

## FAQs

**Q: What are the adult child ratios at the Center?**

A: Toddlers (ages 24 months to 36 months) 1:4  
Preschool/Pre-K (ages 3 years to 5 years of age) 1:8

**Q: Are parents who have an alternative payment resource able to apply to the waiting list?**

A: Our Federal Block Grant provides funding for childcare for those families who qualify. Families who qualify for other alternative payment programs may qualify for the grant. For families seeking Early Intervention Services, we work with Central Valley Regional Center to place children in the Ram Tots program.

**Q: If I need assistance for the payment of childcare, are there funds available?**

A: Federal Block Grant childcare slots are available for a number of children whose families may qualify for assistance according to family income and need and who meet eligibility requirements. These slots are typically for full time childcare.

**Q: May I visit my child while he is attending the Center?**

A: Parents are always welcome to visit their children. We do discourage visits when children are new to the program. They need time to become familiar with their school and family schedule.

**Q: Do I need to provide lunch for my child?**

A: Children who are scheduled during the appropriate hours will receive the benefit of our Nutrition Program, which includes breakfast, lunch and an afternoon snack.

**Q: Are there any extra fees for meals or supplies?**

A: The fees have been determined based on the cost of providing quality services including, materials, supplies, equipment, meals, and a well-qualified, educated staff. However, as a lab school, much of our funding comes from the college.

**Q: What qualifications do the teachers have in your program?**

A: Our ECE Associates hold a minimum of an A.S. Degree. Our ECE Specialists hold a minimum of a Bachelor's Degree in Child Development, Early Childhood Education, etc. All full-time teachers have at least an A.S. degree in Child Development and may have a Bachelor's Degree and post-baccalaureate training including graduate work in Early Childhood Education.