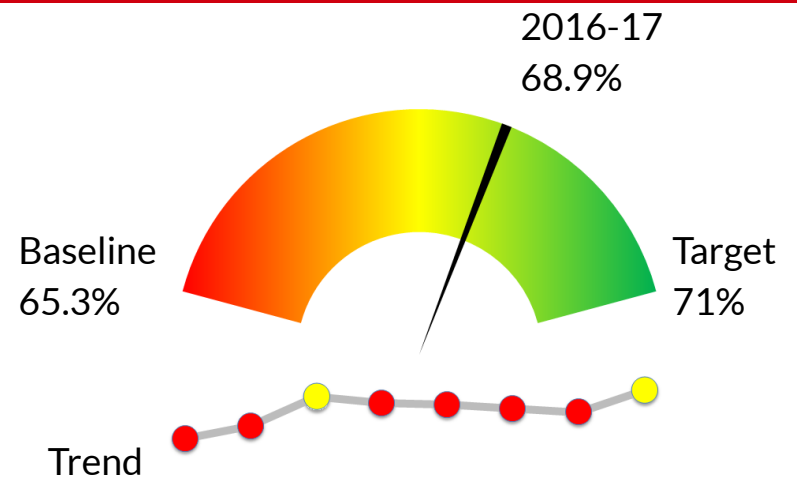
FCC has identified 29 effectiveness measures that indicate the college's standards for student achievement, or "Institutional Set Standards". Following are the "Core 9" measures that will determine the focus of college efforts for 2017-2021. The charts include historical data, baseline, and 6-year target.

Core Measure #1: Course Retention Rate



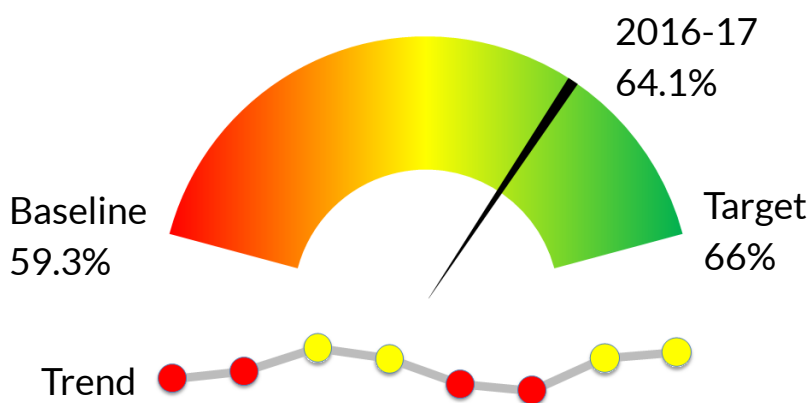
Note: The percentage of students retained out of the total enrolled (percent of A, B, C, D, F, P, NP, or I. Only excludes W's). Fall term.

Core Measure #2: Course Success Rate



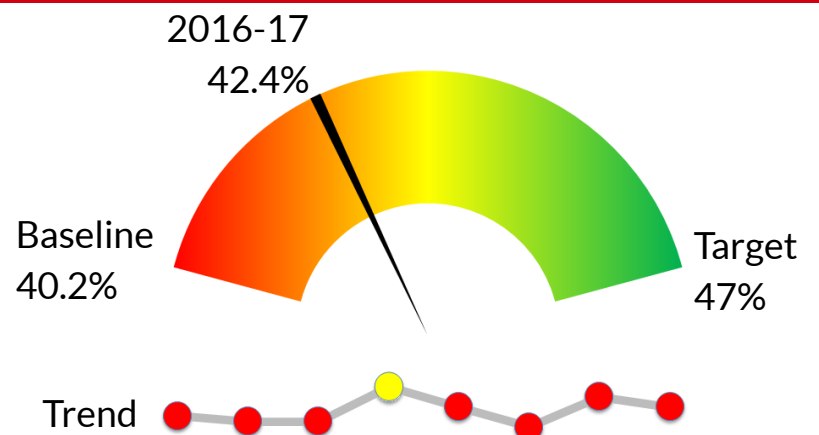
Note: The percentage of students successful (with a grade of A, B, C, P) in courses out of the total enrolled. Fall term.

Core Measure #3: DE Course Success Rate



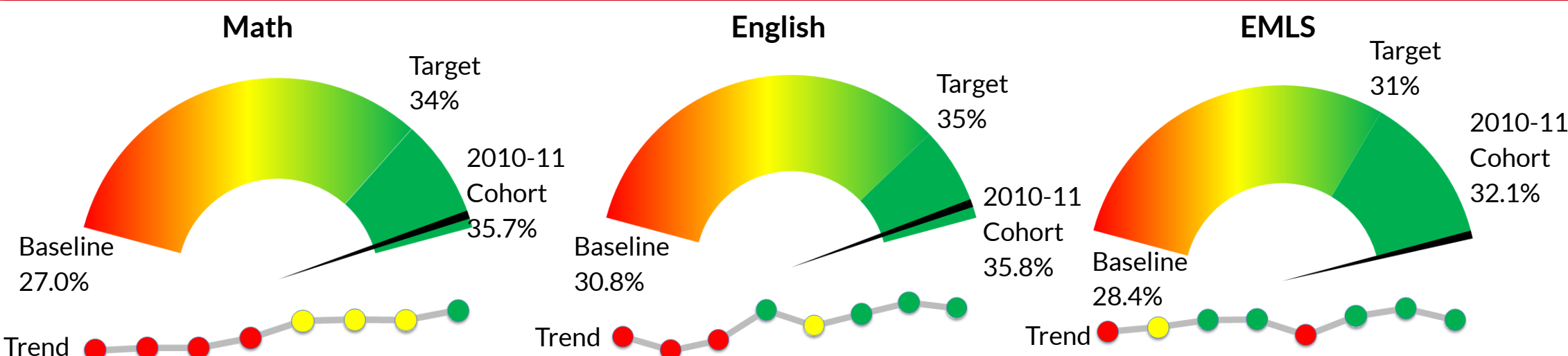
Note: The percentage of students successful (with a grade of A, B, C, P) in online and hybrid courses out of the total enrolled. Fall term.

Core Measure #4: Six Year Completion Rate (Scorecard)



Note: Percentage of degree, certificate and/or transfer-seeking students starting first time and tracked for six years who completed a degree, certificate or transfer-related outcomes.

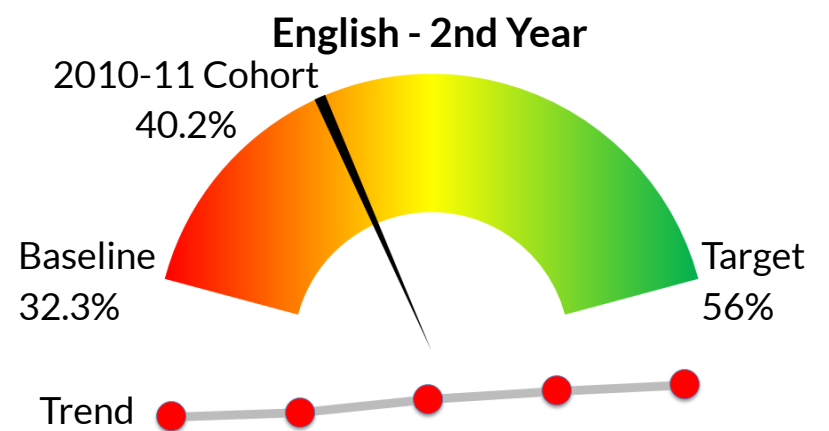
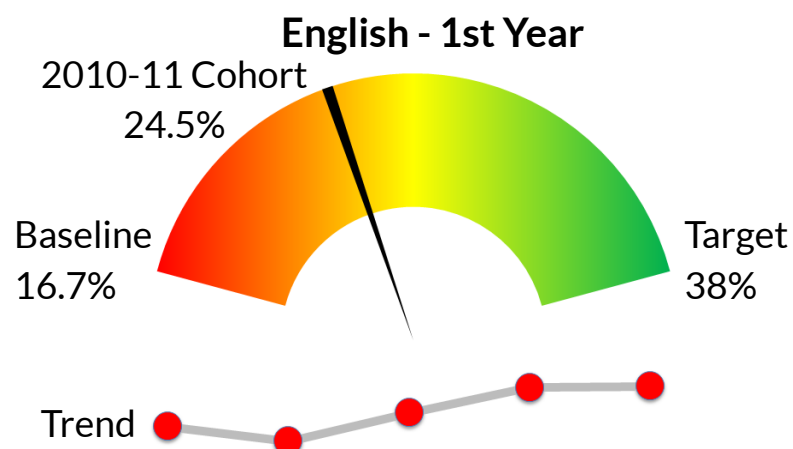
Core Measure #5: Basic Skills Ed Progress (Scorecard)



Note: Percentage of credit students tracked for six years who first enrolled in a course below transfer level in English, mathematics, and/or EMLS and completed a college-level course in the same discipline.

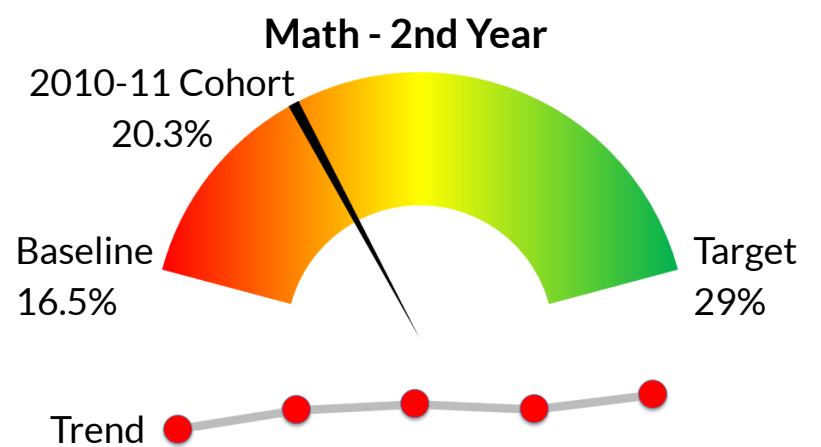
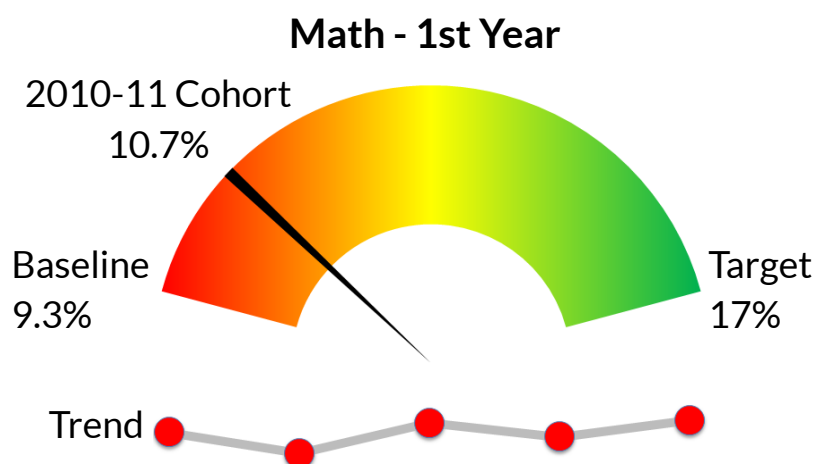
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Core Measure #6-1: Transfer Level English (Scorecard)



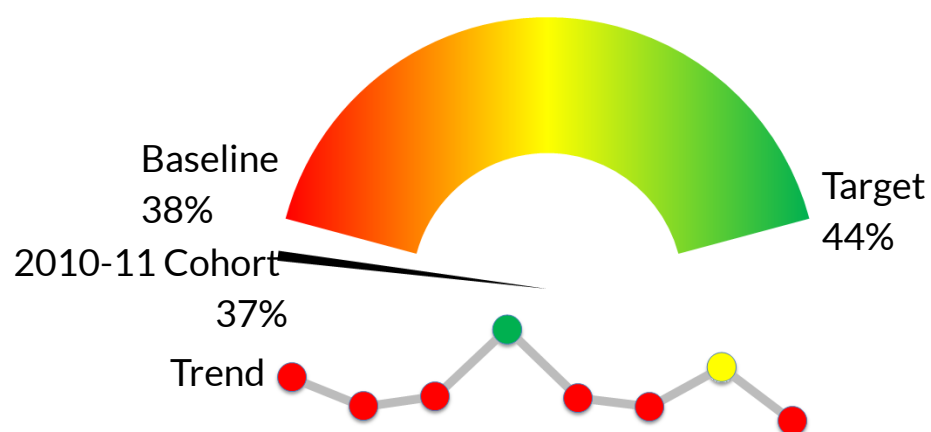
Note: The percentage of first-time students in a year who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in English in their first or second year.

Core Measure #6-2: Transfer Level Math (Scorecard)



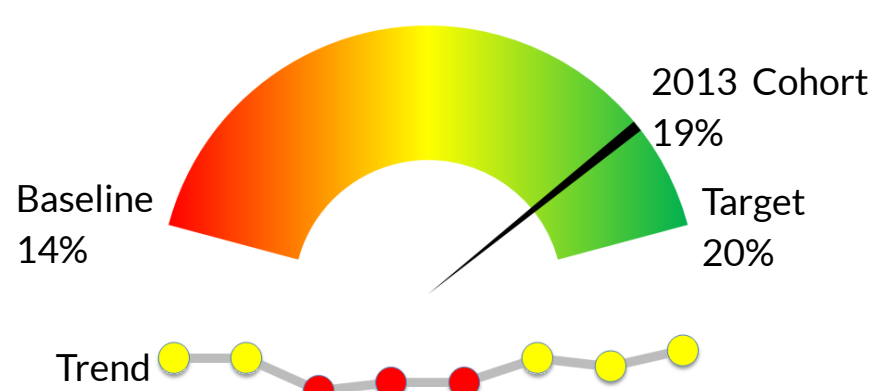
Note: The percentage of first-time students in a year who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math in their first or second year.

Core Measure #7: Six Year Transfer Rate



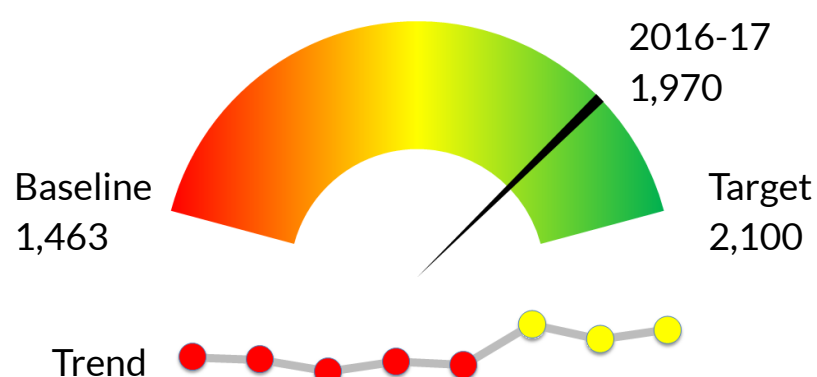
Note: First-time college students with a minimum of 12 units earned who attempted a transfer level math or English course and transferred to a four-year institution within 6 years subsequent to initial enrollment.

Core Measure #8: Three Year Graduation Rate (IPEDS)



Note: The percentage of students entering FCC as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year completing their program within 150 percent of normal time to completion (3 years for AA/AS and 1.5 years for certificate).

Core Measure #9: Number of Degrees/Certificates Awarded



Note: Only include degrees or certificates approved by state Chancellor's Office.