2014 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

		Your C	College	Ex	-Large Colleg	es	2014 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you do	one each of the follo	wing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often			_			_	_	_	
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	957	2.63	86,276	2.88	-0.29**	437,213	2.93	-0.35**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	953	2.06	85,987	2.19		435,768	2.15	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	950	2.55	85,636	2.53		434,007	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	952	2.82	85,699	2.84		434,492	2.82	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	949	1.89	85,524	1.87		433,562	1.82	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	946	2.53	85,413	2.52		432,907	2.54	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	949	2.02	85,591	1.94		434,042	1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	952	1.42	85,768	1.38		434,901	1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	953	1.30	85,391	1.34		433,089	1.34	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	945	3.13	85,395	3.06		432,986	3.06	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	948	2.71	85,559	2.87		433,693	2.90	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	953	2.49	85,631	2.57		434,191	2.62	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	948	2.08	85,483	2.04		433,275	2.13	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	952	1.74	85,280	1.76		432,646	1.79	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	949	2.64	85,441	2.70		433,391	2.73	

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^{**} T-test: 2-tailed

2014 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

		Your C	College	Ex	-Large Colleg	es			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you don	ne each of the follo	wing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	952	2.57	85,528	2.61		433,733	2.63	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	938	1.41	84,761	1.43		430,014	1.47	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	954	2.55	85,703	2.55		434,612	2.55	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	954	2.65	85,608	2.54		434,169	2.44	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	951	2.43	85,560	2.39		433,783	2.36	
4u. Skipped class	SKIPCLAS	954	1.64	85,831	1.58		435,162	1.54	
Item 5: During the current school year, how much has your coursework at this college emphasized the	following mental a	activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	956	2.92	85,933	2.89		435,729	2.88	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	951	2.97	85,677	2.96		434,520	2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	950	2.82	85,279	2.82		432,645	2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	953	2.62	85,407	2.66		433,242	2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	947	2.74	85,482	2.74		433,828	2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	955	2.84	85,813	2.83		435,320	2.86	

If a row contains less than 50 respondents, interpret the comparison results cautiously.

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2014 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

		Your C	ollege	Ex	-Large Colleg	es	2014 Cohort			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 6: During the current school year, about how much reading and writing have you done at this college	je?									
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20										
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	939	2.91	85,140	2.87		432,019	2.90		
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	941	2.05	85,098	2.08		431,883	2.06		
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	939	2.80	85,066	2.89		431,658	2.89		
Item 7										
1 = Extremely easy 7 = Extremely challenging										
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	908	4.96	81,863	4.91		416,581	4.97		
Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	942	3.11	85,060	3.04		431,708	3.05		
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	938	2.93	84,923	2.99		431,036	3.04		
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	939	2.59	84,676	2.62		429,776	2.59		
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	940	1.98	84,670	1.97		429,981	2.02		
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	936	2.18	84,308	2.19		428,266	2.23		
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	938	2.55	84,500	2.52		429,191	2.59		
9g. Using computers in academic work	ENVCOMP	939	3.20	84,902	3.19		431,091	3.24		

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

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^{**} T-test: 2-tailed

2014 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

		Your College Ex-Large Colleges			jes	2014 Cohort			
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	941	2.05	84,868	1.98		430,815	2.01	
10b. Working for pay	PAYWORK	941	2.33	84,584	2.90	-0.29**	429,512	2.83	-0.25**
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	939	0.29	84,641	0.28		429,713	0.31	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	932	1.47	84,472	1.56		428,854	1.74	
10e. Commuting to and from classes	COMMUTE	934	1.49	84,570	1.33		429,600	1.35	
Item 11: Mark the number that best represents the quality of your relationships with people at this collection.	ge.								
1 = Unfriendly, unsupportive, sense of alienation 7 = Friendly, supportive, sense of belonging									
11a. Other students	ENVSTU	940	5.34	84,888	5.34		431,099	5.46	
11b. Instructors	ENVFAC	940	5.54	84,918	5.62		431,155	5.70	
11c. Administrative personnel and offices	ENVADM	937	4.66	84,727	4.80		430,566	5.03	-0.23**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and person	onal development i	n the following	areas?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12a. Acquiring a broad general education	GNGENLED	934	3.00	84,590	3.01		429,714	3.00	
12b. Acquiring job or work-related knowledge and skills	GNWORK	933	2.46	84,412	2.46		429,062	2.60	
12c. Writing clearly and effectively	GNWRITE	934	2.80	84,509	2.80		429,273	2.79	
12d. Speaking clearly and effectively	GNSPEAK	936	2.76	84,466	2.72		429,082	2.72	
12e. Thinking critically and analytically	GNANALY	936	2.97	84,440	2.96		429,005	2.97	

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^{**} T-test: 2-tailed

2014 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

		Your C	ollege	Ex	-Large Colleg	es	2014 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and person	nal development i	n the following	areas?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12f. Solving numerical problems	GNSOLVE	935	2.71	84,379	2.68		428,616	2.70	
12g. Using computing and information technology	GNCMPTS	930	2.72	84,389	2.76		428,771	2.82	
12h. Working effectively with others	GNOTHERS	932	2.83	84,439	2.77		428,991	2.81	
12i. Learning effectively on your own	GNINQ	934	2.94	84,429	2.96		428,974	2.99	
12j. Understanding yourself	GNSELF	936	2.65	84,331	2.67		428,499	2.68	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	936	2.61	84,197	2.52		427,834	2.47	
12l. Developing a personal code of values and ethics	GNETHICS	929	2.47	84,182	2.46		427,975	2.47	
12m. Contributing to the welfare of your community	GNCOMMUN	927	2.02	84,077	2.04		427,275	2.09	
12n. Developing clearer career goals	CARGOAL	932	2.72	84,317	2.68		428,578	2.75	
12o. Gaining information about career opportunities	GAINCAR	935	2.54	84,463	2.53		429,270	2.62	
Item 13.1: How often do you use the following services at this college?	·								
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculation	ons)								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	863	1.84	78,031	1.77		397,676	1.82	
13.1b. Career counseling [SUPPORT]	USECACOU	793	1.60	67,376	1.45	0.24**	341,651	1.45	0.24**
13.1c. Job placement assistance	USEJOBPL	585	1.21	49,476	1.21		257,737	1.26	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	765	1.58	64,320	1.53		326,291	1.52	

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2014 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

		Your C	ollege	Ex	-Large Colleg	es			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculation	ons)								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	749	1.66	66,677	1.73		337,194	1.76	
13.1f. Child care	USECHLD	404	1.18	36,035	1.14		185,628	1.18	
13.1g. Financial aid advising	USEFAADV	773	1.76	67,288	1.82		351,993	1.88	
13.1h. Computer lab [STUEFF]	USECOMLB	823	1.94	72,317	2.02		373,007	2.07	
13.1i. Student organizations	USESTORG	610	1.38	53,664	1.35		279,692	1.39	
13.1j. Transfer credit assistance	USETRCRD	650	1.56	56,775	1.52		282,137	1.54	
13.1k. Services to students with disabilities	USEDISAB	426	1.37	36,773	1.29		188,752	1.32	
Item 13.2: How satisfied are you with the following services at this college?	<u> </u>								
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	791	2.16	68,885	2.18		356,806	2.26	
13.2b. Career counseling	SATCACOU	659	2.07	47,671	2.04		246,308	2.08	
13.2c. Job placement assistance	SATJOBPL	391	1.75	28,684	1.77		161,306	1.85	
13.2d. Peer or other tutoring	SATTUTOR	599	2.28	44,905	2.20		228,982	2.22	
13.2e. Skill labs (writing, math, etc.)	SATLAB	562	2.24	49,344	2.29		253,521	2.30	
13.2f. Child care	SATCHLD	225	1.76	16,143	1.73		91,404	1.79	
13.2g. Financial aid advising	SATFAADV	661	2.18	55,272	2.17		299,099	2.25	

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2014 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

	Your C	ollege	Ex-Large Colleges			2014 Cohort		
Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
SATCOMLB	715	2.44	61,928	2.47		326,785	2.50	
SATSTORG	421	1.98	33,097	2.00		183,008	2.04	
SATTRCRD	528	2.04	40,941	2.06		208,305	2.09	
SATDISAB	279	2.11	20,028	2.03		111,013	2.07	
IMPACAD	921	2.61	80,573	2.58		410,358	2.57	
IMPCACOU	909	2.48	79,597	2.36		405,457	2.32	0.20**
IMPJOBPL	898	2.09	78,592	2.06		400,955	2.09	
IMPTUTOR	903	2.29	78,629	2.19		401,045	2.17	
IMPLAB	899	2.29	78,358	2.27		399,251	2.24	
IMPCHLD	900	1.78	77,859	1.72		397,440	1.73	
IMPFAADV	902	2.48	78,592	2.45		401,411	2.48	
IMPCOMLB	904	2.42	78,800	2.41		402,235	2.44	
IMPSTORG	894	1.95	77,595	1.88		396,455	1.88	
IMPTRCRD	903	2.29	78,574	2.29		400,765	2.25	
	SATCOMLB SATSTORG SATTRCRD SATDISAB IMPACAD IMPCACOU IMPJOBPL IMPTUTOR IMPLAB IMPCHLD IMPFAADV IMPCOMLB IMPCOMLB	SATCOMLB 715 SATSTORG 421 SATTRCRD 528 SATDISAB 279 IMPACAD 921 IMPCACOU 909 IMPJOBPL 898 IMPTUTOR 903 IMPLAB 899 IMPCHLD 900 IMPFAADV 902 IMPCOMLB 904 IMPSTORG 894	SATCOMLB 715 2.44 SATSTORG 421 1.98 SATTRCRD 528 2.04 SATDISAB 279 2.11 IMPACAD 921 2.61 IMPCACOU 909 2.48 IMPJOBPL 898 2.09 IMPTUTOR 903 2.29 IMPLAB 899 2.29 IMPCHLD 900 1.78 IMPFAADV 902 2.48 IMPCOMLB 904 2.42 IMPSTORG 894 1.95	Variable N Mean N SATCOMLB 715 2.44 61,928 SATSTORG 421 1.98 33,097 SATTRCRD 528 2.04 40,941 SATDISAB 279 2.11 20,028 IMPACAD 921 2.61 80,573 IMPCACOU 909 2.48 79,597 IMPJOBPL 898 2.09 78,592 IMPTUTOR 903 2.29 78,629 IMPLAB 899 2.29 78,358 IMPCHLD 900 1.78 77,859 IMPFAADV 902 2.48 78,592 IMPCOMLB 904 2.42 78,800 IMPSTORG 894 1.95 77,595	N Mean N Mean N Mean	SATCOMLB	N Mean N Mean Size** N	N Mean N Mean Size** N Mean N Mean Size** N Mean N N Mean N N N N N N N N N

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^{**} T-test: 2-tailed

2014 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

		Your C	ollege	Ex	-Large Colleg	es	2014 Cohort			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3k. Services to students with disabilities	IMPDISAB	894	2.05	78,227	2.05		399,618	2.06		
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
14a. Working full-time	WRKFULL	939	2.29	84,321	2.28		428,943	2.22		
14b. Caring for dependents	CAREDEP	936	2.00	84,048	1.93		427,901	1.92		
14c. Academically unprepared	ACADUNP	935	1.80	83,797	1.75		426,582	1.70		
14d. Lack of finances	LACKFIN	935	2.51	84,008	2.48		427,633	2.47		
14e. Transfer to a 4-year college or university	TRANSFER	936	2.56	84,090	2.62		428,005	2.43		
Item 15										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	940	3.12	84,402	3.19		429,451	3.24		
Item 16										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	935	3.40	84,162	3.46		428,099	3.50		
Item 23										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	939	2.47	83,992	2.13	0.23**	426,550	2.13	0.23**	

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2014 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

			ollege	Ex	x-Large Colleges		2014 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 25									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at other institutions?	OTHINST	939	1.43	84,394	1.40		429,570	1.41	
Item 27									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	943	2.99	84,390	3.11		429,579	3.14	-0.21**

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