

Community College Survey of Student Engagement - Fresno City College (2017 Administration)
2017 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2017 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	1,367	2.77	26,852	2.87		177,974	2.94	-0.20**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1,359	2.21	26,760	2.30		177,221	2.20	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	1,355	2.57	26,605	2.57		176,475	2.51	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	1,356	2.82	26,697	2.90		176,914	2.86	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1,357	1.89	26,635	1.86		176,565	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	1,353	2.49	26,486	2.58		175,611	2.59	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1,350	1.92	26,602	2.00		176,148	1.98	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1,355	1.42	26,584	1.38		176,260	1.38	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1,363	1.38	26,635	1.36		176,777	1.38	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	1,353	2.72	26,570	2.92	-0.22**	176,221	2.95	-0.25**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	1,358	2.51	26,661	2.60		176,798	2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	1,355	2.14	26,553	2.16		176,116	2.21	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1,346	1.72	26,462	1.78		175,721	1.81	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	1,351	2.60	26,557	2.75		176,235	2.79	-0.22**
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	1,358	2.54	26,645	2.63		176,591	2.63	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Fresno City College (2017 Administration)
2017 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2017 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1,334	1.47	26,326	1.45		175,015	1.50	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	1,354	2.58	26,629	2.54		176,543	2.54	
4r. Had serious conversations with students who differ from you [ACTCOLL]	CONVSTUDIFF	1,354	2.03	26,623	2.03		176,639	2.06	
4s. Skipped class	SKIPCLAS	1,358	1.65	26,675	1.55		176,958	1.54	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	1,362	2.94	26,736	2.87		177,302	2.84	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	1,354	2.94	26,628	2.94		176,625	2.91	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	1,345	2.90	26,497	2.92		175,827	2.88	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	1,359	2.73	26,579	2.69		176,384	2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	1,358	2.73	26,620	2.76		176,591	2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	1,362	2.82	26,724	2.86		177,115	2.86	
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1 to 4 , 2 = 5 to 10 , 3 = 11 to 20 , 4 = More than 20									
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1,345	1.95	26,387	2.01		175,154	2.04	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1,345	0.99	26,477	1.02		175,577	0.98	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Fresno City College (2017 Administration)
2017 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2017 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1 to 4 , 2 = 5 to 10 , 3 = 11 to 20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1,344	1.76	26,469	1.86		175,501	1.83	
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	1,283	4.90	25,169	4.85		167,723	4.90	
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	1,350	3.00	26,523	3.06		175,888	3.03	
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	1,347	2.95	26,481	3.04		175,548	3.05	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	1,347	2.60	26,407	2.71		175,162	2.64	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1,342	1.98	26,364	2.02		174,951	2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	1,340	2.20	26,369	2.24		174,972	2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	1,342	2.47	26,382	2.52		175,038	2.55	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1 - 5 , 2 = 6 - 10 , 3 = 11 - 20 , 4 = 21 - 30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1,347	1.95	26,469	1.98		175,520	1.99	
10b. Working for pay	PAYWORK	1,338	2.48	26,322	2.98	-0.26**	174,616	2.95	-0.24**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Fresno City College (2017 Administration)
2017 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2017 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1 - 5 , 2 = 6 - 10 , 3 = 11 - 20 , 4 = 21 - 30 , 5 = More than 30									
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	1,342	0.31	26,391	0.30		175,041	0.33	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	1,335	1.61	26,246	1.47		174,274	1.54	
10e. Commuting to and from classes	COMMUTE	1,347	1.37	26,339	1.32		174,961	1.33	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
11a. Acquiring job- or work-related knowledge and skills	GNWORK	1,343	2.39	26,389	2.37		175,066	2.48	
11b. Writing clearly and effectively	GNWRITE	1,342	2.75	26,413	2.78		175,218	2.71	
11c. Speaking clearly and effectively	GNSPEAK	1,336	2.73	26,402	2.71		175,033	2.64	
11d. Thinking critically and analytically	GNANALY	1,338	2.94	26,375	2.95		174,970	2.94	
11e. Solving numerical problems	GNSOLVE	1,339	2.58	26,395	2.65		175,058	2.62	
11f. Working effectively with others	GNOTHERS	1,337	2.75	26,373	2.78		174,994	2.78	
11g. Learning effectively on your own	GNINQ	1,345	2.90	26,377	2.94		175,005	2.94	
11h. Developing career goals	GNCARGOAL	1,343	2.69	26,373	2.69		174,945	2.69	
11i. Gaining information about career opportunities	GNGAINCAR	1,344	2.47	26,427	2.52		175,233	2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Fresno City College (2017 Administration)
2017 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2017 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2 - 4 times , 3 = 5 or more times									
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	1,325	1.45	26,046	1.52		172,636	1.56	
12.1b. Career counseling [SUPPORT]	FREQCACOU	1,314	0.87	25,885	0.64	0.25**	171,749	0.56	0.36**
12.1c. Job placement services	FREQJOBPL	1,307	0.22	25,672	0.17		170,533	0.18	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	1,306	1.01	25,653	0.77	0.22**	170,436	0.71	0.28**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1,305	0.81	25,612	0.93		169,988	0.90	
12.1f. Child care	FREQCHLD	1,302	0.12	25,582	0.08		170,032	0.10	
12.1g. Financial aid advising	FREQFAADV	1,308	0.97	25,645	1.02		170,351	1.08	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1,303	1.28	25,646	1.45		170,262	1.50	
12.1i. Student organizations	FREQSTORG	1,288	0.39	25,539	0.40		169,493	0.42	
12.1j. Transfer advising / planning	FREQTRADV	1,290	0.77	25,273	0.63		168,263	0.59	0.20**
12.1k. Library resources and services	FREQLIB	1,300	1.48	25,629	1.63		169,963	1.54	
12.1l. Services for students with disabilities	FREQDISABSVC	1,309	0.28	25,739	0.17		170,895	0.18	
12.1m. Services for active military and veterans	FREQMILSVCS	1,311	0.12	25,707	0.13		170,777	0.14	
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising / planning	SATACAD	1,080	1.28	21,877	1.32		146,699	1.38	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Fresno City College (2017 Administration)
2017 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2017 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	754	1.16	11,493	1.20		70,607	1.21	
12.2c. Job placement services	SATJOBPL	350	0.86	5,324	0.89		37,813	0.95	
12.2d. Peer or other tutoring	SATTUTOR	738	1.39	11,675	1.34		73,330	1.35	
12.2e. Skill labs (writing, math, etc.)	SATLAB	610	1.32	12,588	1.39		80,005	1.38	
12.2f. Child care	SATCHILD	234	0.82	3,265	0.89		23,069	0.91	
12.2g. Financial aid advising	SATFAADV	837	1.25	15,110	1.30		105,787	1.34	
12.2h. Computer lab	SATCOMLB	855	1.50	16,886	1.56		115,586	1.56	
12.2i. Student organizations	SATSTORG	443	1.04	7,834	1.14		54,874	1.17	
12.2j. Transfer advising / planning	SATTRADV	730	1.22	11,623	1.23		73,674	1.24	
12.2k. Library resources and services	SATLIB	957	1.49	19,418	1.59		124,316	1.57	
12.2l. Services for students with disabilities	SATDISABSVC	301	1.16	4,094	1.16		28,998	1.18	
12.2m. Services for active military and veterans	SATMILSVCS	238	0.87	3,978	1.05	-0.23**	27,997	1.09	-0.28**
Item 12.3: How important are the services are to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising / planning	IMPACAD	1,264	2.63	25,090	2.64		167,056	2.60	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Fresno City College (2017 Administration)
2017 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2017 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services are to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3b. Career counseling	IMPCACOU	1,237	2.43	24,565	2.33		163,579	2.24	0.23**
12.3c. Job placement services	IMPJOBPL	1,207	2.04	24,121	2.02		161,176	2.00	
12.3d. Peer or other tutoring	IMPTUTOR	1,221	2.28	24,233	2.21		161,694	2.15	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	1,219	2.17	24,129	2.24		160,917	2.17	
12.3f. Child care	IMPCHLD	1,209	1.79	23,863	1.76		159,467	1.76	
12.3g. Financial aid advising	IMPFAADV	1,230	2.41	24,270	2.44		162,100	2.44	
12.3h. Computer lab	IMPCOMLB	1,218	2.32	24,322	2.37		162,194	2.35	
12.3i. Student organizations	IMPSTORG	1,200	1.94	23,888	1.90		159,625	1.86	
12.3j. Transfer advising / planning	IMPTRADV	1,199	2.40	23,795	2.29		159,102	2.21	0.22**
12.3k. Library resources and services	IMPLIB	1,221	2.43	24,469	2.51		162,674	2.44	
12.3l. Services for students with disabilities	IMPDISABSVC	1,220	2.06	24,115	2.06		161,269	2.05	
12.3m. Services for active military and veterans	IMPMLSVCS	1,220	1.92	24,112	1.97		161,312	1.99	
Item 22									
0 = Never , 1 = Less than 1 time a week , 2 = 1-2 times a week , 3 = 3-4 times a week , 4 = More than 4 times a week									
22. During the current academic year at this college, I participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	1,317	0.45	26,161	0.34		173,543	0.34	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Fresno City College (2017 Administration)
2017 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2017 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely									
23a. Working full-time	WRKFULL	1,307	2.35	26,002	2.25		172,814	2.19	
23b. Caring for dependents	CAREDEP	1,298	2.00	25,878	1.90		172,063	1.87	
23c. Academically unprepared	ACADUNP	1,292	1.80	25,726	1.76		171,239	1.71	
23d. Lack of finances	LACKFIN	1,294	2.49	25,858	2.44		171,956	2.40	
23e. Transfer to a 4-year college or university	TRANSFER	1,300	2.37	25,885	2.38		172,208	2.26	
Item 24									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	1,315	3.24	26,121	3.27		173,328	3.28	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	1,311	3.45	26,109	3.52		173,341	3.53	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	1,269	2.84	24,965	3.00	-0.21**	166,166	3.05	-0.27**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Fresno City College (2017 Administration)
2017 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]

Item	Variable	Your College		Ex-Large Colleges			2017 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 30									
1 = D or lower , 2 = C , 3 = B , 4 = A									
30. In what range was your overall high school grade point average (GPA)?	HSGPA	1,224	2.85	24,133	2.99		160,150	2.98	
Item 32									
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more									
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	1,301	2.74	25,944	2.64		172,033	2.65	
32b. Online (a class in which all instruction is online)	NUMCLOL	1,243	0.20	24,635	0.36	-0.21**	163,334	0.45	-0.30**
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	1,241	0.20	24,481	0.33		161,779	0.39	-0.21**
Item 33									
0 = None , 1 = 1 - 14 credits , 2 = 15 - 29 credits , 3 = 30 - 44 credits , 4 = 45 - 60 credits , 5 = Over 60 credits									
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	1,300	2.31	25,896	2.10		171,856	2.11	
Item 34									
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or fourth academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms									
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	1,309	2.87	26,091	2.73		173,491	2.62	0.21**
Item 36									
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent									
36. How would you rate your overall educational experience at this college?	OVRALLEXP	1,310	3.03	26,154	3.16		173,895	3.19	-0.23**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.