



**MENTAL HEALTH-DISABILITY VERIFICATION**

The student named below may be eligible for special services at this college. To determine eligibility and provide services we must have verification of disability as defined on the reverse side of this sheet. Please complete & sign form.

Last Name                      First Name                      M.I.                      SSN                      Student ID

Street Address                      City                      State                      Zip Code

**This verification must be prepared by a qualified professional or representative and based on review of official medical records.**

Please provide the complete DSM-5 Diagnoses and/or descriptors of criteria met:

Date of Diagnosis:

Date last Seen:

Describe current medications/side effects and how the medication will affect the student's educational performance.

What current/specific symptoms might affect the student's academic performance?

Are there any current/specific symptoms which might affect the student in a non-academic setting?

**Certifying Licensed Mental Health Professional Information Required Below.**

Name                      Signature                      Date

License Number                      Address

Phone                      Fax                      Email

The State Center Community College District uses the information requested on this form for the purpose of determining a student's eligibility to receive authorized special services provided by the Disabled Students Programs and Services (DSP&S) department. Personal information recorded on this form will be kept confidential in order to protect against unauthorized disclosure. Portions of this information may be shared with the Chancellor's Office of the California Community Colleges or other state or federal agencies; however, disclosure to these parties is made in strict accordance with applicable statutes regarding confidentiality, including the Family Educational Rights and Privacy Act (PL 93-579), Providing your social security number is voluntary. The information on this form is being collected pursuant to California Education Code Sections 67310-67312, and 84850; and California Code of Regulations, Title V, Section 56000 et seq.

**Please Return Information to Disabled Students Programs & Services At:**

**Fresno Community College**  
 1101 E. University Ave.  
 Fresno, CA 93741  
 (559) 442-8237 (voice/ TTY)  
 FAX: (559) 499-6038

**Clovis Community College**  
 10309 N. Willow  
 Fresno, CA 93730  
 (559) 325-5230  
 FAX: (559) 499-6062

**Reedley Community College**  
 995 N. Reed Ave  
 Reedley, CA 93654  
 (559) 638-0332  
 FAX: (800) 643-1521

**Madera Community College**  
 30277 Ave. 12  
 Madera, CA 93638  
 (559) 675-4864  
 FAX: (800) 643-0518

**Oakhurst Center**  
 40241 Hwy 41  
 Oakhurst, CA 93644  
 (559) 683-3940  
 FAX: (800) 559-6819

## Criteria for Documenting Disabilities per Administrative Code, Title 5

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**§ 56032. Physical Disability.** Physical disability is defined as a limitation in locomotion or motor functions. These limitations are the result of specific impacts to the body's muscular-skeletal or nervous systems and limit the student's ability to access the educational process. NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

**§ 56034. Deaf and Hard of Hearing (DHH).**

Deaf and Hard of Hearing (DHH) is defined as a total or partial loss of hearing function that limits the student's ability to access the educational process. NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

**§56035. Blind and Low Vision.** Blindness and low vision is defined as a level of vision that limits the student's ability to access the educational process. NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

**§ 56036. Learning Disability.**

Learning disability (LD) is defined as a persistent condition of presumed neurological dysfunction which may exist with other disabling conditions. The dysfunction is not explained by lack of educational opportunity, lack of proficiency in the language of instruction, or other non-neurological factors, and this dysfunction limits the student's ability to access the educational process.

To be categorized as a student with a learning disability a student must meet the following criteria through psycho-educational assessment verified by a qualified specialist certified to assess learning disabilities:

- a) Average to above-average intellectual ability; and
- b) Statistically significant processing deficit(s); and/or
- c) Statistically significant aptitude-achievement discrepancies.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

**§ 56037. Acquired Brain Injury (ABI).**

Acquired Brain Injury (ABI) is defined as a deficit in brain functioning which results in a total or partial loss of cognitive, communicative, motor, psycho-social and/or sensory-perceptual abilities, and limits the student's ability to access the educational process. NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code. *Effective October 16, 2015 9*

**§ 56038. Attention-Deficit Hyperactivity Disorder (ADHD).** Attention-Deficit Hyperactivity Disorder (ADHD) is defined as a neurodevelopmental disorder that is a persistent deficit in attention and/or hyperactive and impulsive behavior that limits the student's ability to access the educational process.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

**§ 56039. Intellectual Disability (ID).** Intellectual disability (ID) is defined as significant limitations both in intellectual functioning and in adaptive behavior that affect and limit the student's ability to access the educational process. An individual may have an intellectual disability when:

- a) the person's functioning level is below average intellectual ability; and
- b) the person has significant limitations in adaptive skill areas as expressed in conceptual, social, academic, and practical skills in independent living and employment; and,
- c) the disability originated before the age of 18.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

**§ 56040. Autism Spectrum.**

Autism Spectrum disorders are defined as neurodevelopmental disorders described as persistent deficits which limit the student's ability to access the educational process. Symptoms must have been present in the early developmental period, and cause limitation in social, academic, occupational, or other important areas of current functioning.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

**§ 56042. Mental Health Disability.**

Mental Health disability is defined as a persistent psychological or psychiatric disability, or emotional or mental illness that limits the student's ability to access the educational process.

For purposes of this subchapter, conditions that are not described and/or excluded in the American Psychiatric Association Diagnostic and Statistical Manual (DSM) or the Americans with Disabilities Act (ADA) are not covered in this category.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code; 42 U.S.C. Sec. 12101; American Psychiatric Association (2013). *Diagnostic and Statistical Manual of Mental Disorders* (Fifth ed.). Arlington, VA: American Psychiatric Publishing. *Effective October 16, 2015 10*

**§ 56044. Other Health Conditions and Disabilities.**

This category includes all students with disabilities, as defined in Section 56002, with other health conditions, and/or disabilities that affect a major life activity, which are otherwise not defined in Sections 56032-56042, but which limit the student's ability to access the educational process.