Name: $\qquad$
ID: $\qquad$
Date: $\qquad$
Counselor Contact: $\qquad$

## Major Requirements: 20 units in at least two foreign

 languages.A grade of " $C$ " or better is required in the following courses:

| ASSOCIATE IN ARTS <br> (F.5134.AA) | C-ID | Units | Completed | In Progress | Planned |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARMEN 1, Beginning Armenian |  | 5 |  |  |  |
| ARMEN 2, High-Beginning Armenian |  | 5 |  |  |  |
| CHIN 1, Beginning Chinese |  | 5 |  |  |  |
| CHIN 2, High-Beginning Chinese |  | 5 |  |  |  |
| FRENCH 1, Beginning French |  | 5 |  |  |  |
| FRENCH 2, High-Beginning French |  | 5 |  |  |  |
| FRENCH 3, Intermediate French |  | 5 |  |  |  |
| GERMAN 1, Beginning German |  | 5 |  |  |  |
| GERMAN 2, High-Beginning German |  | 5 |  |  |  |
| HMONG 1, Beginning Hmong |  | 5 |  |  |  |
| HMONG 2, High-Beginning Hmong |  | 5 |  |  |  |
| JAPAN 1, Beginning Japanese |  | 5 |  |  |  |
| JAPAN 2, High-Beginning Japanese |  | 5 |  |  |  |
| PORT 1, Beginning Portuguese |  | 5 |  |  |  |
| PORT 2, High-Beginning Portuguese |  | 5 |  |  |  |
| PUNJABI 1, Beginning Punjabi |  | 5 |  |  |  |
| SPAN 1, Beginning Spanish | SPAN 100 | 5 |  |  |  |
| SPAN 2, High-Beginning Spanish | SPAN 110 | 5 |  |  |  |
| SPAN 2NS, Preparatory Spanish for Native Speakers |  | 5 |  |  |  |
| SPAN 3, Intermediate Spanish | SPAN 200 | 5 |  |  |  |
| SPAN 3NS, Intermediate Spanish for Spanish Speakers | SPAN 220 | 5 |  |  |  |
| SPAN 4, High-Intermediate Spanish | SPAN 210 | 5 |  |  |  |
| SPAN 4NS, High-Intermediate Spanish for Spanish Speakers | SPAN 230 | 5 |  |  |  |
| SPAN 5, The Short Story: Mexico, Spain, and the U.S. |  | 4 |  |  |  |
| SPAN 6, The Short Story: Latin America |  | 4 |  |  |  |
| SPAN 7, Advanced Spanish: Composition and Grammar |  | 4 |  |  |  |
| SPAN 8, Advanced Spanish Conversation |  | 4 |  |  |  |
| SPAN 9, Spanish Business and Culture |  | 4 |  |  |  |
| SPAN 41, Introduction to Poetry in Spanish |  | 4 |  |  |  |

## Notes:

1. This program is designed to acquaint students with foreign languages and with an understanding of the
culture and history of the people who speak them. It will also encourage them to appreciate the complexities of the multicultural society in which they live. Students will acquire the necessary language skills to succeed in everyday life experiences, vocational programs, and university transfer courses.
2. Some of the above courses may have prerequisites. See the catalog or schedule of classes.
3. Levels 1 and 2 of any foreign language may be challenged according to Foreign Language Department policy.
