

THE ROUGH DRAFT \$

Fresno City College

June 2017

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“Only I can change my life. No one can do it for me.” –Carol

Burnett

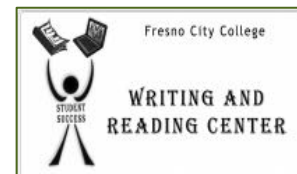


TABLE OF CONTENTS

Perspective Piece 1, 2

Words of Knowledge 2, 3

Grammar Bytes 3

Words of Wisdom 4

The Book Corner 5

Comics of the Month 5, 6, 7

Citation Spotlight 7, 8

Meet the Tutors 9

WRC Staff 10

Perspective Piece: Education in Post-Modern Society

By Eddie DeLeon

When talking about education in this country, people tend to look at it as a great privilege. This is because education has become a commodity; it has been transformed into a collective and personal need for survival in a capitalist society. People use this privilege in order to receive a livable wage to live comfortable lives. Typically, the uneducated or undereducated groups of global society are, more often than not, the most exploited for their labor; thus, leaving out those who deny or do not understand standardized education. The economization of learning has

stormed the modern world as a plague towards communities who have not accepted the western world's idea of "universal" education.

School is mandatory in the United States. The curriculum is designed by the state and is intended to create obedient workers. The structure of the modern day classroom is an example of this: teachers are at the center, they typically don't learn because they are going through the text book they were assigned to teach out of, they think for the class, they are the speaker, and they are typically known to be infallible and should not be questioned (Friere). Of course there are exceptions to each of these examples, but this is typically the way the modern classroom functions.

After diving into a lot of educational philosophy and Marxist theory, my perspective on education has deeply changed. Writers like Gustavo Esteva and Paulo Friere have deeply influenced these new ideas. Friere explains how smart, has a different and thus possesses a solving problems. were to see students

“I believe people should really begin to dive into what education really means and where education is going.”

everyone, no matter how perspective on the world, different approach into Therefore, if teachers as equals and not people who don't know anything or possess any knowledge, the modern classroom can grow from everyone's perspective in the classroom and exchange knowledge from a variety of perspectives. Also, Esteva states that, “Since the noun ‘education’ imposes a completely passive dependence on the system which provides education, people are substituting this noun with the verbs ‘to learn’ and ‘to study’.” One example of this type of educational practice can be found in the indigenous communities of Chiapas, Mexico, where the community decided amongst themselves that the poor education the government was providing for them wasn't aligned with their ideals and culture. Today, schools are taught by elected members of the community and the students are taught their native language, agriculture, art, and history by elders and not by standardized textbooks.

This is just a small summary about my perspective on education and I believe people should really begin to dive into what education really means and where education is going. As for me, I will continue to attend my studies at a public education, but solely for the purpose of survival in a world that makes us feel as if we need money in order to exist.

Esteva, Gustavo, et al. “From A Pedagogy for Liberation to Liberation from Pedagogy.” *Esteva et al vs Freire & Pedagogy*. <http://la.utexas.edu/users/hcleaver/330T/350kPEEEstevaVsFreiretable.pdf>

Words of Knowledge \$

By Caroline Mata \$

lief

adverb (LEEF)

Definition &

: soon, gladly %

Example &

Grammar Bytes \$

By Jonah Schneider \$

Despite the fact that they sound the same, and look similar, there is a big difference in how you use *to* and *too*. You use *to* when you want to show direction.

For example, when you are going *to* the store.

It also can be used to show who or what is receiving something or being affected by something.

An example of this would be if we said that David gave the book *to* Taylor.

It can also be used to show a time frame if you have both the starting and ending times, like if you work from 8:00am *to* 5:00pm.

Now, *too* really can be just another way to say "also."

For example, saying that your friend went to the store *too*.

It can also be used with an adjective or adverb to mean "very." For instance, if the ledge is *too* high to reach.

Words of Knowledge Cont'd

"I'd as *lief* be in the tightening coils of a boa constrictor as be held by that man," declared Miss Jezebel.

Lief. Merriam-Webster. <https://www.merriam-webster.com/word-of-the-day/lief-2017-03-22>

fillip

verb (FIL-up)

Definition

1 a : to strike by holding the nail of a finger against the ball of the thumb and then suddenly releasing it from that position

b : to make a filliping motion with

2 : to project quickly by or as if by a filliping

motion : snap

3 : to urge on : stimulate %

Examples &

As their parents finished up dinner, the two boys entertained themselves at the table by *filliping* crumbs into an overturned cup.

Fillip. Merriam-Webster. <https://www.merriam-webster.com/word-of-the-day/fillip-2016-12-11>

foozle

verb (FOO-zul)

Definition: to manage or play awkwardly: bungle

Examples

After the receiver *foozled* the catch, the kicking team recovered the ball at the opponent's 10-yard line.

Foozle. Merriam-Webster. <https://www.merriam-webster.com/word-of-the-day/foozle-2016-05-28>

Words of Wisdom \$

By Renee Mora \$

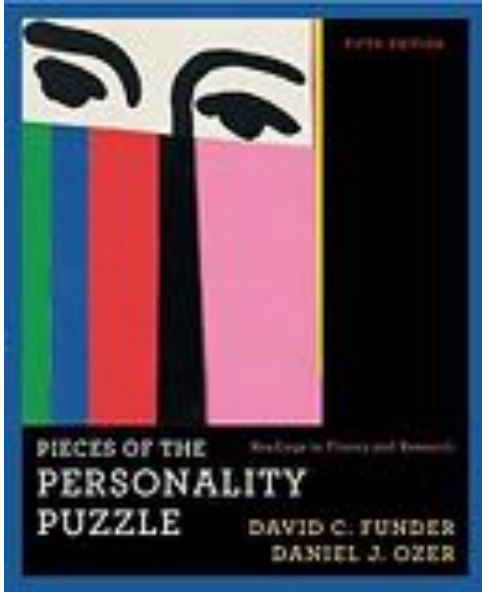


Whenever I come across this quote, it inspires me to continue to evolve forward in this journey of life. As a returning student working on my next goal, I have found such fulfillment and joy in serving alongside peers. Like many of us, we all have challenges and obstacles to overcome while working towards the goal. Family tragedies, stress, exhaustion from work, and learning new knowledge from classes, we aren't alone as we take action towards our dreams. When faced with challenges, we have to sometimes regroup and remember the "art of bounce back." How we respond and take action to overcome challenges faced head on is everything in achieving our "dreams come true." Whether it is graduating from college, paying off debt, buying that new car, or being able to help support family independently, we all have the same 24 hours in a day to take action towards completely our goals. I've always shared with my now young adult children the words, "Fail fast, learn quickly, don't repeat past mistakes, and be humble enough to learn daily towards your dream." As I continue to grow daily here on campus, serving others, and knocking out a few more dreams, I am forever thankful for C.S. Lewis' inspiring "Words of Wisdom."

The Book Corner \$

By Roubina Hamamjian \$

Pieces Of The Personality Puzzle By David C. Funder and Daniel J. Ozer. (A summary)



Every person has his or her unique personality. Our traits shape our behavior, which is why we respond to the environment in a certain way. For example, if we are extroverted, we may always consume energy by hiking. In other words, we are sensation seekers. The dopamine neurotransmitter increases our mood and we get pleasure out of the dopamine. Introverted people do not feel the need to get dopamine because they read a lot of books. Also, introverted people have a hard time making decisions. The dominance trait leads to the men to behave in a controlling way. They are tall and they have a high social status. The high social status man will always marry low social status woman. On the other hand, high social status women will not marry low social status men. In addition, the evolutionary theory states that men look for beauty and youth in women. However, women look for high social status men. When it comes to choose long term relationship partner, men are indiscriminate and women are selective. Our traits refer to our personality and we are born with it.

Comics of the Month \$

By Vereak Than \$



"Image #542,998." KnowYourMeme, <http://knowyourmeme.com/photos/542998-grammar-nazi> %

A CAUTIONARY TALE :

THE CORRECT USE OF COMMAS.



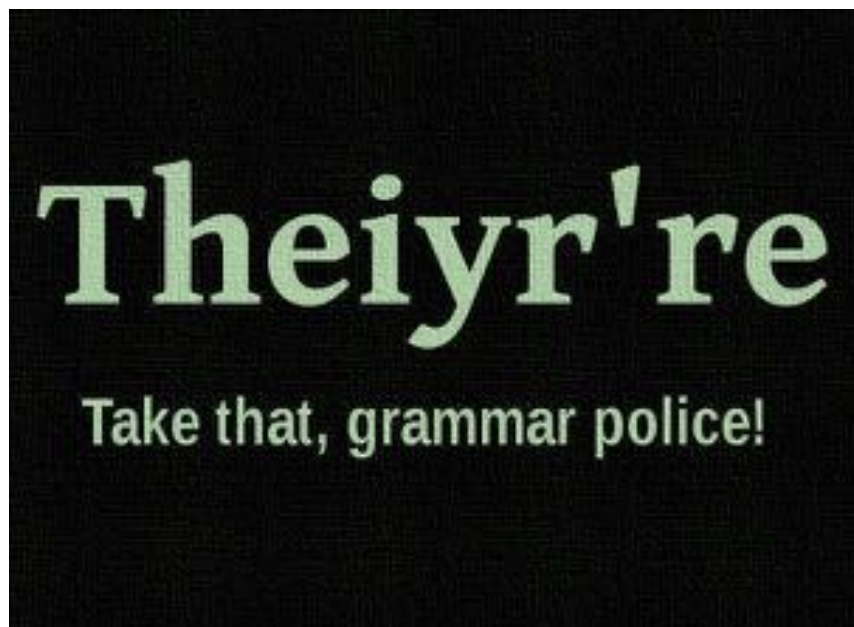
WELL DONE STEAK.



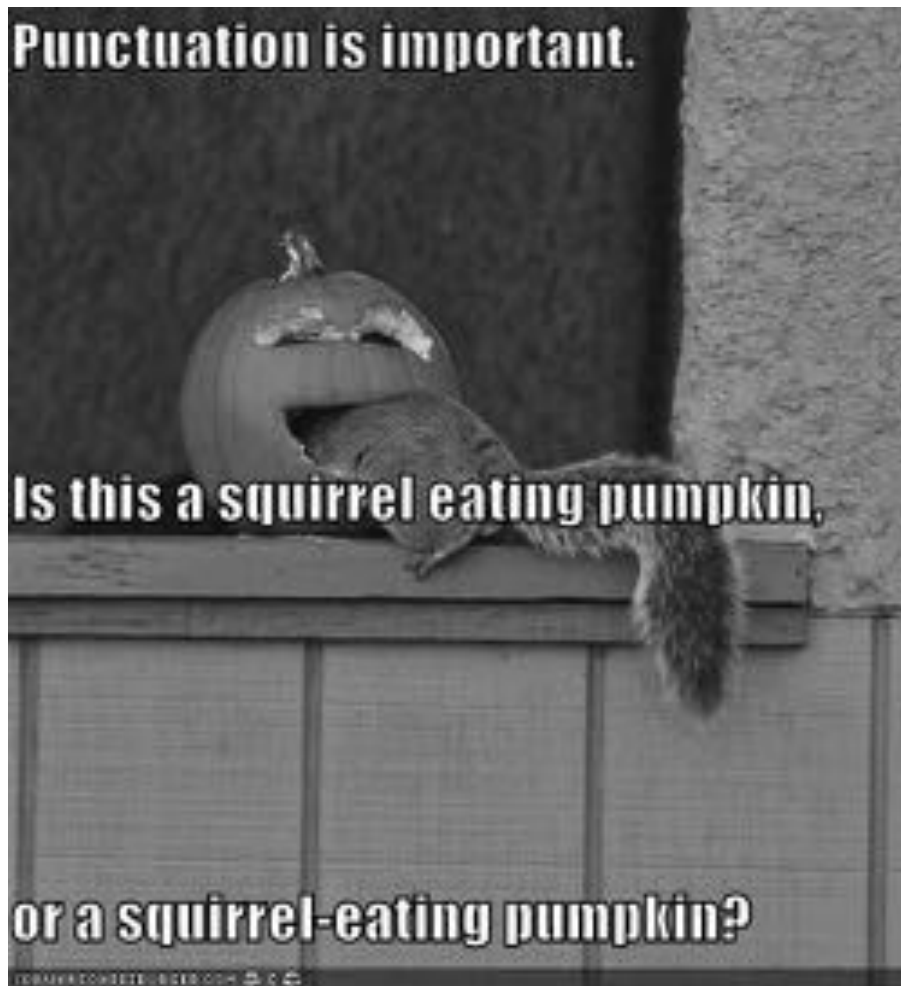
WELL DONE, STEAK.



Wysaski, Jeff. "Punctuation is Important (14)." *Pleated-Jeans*, 13 Aug. 2012, <http://pleated-jeans.com/2012/08/16/20-images-that-prove-grammar-and-punctuation-are-important/somuchpun/>



"The bane of grammar." *KnowYourMeme*, <http://knowyourmeme.com/photos/756580-grammar-nazi> %



Wysaski, Jeff. "Punctuation is Important (6)." *Pleated-Jeans*, 13 Aug. 2012, <http://pleated-jeans.com/2012/08/16/20-images-that-prove-grammar-and-punctuation-are-important/f0a81bd3-2e7c-4477-93e4-0497cad0850b/>

Citation Spotlight \$

By Alice Nielsen \$

Throughout different classes, students will often encounter different kinds of formatting and citations that they must follow to properly organize their paper. The most common forms of citations are from the Modern Language Association (MLA) and the American Psychological Association (APA). Often MLA is used for English and humanities subjects and APA for science and research-based subjects. Besides these two common styles, there is also another used within the history and social science field known as Chicago/Turabian style.

Often, Chicago/Turabian can be an intimidating style for students first encountering it. It goes by two different names, Chicago or Turabian, and is called one or the other by professors. Usually using

Turabian for both will be satisfactory. These two different names do not represent major differences between the names but are intended for different audiences, with Chicago leaning more towards book publishing and Turabian more focused on papers and essays.

The major difference between Chicago/Turabian and MLA and APA, however, is its form of in-text citations. Rather than parenthetical in text citations, footnotes are used instead. These put a small number, looking like an exponent, at the end of a sentence that corresponds to a note at the end of the page. For example, a sentence with a citation would look like this.¹ Then, in the note at the bottom of the page, there's a specific format to follow to cite. It is like a full citation, but is just different enough to warrant specific attention. However, if the footnote is the first citation for the source and there are more to follow, they will shift to a shortened format, which would be Last Name, *Shortened Book Title*, page #, also in a footnote.

There are several more formatting styles to Chicago/Turabian, but these are the basics to understand to begin a paper in Chicago/Turabian. If there is any more help needed, feel free to come into the Writing and Reading Center for help and guidance!

¹ **(And the citation would go here and be the following format)** Malcolm Gladwell, *The Tipping Point: How Little Things Can Make a Big Difference* (Boston: Little, Brown, 2000), 64-65.

Meet the Tutors \$



Caroline Mata

I am an English major working on my last semester at Fresno City College. I have been a tutor at the WRC for three years now and plan to continue to stay working here as long as I possibly can. I hope to be an English teacher at the college level and definitely come back to the WRC as a supervisor to fellow tutors. I am a poet, fiction, and nonfiction writer who has had some work published around California, and I am currently working on my second memoir and two short stories. In my free time, I love taking trips, especially to San Francisco, San Diego, and Disneyland.



Taylor Montero

Hello, my name is Taylor Montero. I have worked at the Writing and Reading Center (WRC) for one year. I earned my Associate in biomechanical science. I'm currently in the process of receiving my second Associate degree in Liberal Studies. In the future, I plan on transferring to Fresno State. The most satisfying part about working in the WRC is seeing students' progress throughout the semester. It's truly an experience that I can't put into words.



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