

Name:	

ID:

Date:

Counselor Contact:

Major Requirements: 30 units

A grade of "C" or better is required in the following courses

ASSOCIATE IN SCIENCE (F.5621.AS)	C-ID	Units	Completed	In Progress	Planned
CHDEV 3, Introduction to Curriculum	ECE 130	3			
CHDEV 6, Health, Safety & Nutrition in Early Childhood Education	ECE 220	3			
CHDEV 11, The Young Child With Special Needs		3			
CHDEV 15, Diversity & Culture in Early Childhood Education Programs	ECE 230	3			
CHDEV 16, Introduction to Early Intervention		3			
CHDEV 17A, Infant and Toddler Practicum		3			
CHDEV 20, Observation and Assessment	ECE 200	3			
CHDEV 30, Child and Family in a Diverse Community	CDEV 110	3			
CHDEV/PSY 39, Child Growth and Development	CDEV				
CHDEV/PSY 39, Child Growth and Development 100 3					
CHDEV 48, Supporting Children with Challenging Behaviors		3			

Notes:

- 1. The Associate in Science degree in Early Intervention is designed to prepare students to work with infants, toddlers and young children with disabilities and other special needs in early intervention settings and inclusive early care and education settings. A student who completes the certificate, is qualified to work at the Early Intervention Assistant I level of the California Early Start Personnel Model.
- 2. Completing the Early Intervention Assistant Certificate plus the Associate Degree in Child Development qualifies a student to work at the Early Intervention Assistant II level of the California Early Start Personnel Model. The Early Intervention Assistant certificate units apply to the Associate Degree in Child Development. To graduate with the Associate Degree in Child Development student must take CHDEV 37A in addition to the Early Intervention Assistant certificate.
- 3. CHDEV 1 is not required for the Early Intervention certificate but is a prerequisite to CHDEV 20.
- 4. The Associate Degree requires completion of the major (30 units) with a "C" or better grade in each course. Students must complete one of the three different general education patterns: option 1 – Fresno City College General Education, option 2 – CSU GE Breadth– California State University General Education, OR option 3 – IGETC – Intersegmental General Education Transfer Curriculum for a total of **60 semester units minimum** with a 2.0 or better GPA.

Additional advisement for K-12 teaching and/or substitute teaching:

Students wishing to become K-12 teachers and substitute teachers may now use specified coursework completed with a grade of B or higher in lieu of or in conjunction with the CBEST to demonstrate proficiency in the basic skills of reading, writing, and math.

The CCTC has stated that qualifying coursework taken at a community college would fulfill this basic skills demonstration of proficiency. Coursework must meet all the following requirements:

- Courses must have been taken at a regionally accredited college or university for credit
- Passed with a grade of B or better
- Be degree applicable, and
- At least 3 semester units (or equivalent quarter units)

Qualifying coursework does not include professional development or continuing education units or in-service training or workshops.

Qualifying coursework includes:

- For reading proficiency: a course in critical thinking, literature, philosophy, reading, rhetoric, or textual analysis.
- For writing proficiency: a course in composition, English, rhetoric, written communication, or writing.
- For mathematics proficiency: a course in algebra, geometry, mathematics, quantitative reasoning, or statistics.

A course that does not fall within the indicated areas may still qualify with additional letter of explanation from the registrar or relevant department chair of the college or university. This must state that a course passed by the applicant covered reading, writing, or mathematics at the same level as one of the listed courses. Such a letter could also attest that a single course sufficiently indicates proficiency in reading and writing combined.

The following FCC coursework has been determined to meet the basic skills proficiency:

Reading & Writing:
AFRAM 17 African-American Literature
CLS 21 Chicano Literature
*ENGL 1A Reading and Composition
*ENGL 1AH Honors Reading and Composition
*ENGL 1B Introduction to the Study of Literature
*ENGL 3 Critical Reading & Writing
*ENGL 3H Honors Critical Reading & Writing
ENGL 12 The Bible as Literature
ENGL 17 African-American Literature
ENGL 20 Asian American Literature
ENGL 36 Women's Literature
ENGL 40 Themes in Literature
*ENGL 44A World Literature to the Renaissance
*ENGL 44B World Literature Since the Renaissance
ENGL 45 Contemporary World Literature
*ENGL 46A English Literature to 1800
*ENGL 46B English Literature from 1800 to the Present
*ENGL 48A Introduction to American Literature to 1865
*ENGL 48B Introduction to American Literature 1865 to the Present
*PHIL 2 Critical Reasoning and Analytic Writing
*PHIL 2H Honors Critical Reasoning and Analytic Writing
Note: A student may use a single course to meet both the reading and writing requirements.
To qualify, the student will need to get a letter from the English department academic chair (or

 registrar) where the course was completed confirming that the course includes the study of reading and writing as outlined in the criteria.

 Reading only:
 Writing only:

 *ENGL 15A Creative Writing: Poetry
 none

 *ENGL 15B Creative Writing: Fiction
 ENGL 15C Creative Writing: Playwriting

 ENGL 15D Creative Writing: Creative
 Nonfiction

 TA 15C Creative Writing: Playwriting
 *courses with C-ID approval

For reading and writing course inquiries contact the FCC Humanities Di

For reading and writing course inquiries, contact the FCC Humanities Division. See contact info here: <u>FCC</u> <u>Humanities Division Administration and Staff Link</u> Phone: <u>559.442.8281</u>

Mathematics:
DS 21 Finite Mathematics
DS 23 Business Statistics
All math courses meet the requirements with the following exceptions.
Courses not accepted:
Math 4A
100 series courses
200 series courses

For math course inquiries, contact the FCC Math, Science and Engineering Division Office at 559-442-8215 or mse@fresnocitycollege.edu.

To apply through a university:

For questions and how to apply through California State University, Fresno (CSUF), contact: <u>kremenschool@csufresno.edu</u>

To apply directly to the CCTC, use this form:

https://www.ctc.ca.gov/docs/default-source/leaflets/cl130.pdf?sfvrsn=5aac25b1_4