



Name: _____

ID: _____

Date: _____

Advisor Contact: _____

Major Requirements: 20 units in at least two foreign languages.

A grade of "C" or better is required in the following courses:

| ASSOCIATE IN ARTS (F.5134.AA Non-Transfer, F.5134T.AA Transfer) | C-ID | Units | Completed | In Progress | Planned |
|---|------|-------|-----------|-------------|---------|
| ARMEN 2, High-Beginning Armenian | | 5 | | | |
| CHIN 2, High-Beginning Chinese | | 5 | | | |
| FRENCH 2, High-Beginning French | | 5 | | | |
| FRENCH 3, Intermediate French | | 5 | | | |
| GERMAN 2, High-Beginning German | | 5 | | | |
| HMONG 2, High-Beginning Hmong | | 5 | | | |
| JAPAN 2, High-Beginning Japanese | | 5 | | | |
| PORT 2, High-Beginning Portuguese | | 5 | | | |
| SPAN 2, High-Beginning Spanish | | 5 | | | |
| SPAN 2NS, Preparatory Spanish for Native Speakers | | 5 | | | |
| SPAN 3, Intermediate Spanish | | 5 | | | |
| SPAN 3NS, Intermediate Spanish for Spanish Speakers | | 5 | | | |
| SPAN 4, High-Intermediate Spanish | | 5 | | | |
| SPAN 4NS, High-Intermediate Spanish for Spanish Speakers | | 5 | | | |
| SPAN 5, The Short Story: Mexico, Spain, and the U.S. | | 4 | | | |
| SPAN 6, The Short Story: Latin America | | 4 | | | |
| SPAN 7, Advanced Spanish: Composition and Grammar | | 4 | | | |
| SPAN 8, Advanced Spanish Conversation | | 4 | | | |
| SPAN 9, Spanish Business and Culture | | 4 | | | |
| SPAN 41, Introduction to Poetry in Spanish | | 4 | | | |
| SPAN 42, Hispanic American Culture | | 4 | | | |

Notes:

1. NON-TRANSFER OPTION_–The *Associate Degree* requires the completion of the major (20 units) with a "C" or better grade in each course plus the completion of the General Associate Degree requirements –basic competencies, physical education/Dance, and lifetime physical and mental wellness –and General Education requirements for a total of 60 semester units minimum with a 2.0 or better GPA.
2. TRANSFER OPTION_–In addition to the above, POLSCI 2 is required.
3. This program is designed to acquaint students with foreign languages and with an understanding of the culture and history of the people who speak them. It will also encourage them to appreciate the complexities of the multicultural

society in which they live. Students will acquire the necessary language skills to succeed in everyday life experiences, vocational programs, and university transfer courses.

4. Some of the above courses may have prerequisites. See the catalog or schedule of classes.
5. Levels 1 and 2 of any foreign language may be challenged according to Foreign Language Department policy.